

# Food Review

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Organization</b>  Student rating _____ Teacher rating _____	Information is very organized with a well-constructed opinion and supporting detail.	Information is organized with a well-constructed opinion.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
<b>Descriptive Language/Sensory Images</b>  Student rating _____ Teacher rating _____	The review includes descriptive language that uses sensory images (smell, taste, see, feel, hear).	The review includes some descriptive language and sensory images.	The review includes 1 of 2 of the following: descriptive language and sensory images.	The review does not include descriptive language and sensory images.
<b>Opinion/Supporting Details</b>  Student rating _____ Teacher rating _____	My review has a strong opinion that is supported by 2-3 details (good or bad).	My review has a strong opinion, but it is not strongly supported by details.	My review does not have any supporting details, but it does have an opinion.	My review does not have a strong opinion or supporting details. My opinion may not be clear.
<b>Spelling</b>  Student rating _____ Teacher rating _____	All of the words from the no excuse list are spelled correctly.	A few words (2-3) on the no excuse list are spelled incorrectly.	Many words (4-6), including the no excuse words, are spelled incorrectly.	More than 7 words are spelled incorrectly.
<b>Mechanics</b>  Student rating _____ Teacher rating _____	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.

**Comments:**