


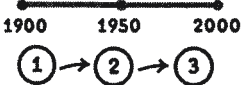




## Text Structures

Text Structure	 Signal Words	 Signal to Reader
<b>Description or list</b> 	<i>such as, for example, for instance, most important, in front, beside, near</i>	A list or set of characteristics will follow.
<b>Sequence or time order</b> 	<i>first, second, third, before, on (date), not long after, after that, next, at the same time, finally, then</i>	A sequence of events or steps in a process is being described.
<b>Compare and contrast</b> 	<i>like, unlike, but, in contrast, on the other hand, however, both, also, too, as well as</i>	Likenesses and differences are being presented and/or discussed.
<b>Cause and effect Problem and solution</b> 	<i>therefore, so, this led to, as a result, because, if ... then</i>	Evidence of cause(s) and effect(s) will be given or problems and solutions will be described.

From *Teaching Students to Read Nonfiction*



<http://www.scholastic.com>