

All About Me Museum

As we've already talked about in class, this year we will be highlighting the four parts of the Social Sciences: history, geography, economics and civics. Because you are already an important part of history that deserves to be shown off, we will be creating an All About Me Museum.

During the week of _____, our classroom will be turned into a museum displaying important artifacts and information about you. People will be able to view your museum exhibits and learn a little more about you from the view of a historian, geographer, economist and political scientist. Most of the work will be done in school, but you will have some homework to meet your deadlines.

Following is a brief description of each part of your museum display. Many will require some "at-home" help. Remember you never take anything from your home without permission!

Timeline: You will create a timeline of 5-6 important events in your life. They will be placed in chronological order, dated and illustrated.

Four Photographs: Select four photographs that reflect important information about you. Examples might include a picture of your family, a pet, your home, playing a sport, a favorite park or vacation spot, etc. If possible, ask your parents to copy or scan images of real photographs so they don't get damaged.

Four Artifacts: Artifacts are things that social scientists can look at to learn about a person. We've already brainstormed ideas about artifacts you might like to include in your museum exhibit. These items that will be displayed on/in front of your board. Examples of artifacts include favorite toys, a trophy, empty boxes from a favorite food, baby blanket, dance shoes, or a school project completed in another grade.

One artifact should come from each of the following time periods.

- Baby/toddler years (Ages 0-2)
- Preschool Period (Ages 3-4)
- Early childhood (Ages 5-7)
- Present (Ages 8-

We'll write about each of these artifacts in class, where you can tell why it is an important representation of you. Please do not bring in anything valuable and don't even think about bringing in something without first asking permission! J

The Revised and Clarified Pledge of Allegiance: You'll rewrite the word of the Pledge so they have personal meaning to you.

Wants and Needs Collage: You're going to have to make some tough decisions as you spend \$250,000. Do you want it or do you need it? You'll neatly glue magazine, catalog, Internet images and more onto a paper divided between what you like and what you must have to survive.

Project Board: Your exhibit will be put together on a project board. A tri-fold display board, available at office supply stores works very well for this project. If that's not available, you can also create your display using poster board or a large piece of cardboard that has been creased and folded into thirds.

Below is a copy of the project timeline.

All About Me Museum Timeline

Project Part	Due Date
Timeline	
4 Photographs with descriptions	
4 Artifacts that represent you with written descriptions	
Wants and Needs Collage	
Book of Maps	
Completed Project Board	

All About Me Museum Grading Rubric

	Possible Points	Your Points
Title	5	
Timeline	15	
4 Artifacts with descriptions	15	
4 photographs with descriptions	15	
Wants and Needs Collage w/spreadsheet	15	
Geography flip book with 8 map pages home, city, county, state, region, country, continent, hemisphere, world	25	
Completed on time	10	
Total Points	100	

My
comments: _____

What did you learn by completing this project?
