

I Can Be Anything!

Social Studies and Math Activities
for At-Home Learning

Grades PreK–2

INSIDE THIS PDF

PAGES	CONTENT
2–3	PreK Activity: What Do You Do? Me Too! • Activity Sheet: Naming jobs, drawing, practicing writing
4–5	Kindergarten Activity: Save It for Later • Activity Sheet: Money awareness and coin identification
6–7	Grades 1–2 Activity: All About My Future • Activity Sheet: Letter writing and describing jobs
8	Grades PreK–2 Family Activity: Identifying what money can (and can't) buy

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Activity Instructions

What Do You Do? Me Too!

Essential Question What do you want to be when you grow up and how will you get there?

Materials paper; pencils; magazine clippings; crayons; markers; a picture of your child; safety scissors; glue sticks; What Do You Do? Me Too! activity sheet

Time Required 30 minutes

Directions

- 1. Have** your child choose a picture of themselves. The picture can be any size but should display their face clearly.
- 2. Ask** them to name common professions. Guiding question: *What does mom, dad, grandma, or grandpa do for work?*
- 3. Write** the careers on a sheet of paper and discuss the responsibilities for each profession. Ask: *Would you want to do any of these tasks?*
- 4. Explain** the importance of learning and continuing your education in order to achieve this goal. Talk about a sibling, family member, or someone you may know in middle school, high school, or college. Discuss the subjects they might study if they want to work in a specific profession.
- 5. Ask:** *What do you want to be when you grow up?* Write their answers on a sheet of paper.
- 6. Give** your child the “What Do You Do? Me Too!” activity sheet.
- 7. Help** them cut out their face from the photo and paste it on the activity sheet.



- 8. Remind** your child of the career or profession they chose. If they change their mind and want to pick a different career, that's quite all right!
- 9. Have** your child draw or collage around the photo, showing themselves working in their chosen profession.
- 10. Call** a family member and help your child share their collage or drawing.

READ ABOUT JOBS

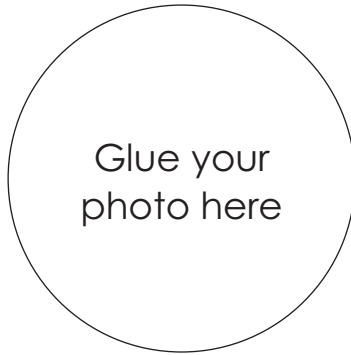
Books about jobs can help your child think about the future. We suggest *A Day With Police Officers* by Jan Kottke, *My Grandfather Works in a Bakery* by Sarah Hughes, *Who Works at the Zoo?* by Alyse Sweeney, *Clifford the Firehouse Dog* by Norman Bridwell, and *School Principals* by Tracey Boraas.

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What Do You Do? Me Too!

My name is

When I grow up, I want to be





Activity Instructions

Save It for Later

Essential Question How and why do we save money?

Materials Save It for Later activity sheet; safety scissors; pencils; play money; quarters; dimes; pennies; envelopes. **Tip:** Borrow play money from a board game or make your own!

Time Required 40 minutes

Directions

- 1. Give** your child the Save It for Later activity sheet and ask them to describe what they see.
- 2. Discuss** the idea that a whole pizza or pie is made up of slices or parts. Ask: *Can you eat an entire pizza or pie all at once?*
- 3. Explain** that the slices allow us to save some of the pizza or pie for later.
- 4. Brainstorm** other things you can save for later. Be sure to explain that money is a very important thing to save for later.
- 5. Discuss** how money is used to buy things. Ask: *What are some things you buy with money?* (Examples: clothes, shoes, books, and food.)
- 6. Create** a list of items that cost a lot of money that people save up for (e.g., homes, trips). Discuss

the importance of higher education, and how people save for college. Point out that saving for the future is one of the important reasons people save money for later.

