Dear Teacher,

Take your students on a royal adventure with a free classroom program focused on storytelling.

ABOUT THE LESSONS

The downloadable lessons feature Peppa Pig from the hit preschool show and build storytelling foundations with activities that encourage creative thinking, communication, listening, following directions, and shape recognition.

Continue the focus on storytelling by making copies of the letter on the back of this page and sending them home to parents and caregivers. By sharing what students are learning, families can engage in their own storytelling adventures.

LESSON 1:
THE ROYAL CROWNS
You’ll use question prompts and story starters to engage students’ imaginations and reinforce language skills. The accompanying student activity sheet will help them practice shape recognition.

LESSON 2:
SPECIAL TREASURES
If your class were to discover a treasure chest, what would they find in it? Explore the concept of treasures with a scavenger hunt and an adventure story about a royal treasure chest that the class creates as a team.

Download the free lessons at scholastic.com/storytellingwithpeppa

Remember to copy the parent letter and send home fun storytelling activities!
Dear Grown-ups,

Your child has been learning about storytelling with a free classroom program featuring the adventurous and fun-loving Peppa Pig. The Peppa Pig series includes themes that support social and emotional developmental skills appropriate for preschoolers. Continue the learning and fun at home with the activities below.

**IT’S STORY TIME!**

**STORY STARTERS**

Use one of the story starters below to create your own bedtime stories with your child.

♦ Once upon a time, there were a prince and princess who lived in a big castle. One day, they found a treasure chest. In the chest there was a ______. The prince and princess took the _______ and....

♦ There once were a princess and prince who lived in a giant castle. They were always getting into mischief. One day, they found an old treasure map and decided to follow it. When they found the treasure, they couldn’t believe their eyes. It was a _______....

♦ Once upon a time, there was a giant dragon that lived in a castle. The dragon loved to play. His favorite thing to play was _________. One day while he was playing....

**STORYTELLING TIPS**

Follow these tips to keep building on the fun!

• Write the story on paper and have your child draw pictures to go with it.

• Include a problem that the characters have to solve—it could be make-believe, such as a missing treasure chest, lost crown, unruly pet dragon, etc. Or focus on something that your child might be experiencing, such as learning to make new friends.

• Personalize stories to feature your child or family members as the characters.

• Take familiar stories and change the characters and setting.

• Take turns when telling stories so that it’s a group effort—you start, then your child adds details, and so on.

**About Peppa Pig**

Peppa is a lovable little piggy who lives with her little brother, George, Mummy Pig, and Daddy Pig. Peppa’s favorite things include playing games, dressing up, days out, and jumping in muddy puddles.

Check out the new Peppa Pig episodes at YouTube.com/theofficialpeppa. For more fun ideas and to sign up for a newsletter for grown-ups, visit peppapig.com/grown-ups.
Through this royal-themed activity, students will learn about characters and settings as they answer who, what, where, when, why, and how questions and develop the foundations of storytelling.

Goals: Encourage students to use their imaginations and creativity to develop stories, practice communication skills and shape recognition, and develop vocabulary.

Time Needed: 45 to 60 minutes

Materials Needed: Copies of “Where Are the Crowns?” Student Activity Sheet 1, crayons, drawing paper, chart paper or index cards

GETTING STARTED
Talk with students about stories with princes, princesses, and castles to set the stage for storytelling.

Ask students:
• Where do princes and princesses usually live? (Castles)
• Who lives in the castle with them? (King, queen, cooks, workers, pets, etc.)
• What do you think castles are like? (Big, lots of rooms, old, etc.)
• What do you think princes and princesses like to do? (Play games, sports, read, go on adventures, etc.)
• What is something lots of princes and princesses wear? (Crowns)

USING THE STUDENT ACTIVITY SHEET
Distribute Student Activity Sheet 1. Explain that Peppa Pig and George are pretending to be a princess and prince. They need help getting their crowns.

Ask students to color the shapes using the key on the page. Students should then draw a line through the matching shape that connects Peppa and George to the crowns.

STORYTELLING ACTIVITY
Explain to students that they’re going to create a story about a prince and princess. Before starting the story, they need to think of ideas.

Start by choosing a strong starter on this page and invite students to add sentences and ideas. Guide them to elaborate on ideas and develop the story flow as needed.

