



FLAUNTING YOUR DIFFERENCES

Empower students to embrace their unique qualities and build empathy with this transformative class activity.

Objective

Students will boost self-esteem and empathy by brainstorming positive ways to describe, appreciate, and flaunt their differences.

Time

45 minutes (plus additional time for creating an essay or artwork)

Materials

It's Time to Flaunt! activity sheet
Art supplies (optional)

Standards

ELA: CCSS, Grs. 4–5
- W.3 Write narratives to develop real or imagined experiences
- SL.1 Engage effectively in collaborative discussions with diverse partners

SEL: CASEL Competencies

- Self-awareness: Accurately assessing one's own strengths and limitations and biases, and possessing a well-grounded sense of confidence, optimism, and growth mind-set.

- Social awareness: Taking the perspective of and empathizing with others from diverse backgrounds and cultures.

- Relationship skills: Establishing and maintaining healthy and rewarding relationships with diverse individuals and groups.

Instructions

1 Explain to students that today they are going to talk about what makes them individuals and what they can learn from one another about their differences. Ask the class for a show of hands: *Who thinks they are different?* Share that sometimes it can be difficult or uncomfortable to talk about our differences. Ask the follow-up question: *Why might that be?*

2 Tell your students that this classroom is a “safe space.” That means it’s a place where *everyone* belongs and can show their true selves. Inform students that they’re responsible for making the classroom a welcome place for all. To do that, they’ll come up with some safe-space ground rules. These rules will describe how students can behave in a way that is accepting and respectful of one another. Ask students to explain why these rules might be needed. Call on students to provide some ideas for ground rules. (For example: *Listen to what others have to say; be kind to one another.*) Then write them on a large piece of paper. Display the rules in a spot that all students can see.

3 Pair up students (or give them the option to respond to the upcoming prompts in a journal entry). Explain that they are going to find out more about their partners and their differences. Remind them this is a safe space with ground rules. Students should ask their partners:

- *What do you like about yourself? Why?*
- *What don't you like about yourself? Why?*
- *Do any of the things you like about yourself set you apart from others? Do any make you similar to others?*
- *Do any of the things you dislike about yourself set you apart from others? Do any make you similar to others?*

4 Write the following on the board: “We all have differences.” “What makes me different is what makes me, me.” Under those statements, write two categories: “Visible Differences” and “Invisible Differences.” Provide examples for each. (Visible differences include: glasses, braces, height, limb difference, weight, and wheelchair use. Invisible differences include: accent, stuttering, learning challenges,

TWO WAYS TO WIN WHEN YOUR CLASS FLAUNTS IT!

- 1** Have your students enter essays and art in the Kids Flaunt Contest
 - 2** Show your class FLAUNTING IT in the Project Flaunt Teacher Sweepstakes
- Find out more at scholastic.com/flauntit.

dyslexia, autism, and unique family structure.) Ask students how their own visible and invisible differences define them. Remind students that even if they can't see someone else's differences, everyone has something that makes them unique.

5 Have students work in pairs or groups of three or four to explore words people use when speaking about visible and invisible differences. For each word they come up with, ask students to choose one of the following to describe it: “positive,” “negative,” or “neutral.” Discuss why they attached these feelings to their words.

6 Ask students what they think “flaunt” means. (“Flaunt” means to boldly display something.) Once the class has a working definition, start a discussion by asking: *What do you think would happen if you flaunted your differences?* Make sure to include the following points in the conversation: Flaunting your differences will make you stronger, help you to have a better attitude about yourself, help other people be brave about their own differences, and show people that differences can be a positive part of life. Share printouts of the Kids Flaunt winners from scholastic.com/flauntit.

7 Hand out the It's Time to Flaunt! activity sheet. Walk students through the instructions to fill in their peacocks. Guide them to create essays or artwork about the differences they identify on the sheet. You can then submit this work to the Kids Flaunt Contest.

8 Have students stand or sit in a circle. Ask whether anyone wants to read their writing to the class or share their artwork. Acknowledge and compliment students as they volunteer to flaunt their differences. Encourage all to share.

