

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Layout - Headlines & Graphics	All subsections have headlines that capture the reader's attention and accurately describe the content.	All subsections have headlines that accurately describe the content and are somewhat attention grabbing.	All subsections have headlines that fairly accurately describe the content.	Subsections do not have adequate headlines.
Layout - Columns	Columns are neatly typed. There are adequate and consistent spaces between all columns and articles. A glance at the newsletter makes you think "professional."	Columns are neatly typed. There are adequate and consistent spaces between all columns and articles. A glance at the newsletter makes you think "fairly professional."	Columns are typed. There are adequate spaces between most columns and articles. It is easy to read, but looks somewhat nonprofessional.	Columns are not neatly typed and/or spaces are not adequate, so newspaper is difficult to read.
Spelling and Proofreading	No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than 3 spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	Several spelling or grammar errors remain in the final copy of the newspaper.
Requirements	All of the required content was present.	Almost all the required content was present.	At least 75% of the required content was present.	Less than 75% of the required content was present.
Knowledge Gained	All students in the group can accurately answer all questions related to a) stories in the	All students in the group can accurately answer most questions related to a) stories in	Most students in the group can accurately answer most questions related to a) stories in the	Several students in the group appear to have little knowledge about the facts and the technical

	newspaper and b) technical processes used to create the newspaper.	the newspaper and b) technical processes used to create the newspaper.	newspaper and b) technical processes used to create the newspaper.	processes used to create the newspaper.
Articles - Interest	The articles contain facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The articles contain facts, figures, and/or word choices that make the articles interesting to readers.	The articles contain some facts or figures, but is barely interesting to read.	The article does not contain facts or figures that might make it interesting to read.
Articles - Supporting Details	The details in the article are clear, effective, and vivid 85 - 100% of the time.	The details in the article are clear and relevant 70 - 84% of the time.	The details in the article are clear and relevant 60 - 76% of the time.	The details in more than 40% of the article are neither clear nor relevant