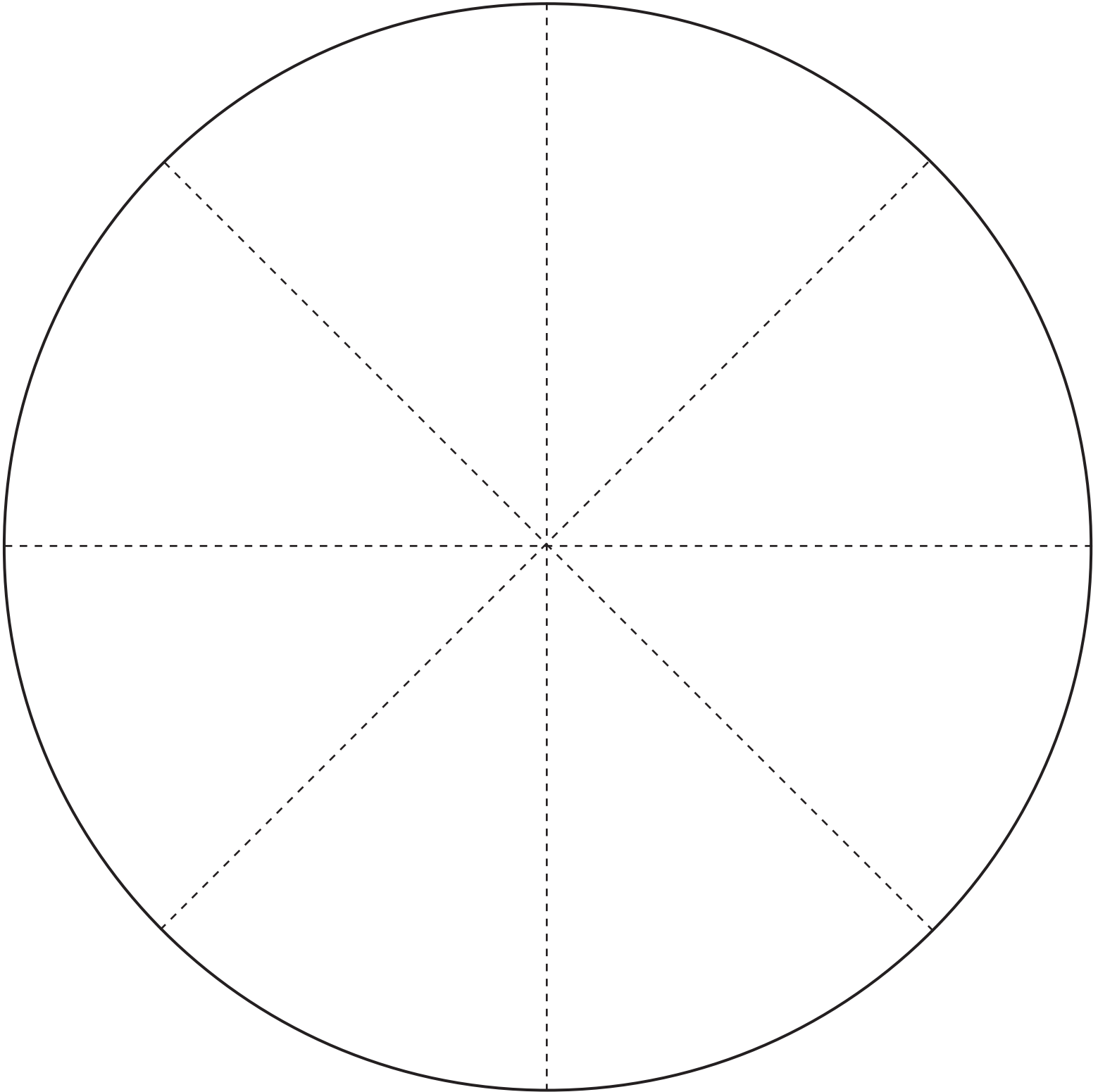
- 7. Have** your child color and decorate their pizza or pie, then cut out the slices. Work together to count the pizza or pie slices.
- 8. Set up** a home pizzeria or bakery. Choose roles (waitperson, owner, cashier, or baker) and create a simple menu on a sheet of paper. Set prices for the pizza or pie.
- 9. Introduce** the names of money and coins (dollar, quarter, dime, nickel, and penny) and write the names on paper as you show each one.
- 10. Take turns** using the coins and play money to buy and sell the pizza or pie. Invite family members to purchase items from the pizzeria or bakery.
- 11. Wrap up** by discussing what your child learned about life as a business owner and saving for the future.

READ ABOUT MONEY

Books about finance—such as *Spending and Saving* by Mary Hill—can help teach your child about money.

Save It for Later

Directions: Decorate, color, and cut out your pizza or pie!





Activity Instructions

All About My Future

Essential Question What are some common careers and how does education prepare us for them?

Materials My Future activity sheet; pencils

Time Required 40 minutes

Directions

1. **Ask** your child to name several careers (for example, doctor, app coder, teacher).
2. **Write** these careers on a sheet of paper.
3. **Have** your child explain some responsibilities for each of the careers and add the career tasks to the paper.
4. **Ask** them how they think people prepare for these careers. Explain the role of higher education in developing the knowledge and skills for one or two careers on the list.
5. **Ask:** *What do you want to be when you grow up?* Write down their answers.