Materials presented with generous support from

Morgan Stanley



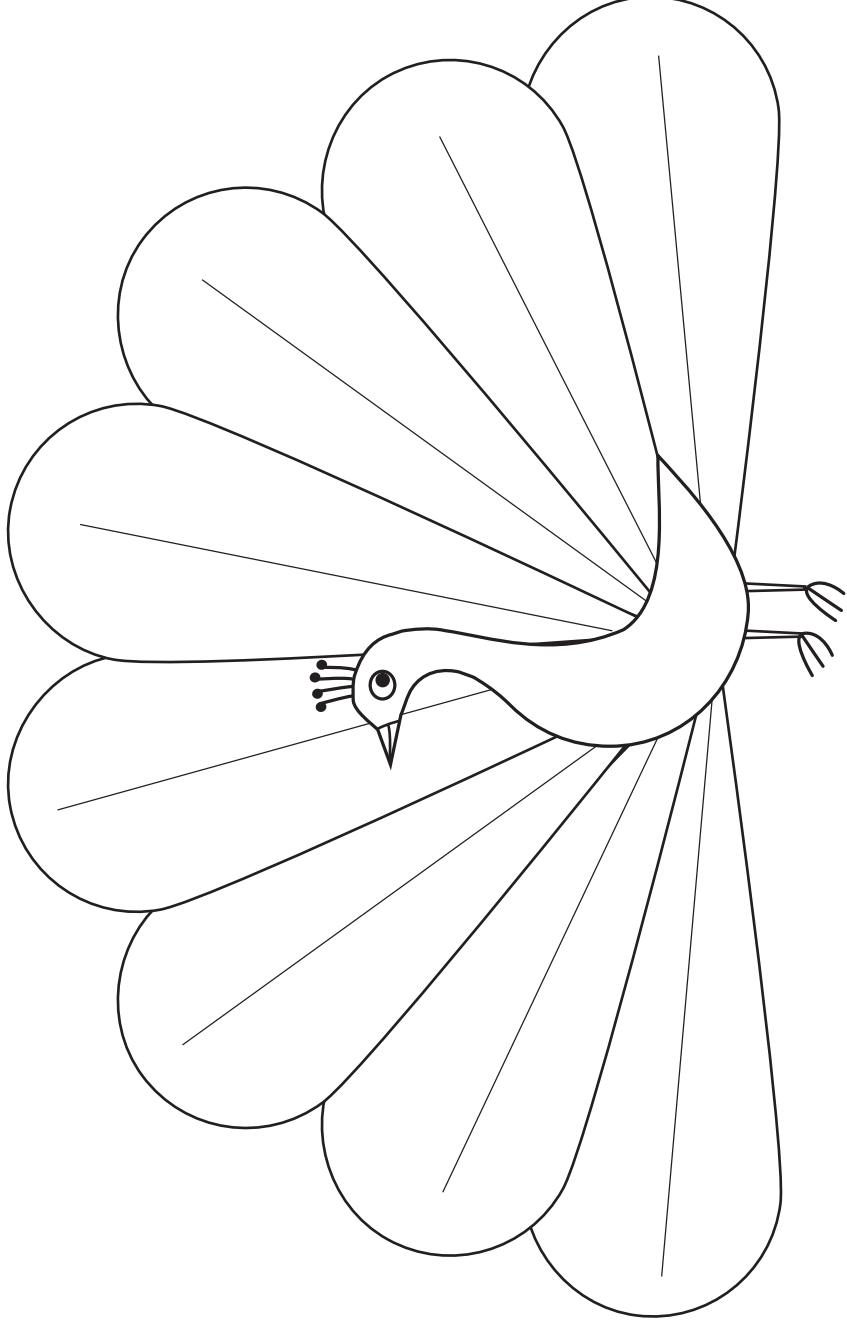
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IT'S TIME TO FLAUNT!

NAME _____

Celebrate your differences! Fill in the feathers on the peacock with descriptions of your visible and invisible differences.



The Things That Make Me Different Make Me, Me!

On a separate sheet of paper, create an essay or an artwork that shows how you flaunt your differences.

