



Your Alignment Guide for Using **FASTT Math** with Your Scott Foresman-Addison Wesley Mathematics Curriculum

FASTT Math is a targeted intervention program that helps all your students achieve math fact fluency. *FASTT Math* first assesses each student to establish an individual baseline of math fact fluency then automatically differentiates instruction to fill in fluency gaps in customized 10-minute daily sessions. *FASTT Math* ensures that all students, regardless of their initial fluency level, can build the long-lasting fluency they will need to tackle more complex math.

FASTT Math helps students in *Scott Foresman-Addison Wesley Mathematics* achieve quick recall of basic math facts. *FASTT Math* is the perfect complement to the conceptual development and understanding that *Scott Foresman* provides.

Where does **FASTT Math** align to **Scott Foresman-Addison Wesley Mathematics**?

For each grade level 3 through 6, we recommend when *FASTT Math* best aligns with chapters in *Scott Foresman*.

GRADE 3:	
Scott Foresman-Addison Wesley Mathematics:	FASTT Math: Addition, Subtraction, and Multiplication
Chapter 2: Addition and Subtraction Number Sense	Once students have built an understanding of whole numbers, addition, subtraction, multiplication and division they can start to build fluency with the facts.
Chapter 3: Adding and Subtracting	With <i>FASTT Math</i> , students receive explicit instruction on math facts, an appropriate number of rehearsals to ensure automatic recall, and engaging practice. Students master fluency through <i>FASTT Math</i> , enabling them to focus on problem solving and more complex mathematical tasks they encounter in <i>Scott Foresman</i> .
Chapter 5: Multiplication Concepts and Facts	
Chapter 6: More Multiplication Facts	<i>FASTT Math</i> helps students build a memory connection to each fact and moves facts from working to long-term memory.
Chapter 7: Division Concepts and Facts	
Chapter 11: Multiplying and Dividing Greater Numbers	

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GRADE 4:	
Scott Foresman-Addison Wesley:	FASTT Math: Addition, Subtraction, Multiplication, Division
Chapter 2: Adding and Subtracting Whole Numbers and Money	For students who need additional practice with addition and subtraction facts to attain fluency or for those who did not use <i>FASTT Math</i> in Grades 2 or 3, they can start to build fluency with <i>FASTT Math</i> .
Chapter 3: Multiplication and Division Concepts and Facts	Once students have built an understanding of multiplication and division with whole numbers they can start to build fluency with the facts.
Chapter 5: Multiplying by One-Digit Numbers	With <i>FASTT Math</i> , students receive explicit instruction on math facts, an appropriate number of rehearsals to ensure automatic recall, and engaging practice. Students master fluency through <i>FASTT Math</i> , enabling them to focus on problem solving and more complex mathematical tasks they encounter in <i>Scott Foresman</i> .
Chapter 6: Multiplying by Two-Digit Numbers	
Chapter 7: Dividing	
GRADE 5:	
Scott Foresman-Addison Wesley:	FASTT Math: Multiplication, Division
Chapter 1: Place Value, Adding, and Subtracting	Once students have built an understanding of multiplication and division with whole numbers they can start to build fluency with the facts.
Chapter 2: Multiplying Whole Numbers and Decimals	With <i>FASTT Math</i> , students receive explicit instruction on math facts, an appropriate number of rehearsals to ensure automatic recall, and engaging practice. Students master fluency through <i>FASTT Math</i> , enabling them to focus on problem solving and more complex mathematical tasks they encounter in <i>Scott Foresman</i> .
Chapter 3: Dividing with One-Digit Divisors	
Chapter 4: Dividing with Two-Digit Divisors	
GRADE 6:	
Scott Foresman-Addison Wesley:	FASTT Math: Multiplication, Division
Chapter 1: Numbers Expressions, and Equations	If students do not have quick recall of the basic facts prior to teaching chapters 1, 2, and 8, you may want to use <i>FASTT Math</i> to ensure that they are successful and able to focus on the mathematics rather than on recalling the facts.
Chapter 2: Decimals	With <i>FASTT Math</i> , students receive explicit instruction on math facts, an appropriate number of rehearsals to ensure automatic recall, and engaging practice. Students master fluency through <i>FASTT Math</i> , enabling them to focus on problem solving and more complex mathematical tasks they encounter in <i>Scott Foresman</i> .
Chapter 8: Algebra: Integers and Rational Numbers	