6. **Work together** to research how people prepare for that job. Discuss the role of education in developing the skills for their chosen career.
7. **Have** your child write down their career and education goals.
8. **Explain** that they will write a short letter telling a family member about their education and career aspirations and how they plan to accomplish these goals. Before they get started, review the format and parts of a letter with them. Visit [scholastic.com/teachers/lesson-plan/letters-advice-and-encouragement](https://www.scholastic.com/teachers/lesson-plan/letters-advice-and-encouragement) for a lesson about writing a letter.
9. **Give** your child the My Future activity sheet and support them in writing their letters. Encourage them to use vocabulary they learned during your discussion (e.g., college, higher education, career, etc.) when describing their goals.

BONUS: Help your child share their letter with the family member they wrote to.

My Future

Date _____

Dear _____ ,

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines for writing.

Sincerely,

[Your Name]

Dear Families,

It is never too early for your child to think about the big road ahead and imagine what kind of wonderful things the future holds. Education and saving money are important factors in that journey. Help your child think about which things in everyday life cost money and which are free. Then have an age-appropriate discussion about the importance of saving and thinking about the future.

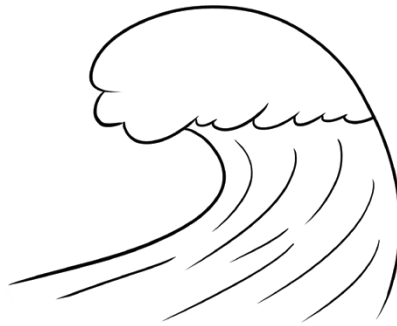
Visit [scholastic.com/icanbeanything](https://www.scholastic.com/icanbeanything) for more activities about planning for the future.

Can You Buy This? Can You Buy That?

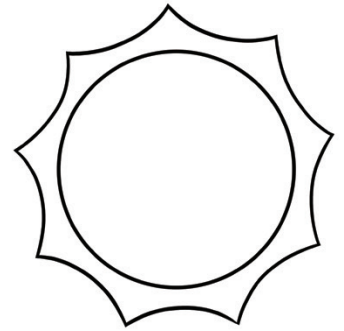
Directions: Color the items below. Then circle the items that cost money.



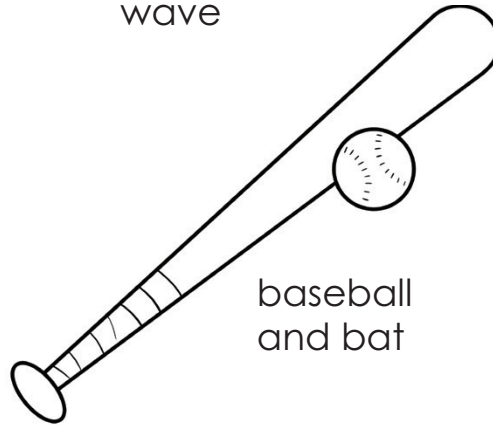
hug



wave



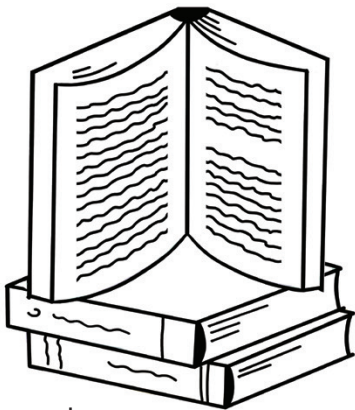
sun



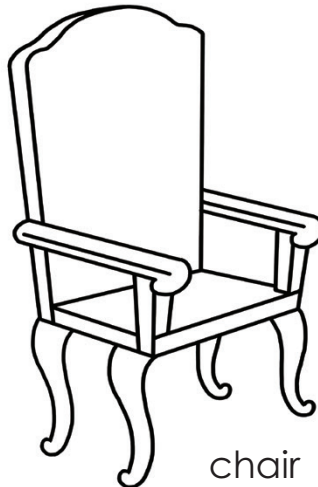
baseball
and bat



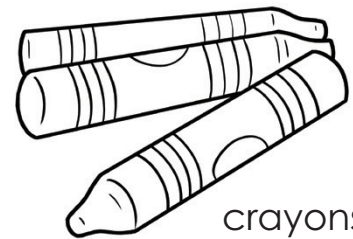
grandpa



books



chair



crayons



smile