

## Running Record Codes

Student Behaviors	Definition	How to Record
<b>FREQUENT ACTIONS</b>		
<b>Correct Response</b>	Child reads exactly what is in the text	✓
<b>Substitution</b>	Child replaces a word in the text with another word or an attempt	<u>child's response</u> text
<b>Self-Correction</b>	Child fixes an error with the correct word	SC
<b>ADDING AND SKIPPING WORDS</b>		
<b>Insertion</b>	Child adds a word not in the text	<u>word inserted</u> -
<b>Omission</b>	Child skips a word	- <u>word omitted</u>
<b>REPETITIONS AND REREADING</b>		
<b>Repetition of a Correct Response</b>	Child repeats the word	R
<b>Repetition of a Substitution</b>	Child repeats the substitution	R
<b>Multiple Repetitions of a Correct Response</b>	Child repeats the word more than once (number indicates how many times the word is repeated)	R <sub>2</sub> , R <sub>3</sub>
<b>Multiple Repetitions of a Substitution</b>	Child repeats the substitution more than once (number indicates how many times the word is repeated)	R <sub>2</sub> , R <sub>3</sub>
<b>Repetition of More Than One Word</b>	Child repeats two or more words together (mark the words that were repeated)	↓ [ ] R
<b>Repetition of More Than One Word With a Self-Correction on the Rereading</b>	Child self-corrects while rereading (mark the words that were repeated, drop a line facing down where the child self-corrects and label SC)	↓ [ ] SC R
<b>WORD ANALYSIS AND MULTIPLE ATTEMPTS</b>		
<b>Decoding Attempt</b>	Child tries sounds to get to the word	<u>n- n-</u> correct word
<b>Multiple Decoding Attempts</b>	Child makes multiple attempts on the same word	st - ay   stay - ing staying
<b>Spelling Out a Word</b>	Child says each letter name	G-O go
<b>REQUESTS FOR HELP OR NO ACTION</b>		
<b>Appeal</b>	Child asks for help	<u>A</u> correct word
<b>Told</b> (correct word is said by the teacher)	Child is unable to continue, and the teacher tells the word	— T
<b>You Try It</b> (said by the teacher)	Teacher says "You try it" if the child makes no attempt and appeals for help	— Y