Story Starters:
♦ There once were a prince and princess named _____ and ______. They lived in a castle in ______. The prince and princess loved to explore and go on adventures. One day, they found an old map. They decided to follow the map….
♦ Once upon a time, there were a young prince and princess named _____ and ______. One day, Princess ____ lost her crown. She looked everywhere for it. She asked her brother Prince ____ to help her find it….
♦ Once upon a time, there were a young prince and princess named _____ and ______. They lived in a castle in ______. They had a pet dragon named ______. Their dragon was always taking them on adventures. One day, the three went on an adventure to ______….

Ask students the questions below. Write their answers on chart paper or index cards. Ask additional planning questions based on the selected story starter, if needed.
• What are the prince’s and princess’s names?
• Where do they live? (Include location)
• What is their castle like?
• What do they like to do?
• How old are the prince and princess?

Write down the story on chart paper, leaving space for students to add illustrations to each page. Read the final illustrated story to the class.

FOLLOW-UP ACTIVITY: Have students act out the story or create sock puppets of the characters to act it out.
WHERE ARE THE CROWNS?

Help Peppa and George get to their crowns! Use the key to color the shapes.
What shape should they follow to get to the crowns?

Red  Green  Purple

Start  ____________________________________________________________  End
In this language-boosting activity, students will practice teamwork and storytelling while being active. Add an element of fun with your own scavenger hunt and games!

**Goals:** Encourage students to use their imaginations and creativity to develop stories, practice listening and communication skills, follow directions, and develop vocabulary.

**Time Needed:** 45 to 60 minutes

**Materials Needed:** Copies of “My Treasure Chest” Student Activity Sheet 2, crayons, a decorated box to serve as the “class treasure chest”

**GETTING STARTED**
Launch this lesson with a scavenger hunt in the classroom to get kids moving and to reinforce following directions, visual cues, and language skills.

Have students work in teams or as one group to look for items to place in the class treasure chest (a simple box you’ve decorated). For example, challenge students to look for something blue, something flat, something round, etc. Once done, have students pick an item out of the box and describe it.

**USING THE STUDENT ACTIVITY SHEET**
Distribute Student Activity Sheet 2. Explain to students that in stories, treasure chests often hold items such as coins, gold, gems, or things that are special or important to the owner. Peppa Pig and George want to know what they would put in a treasure chest.

Ask students to draw pictures of three things they would put in a treasure chest. Encourage them to think of things they have that are really special to them.

Invite students to share their pictures once they are done and talk about what makes the items they drew special.

**STORYTELLING ACTIVITY**
Extend the treasure theme into a storytelling activity. Explain to students that they’re going to create a story about a treasure. To begin, choose a story starter below.

**Story Starters:**
♦ One day, a young prince and princess found an old map with a big X on it. It was a map to a treasure. They packed some water and food and ventured off to find the treasure. On their way….
♦ One day, a young prince and princess were out exploring and found a very old chest with a rusty old lock. The princess wiggled the lock and the chest opened! They couldn’t believe it. Inside there was….
♦ Once upon a time, a forgetful old king hid a special treasure. Because he was so forgetful, he created a map to remind him where he hid the treasure. One day, he couldn’t find the map! He called the prince and princess to help him. The three of them searched for the treasure….

**Brainstorm** story elements as a group using the following questions:
• Who will our characters be?
• Where do they live? (Include location, type of home, etc.)
• Where is the treasure chest?
• What’s in the treasure chest?
Develop the class story by inviting students to add sentences and ideas throughout. Guide students to help them elaborate on ideas.

Write down the story on chart paper, leaving space for students to add illustrations to each page. Read the final illustrated story to the class.

**FOLLOW-UP ACTIVITIES**
• **Create Treasure Chests**—Have students bring in small empty boxes to create their own treasure chests. Students can glue paper on the boxes and then decorate them by coloring, adding stickers or cutout images, etc.
• **Treasure Show-and-Tell**—Create a class treasure chest using a large box that students decorate. Ask students to bring in something from home for the treasure chest (it could be something they drew on the Student Activity Sheet). Have students present their treasures to the class and explain why they chose the items.
MY TREASURE CHEST

What would you put in a treasure chest? Think of three things you would put in a treasure chest. Draw them in the space below.