

# All About Me Museum

**Dear Parents or Guardians,**

As part of our social studies curriculum this year, we will be highlighting the four parts of the Social Sciences: history, geography, economics and civics. An important part of learning new ideas and concepts is to make it personal. To do this we will be creating an All About Me Museum.

During the week of \_\_\_\_\_, our classroom will be turned into a museum displaying important artifacts in each child's life. Parents and students can view the museum exhibits and learn a little more about the children's lives from the perspective of a historian, geographer, economist and political scientist. Most of the work will be done in school, but your help will be appreciated in collecting facts and artifacts that will be used as part of the exhibits. Following is a brief description of each part of the museum display that will require "at-home" help. Please expect more information to come home with each part.

**Timeline:** Each student will create a timeline of 5-6 important events in his/her life. They will be placed in chronological order and illustrated.

**Four Photographs:** Students will select four photographs that reflect important information about them. Examples might

include a picture of their family, a pet, their house, playing a sport, a favorite park or vacation spot, etc. If possible, copies/scanned images of real photographs would be best.

**Four Artifacts:** Artifacts are things that social scientists can look at to learn about a person. Students have already brainstormed ideas about artifacts they would like to include in a museum exhibit about themselves. Children can choose four items that will be displayed on/in front of their board. Examples of artifacts include favorite toys, a trophy, empty boxes from a favorite food, baby blanket, dance shoes, a school project completed in another grade.

One artifact should come from each of the following time periods.

- Baby/toddler years (Ages 0-2)
- Preschool Period (Ages 3-4)
- Early childhood (Ages 5-7)
- Present (Ages 8-

In class, students will write about each of these artifacts, telling why it is a significant representation of them. Please do not send in anything valuable.

**Project Board:** All of the components of the project will be compiled on a project board. A tri-fold display board, available at office supply stores works very well for this project. If that is not an option, students can also create their displays using poster board or a large piece of cardboard that has been scored and folded into thirds.

Below is a copy of the Project timeline already given to students.

### **All About Me Museum Timeline**

<b>Project Part</b>	<b>Due Date</b>
Timeline	
4 Photographs with descriptions	
4 Artifacts that represent you with written descriptions	
Wants and Needs Collage	
Book of Maps	
Completed Project Board	