KIDS FLAUNT ENTRY FORM

Don't Hide It, Flaunt It® wants to celebrate what makes your students unique! Complete this form, attach the Kids Flaunt entry and an optional photo, and send home for parent signature. Then submit by mail or digitally!



Create the Entry: "The Things That Make Me Different Make Me, Me!"

Use the It's Time to Flaunt! sheet and rubric on the next page to create the entry in one of two ways:

- **1.** Have students write a three-paragraph essay about what makes them different and how they flaunt it!
- **2.** Have students create a 2D artwork (drawing, painting, collage, comic strip, or something else) and write one to three sentences about what makes them different and how they flaunt it!

For a full list of prizes and the Official Rules, visit scholastic.com/flauntit.

Complete the Entry Form			
Student Name:	Student Grade:		
Teacher Information			
Teacher Name:			
Teacher Email:	Teacher Phone:		
School Information			
School Name:			
School Address:			
School City:	School State: School Zip:		
Parent Signature			
I give my child permission to enter the Kids Flaunt Contest and	to be profiled at donthideitflauntit.com if selected.		
Parent Name:	Parent Email:		
Parent Signature:			

Submit your students' entries in one of three ways:

- 1. Mail them to: Kids Flaunt Contest, Scholastic Inc., 557 Broadway, ATTN: SNP, 3rd Fl., New York, NY 10012
- 2. Email them to: flauntit@scholastic.com with the subject line: "Kids Flaunt 2019 Entries."
- 3. Upload them online at: scholastic.com/flauntit.

NO PURCHASE NECESSARY. The Kids Flaunt Contest is open to students in grades 4–5 in public or accredited private schools or home schools located in one of the 50 United States or DC and which are in compliance with the laws of those states. The entries may be submitted only by the students' 4th- or 5th-grade teacher, who must be over 18 at the time of submission. To enter, have students complete their entry and Entry Form with a parent signature and submit them between 12:01 a.m. ET on September 24, 2019, and 11:59 m.m. ET on November 15, 2019. ARV for all Grand Prizes Student prizes: \$324.78. ARV of all Grand Prize Teacher prizes: \$1,855. ARV of all First Place Student prizes: \$204.79. ARV of all First Place Teacher prizes: \$204.79. ARV of all First Place Teacher prizes: \$206. For a full list of prizes, please visit scholastic.com/flauntit. Void where prohibited. For complete rules, go to scholastic.com/flauntitrules.

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Name	

RUBRIC

Kids Flaunt Student Contest

www.scholastic.com/flauntit

Create either a **3-paragraph essay** OR a piece of 2D (flat) **artwork**.

- →The contest judges will use the following criteria to pick the winning essays and artwork. Your teacher may also use this sheet to grade your assignment.
- \rightarrow **Plan for Success:** Prepare for your entry to meet these criteria *before* you begin creating.

ESSAY

Criteria: What Does a Winning Entry Look Like?	Possible Points	Points Earned
 1. Paragraph 1: Concept The essay clearly expresses the contest theme: "The things that make me different, make me, me!" The essay makes it clear: what the student's personal difference (or that of a close family member) is how this difference makes the student unique 	5	
Paragraph 2: Impact The essay shows specific examples of how the student's unique qualities (or that of a close family member) influences the student's daily lives.	5	
 3. Paragraph 3: Flaunt The essay clearly describes how the student is able to flaunt what makes them unique (or that of a close family member). 	5	
Overall Originality and Creativity The essay clearly shows creativity and originality while expressing how the student's (or close family member's) difference makes them unique.	5	
 5. Overall Presentation The entry is written in an engaging way is written or typed neatly and clearly is laid out clearly in three paragraphs 	5	
Total Points	25	

ARTWORK

Criteria: What Does a Winning Entry Look Like?	Possible Points	Points Earned
1. Concept:	5	
The artwork clearly expresses the contest theme: "The things that make me different, make me, me!" The artwork makes it clear: • what the student's personal difference (or that of a close family member) is • how this difference makes the student (or close family member) unique		
The artwork shows specific examples of how the student's unique qualities (or that of a close family member) influences the student's daily lives.	5	
The artwork clearly illustrates how the student is able to flaunt what makes them unique (or that of a close family member).	5	
 4. Overall Originality and Creativity The artwork clearly shows creativity and originality while expressing how the student's (or close family member's) difference makes them unique. 	5	
 5. Overall Presentation: The entry is a 2–D piece of visual art that fits on a single piece of paper includes 1–3 sentences describing the artwork creates visual interest by applying art skills/techniques 	5	
Total Points	25	