

Active Reading

Skills / Standards

- Asks questions about, makes connections, and responds to text
- Makes predictions about what is found in the text
- Uses mental images to aid in comprehension of text

Purpose

Proficient readers actively interact with text. They comprehend what they read because they ask questions, predict, visualize, connect, and respond to the text. Using this organizer will engage students in active reading.

How to Use the Organizer

Explain the active reading strategy (see above) to students and inform them that using this strategy will help them become better readers. Distribute copies of the Active Reading graphic organizer (page 11) and display a transparency copy on the overhead projector.

Model how to use the strategy by thinking aloud and verbalizing your thoughts as you read a story or portion of a text to the class. On the transparency, write down some of your questions, predictions, mental images (draw these), personal connections to the characters or events, and your feelings about or responses to the text.

Provide guided practice for students. Read a story with them and stop every once in a while to allow students to ask questions, make predictions, and share visualizations, connections, and responses. After students offer their responses, give them time to record their information in the appropriate section of the graphic organizer.

Give students frequent opportunities to practice and independently apply the active reading strategy to a variety of texts.

More to Do

Create active reading bookmarks. As students read a story or a chapter in a novel, have them record their responses on the bookmark.

For younger students or slower readers, focus on one aspect of the strategy at a time. For example, work on asking questions in one lesson and visualizing in another.

More _____ Date _____

Active Reading

Fill in the organizer as you read to help you understand the text better.

Ask Questions Do you think Confi will go with Sam? Why do you think Confi was watching the knight?

Predict How could we go with Andy, because they are friends, and it would be nice to live in a better place. I do not want to stay anywhere, and I do not want to stay anywhere when they will be there.

Visualize I would want to live in a house with big black legs like giraffes.

Connect I know there were lots of animals and I didn't know the name, and in the book they had a lot of animals, like a dog, and a cat, and a bird.






Respond The story made me want to see animals, and to be like the people from the story.

Name _____

Date _____

Active Reading

Fill in the organizer as you read to help you understand the text better.

	Ask Questions
	Predict
	Visualize
	Connect
	Respond