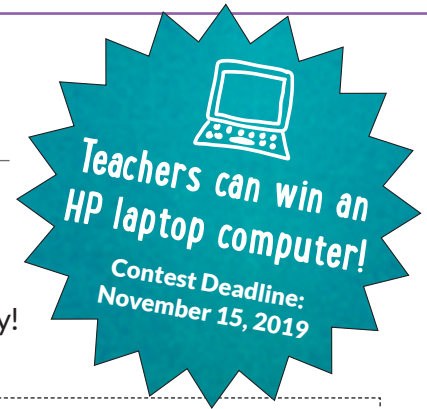
Essay In paragraph 1, start by explaining what makes you, you. In paragraph 2, describe one of your visible or invisible differences and how it influences your life. In paragraph 3, wrap up by describing how you learned to flaunt what makes you unique.

Artwork Use your creativity to express one or more of your visible or invisible differences through drawing, painting, collage, comic strip, or another type of visual art. Then write one to three sentences describing the traits you are illustrating and how you flaunt them.



KIDS FLAUNT ENTRY FORM

Don't Hide It, Flaunt It® wants to celebrate what makes your students unique! Complete this form, attach the Kids Flaunt entry and an optional photo, and send home for parent signature. Then submit by mail or digitally!



Create the Entry: "The Things That Make Me Different Make Me, Me!"

Use the [It's Time to Flaunt!](#) sheet and rubric on the next page to create the entry in one of two ways:

1. Have students write a three-paragraph essay about what makes them different and how they flaunt it!
2. Have students create a 2D artwork (drawing, painting, collage, comic strip, or something else) and write one to three sentences about what makes them different and how they flaunt it!

For a full list of prizes and the Official Rules, visit scholastic.com/flauntit.

Complete the Entry Form

Student Name: _____ Student Grade: _____

Teacher Information

Teacher Name: _____

Teacher Email: _____ Teacher Phone: _____

School Information

School Name: _____

School Address: _____

School City: _____ School State: _____ School Zip: _____

Parent Signature

I give my child permission to enter the Kids Flaunt Contest and to be profiled at donthideitflauntit.com if selected.

Parent Name: _____ Parent Email: _____

Parent Signature: _____

Submit your students' entries in one of three ways:

1. Mail them to: Kids Flaunt Contest, Scholastic Inc., 557 Broadway, ATTN: SNP, 3rd Fl., New York, NY 10012
2. Email them to: flauntit@scholastic.com with the subject line: "Kids Flaunt 2019 Entries."
3. Upload them online at: scholastic.com/flauntit.

NO PURCHASE NECESSARY. The Kids Flaunt Contest is open to students in grades 4–5 in public or accredited private schools or home schools located in one of the 50 United States or DC and which are in compliance with the laws of those states. The entries may be submitted only by the students' 4th- or 5th-grade teacher, who must be over 18 at the time of submission. To enter, have students complete their entry and Entry Form with a parent signature and submit them between 12:01 a.m. ET on September 24, 2019, and 11:59 p.m. ET on November 15, 2019. **ARV for all Grand Prize Student prizes: \$334.78. ARV for all Grand Prize Teacher prizes: \$1,855. ARV of all First Place Student prizes: \$204.79. ARV of all First Place Teacher prizes: \$280.** For a full list of prizes, please visit scholastic.com/flauntit. Void where prohibited. For complete rules, go to scholastic.com/flauntitrules.

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Name _____

RUBRIC

Kids Flaunt Student Contest

www.scholastic.com/flauntit

Create either a **3-paragraph essay** OR a piece of 2D (flat) **artwork**.

→ The contest judges will use the following criteria to pick the winning essays and artwork. Your teacher may also use this sheet to grade your assignment.

→ **Plan for Success:** Prepare for your entry to meet these criteria *before* you begin creating.

ESSAY

Criteria: What Does a Winning Entry Look Like?	Possible Points	Points Earned
1. Paragraph 1: Concept The essay clearly expresses the contest theme: "The things that make me different, make me, me!" The essay makes it clear: <ul style="list-style-type: none">• what the student's personal difference (or that of a close family member) is• how this difference makes the student unique	5	
2. Paragraph 2: Impact <ul style="list-style-type: none">• The essay shows specific examples of how the student's unique qualities (or that of a close family member) influences the student's daily lives.	5	
3. Paragraph 3: Flaunt <ul style="list-style-type: none">• The essay clearly describes how the student is able to flaunt what makes them unique (or that of a close family member).	5	
4. Overall Originality and Creativity <ul style="list-style-type: none">• The essay clearly shows creativity and originality while expressing how the student's (or close family member's) difference makes them unique.	5	
5. Overall Presentation <ul style="list-style-type: none">• The entry<ul style="list-style-type: none">○ is written in an engaging way○ is written or typed neatly and clearly○ is laid out clearly in three paragraphs	5	
Total Points	25	

ARTWORK

Criteria: What Does a Winning Entry Look Like?	Possible Points	Points Earned
1. Concept: The artwork clearly expresses the contest theme: “The things that make me different, make me, me!” The artwork makes it clear: <ul style="list-style-type: none"> • what the student’s personal difference (or that of a close family member) is • how this difference makes the student (or close family member) unique 	5	
2. Impact <ul style="list-style-type: none"> • The artwork shows specific examples of how the student’s unique qualities (or that of a close family member) influences the student’s daily lives. 	5	
3. Flaunt <ul style="list-style-type: none"> • The artwork clearly illustrates how the student is able to flaunt what makes them unique (or that of a close family member). 	5	
4. Overall Originality and Creativity <ul style="list-style-type: none"> • The artwork clearly shows creativity and originality while expressing how the student’s (or close family member’s) difference makes them unique. 	5	
5. Overall Presentation: <ul style="list-style-type: none"> • The entry <ul style="list-style-type: none"> ○ is a 2–D piece of visual art that fits on a single piece of paper ○ includes 1–3 sentences describing the artwork ○ creates visual interest by applying art skills/techniques 	5	
Total Points	25	



Project Flaunt™

6 WAYS TO FLAUNT

Give your class a platform to celebrate their differences in a display of group pride! Project Flaunt™ helps them build social awareness, be empathetic, and communicate their stories courageously. Here are six creative ways to FLAUNT IT!



Create Art

Have students draw, paint, photograph, or make a video about their differences. Even better, have them work on a group art project.



Write It Down

Encourage students to write three to five sentences about the differences they'd like to flaunt. Don't forget to add a positive title.



Display It!

Put up the artwork and writing on a bulletin board or as an exhibit, or place it in a book. Then snap a photo of it.



Go with Video

Create a 20- to 30-second video that shows your class's artwork and includes audio of students reading from their flaunt statements.



Get Digital

Pull together a digital slide presentation of all of your class's flaunt artwork and writing.



Reflect!

Ask students what they learned about themselves and their peers. Then enter our **Project Flaunt Sweepstakes**.

Project Flaunt Sweepstakes

Send your class flaunts via:

Upload: scholastic.com/flauntit

Email: flauntit@scholastic.com

Mail: Project Flaunt™ Sweepstakes
Scholastic Inc., 557 Broadway
ATTN: SNP, 3rd Fl.
New York, NY 10012

Up to
\$1,000 worth
of prizes



Prizes

GRAND PRIZE TEACHER

- ▶ HP Sprocket Photo Printer & Accessories
- ▶ "Chatbooks for Life" custom photo books
- ▶ Scholastic Classroom Magazine subscription

GRAND PRIZE CLASS

- ▶ One custom chatbook for each child

NO PURCHASE NECESSARY. The Project Flaunt™ Sweepstakes is open to teachers in grades 4–5 in public or accredited private schools or home schools located in one of the 50 United States or the District of Columbia and which are in compliance with the laws of those states. The entries may be submitted only by a 4th- or 5th-grade teacher, who must be over 18 at the time of submission. To enter, create a multimedia project of your class's flaunts and submit them between 12:01 a.m. ET on September 24, 2019, and 11:59 p.m. ET on November 15, 2019. ARV for all Grand Prize Teacher prizes: \$784.79. ARV for all Grand Prize Class prizes: \$10 per student in the class. For a full list of prizes, please visit scholastic.com/flauntitrules. Void where prohibited. For complete rules, go to scholastic.com/flauntitrules.

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