

Running Record Codes

Student Behaviors	Definition	How to Record
FREQUENT ACTIONS		
Correct Response	Child reads exactly what is in the text	✓
Substitution	Child replaces a word in the text with another word or an attempt	$\frac{\text{child's response}}{\text{text}}$
Self-Correction	Child fixes an error with the correct word	SC
ADDING AND SKIPPING WORDS		
Insertion	Child adds a word not in the text	$\frac{\text{word inserted}}{-}$
Omission	Child skips a word	$\frac{-}{\text{word omitted}}$
REPETITIONS AND REREADINGS		
Repetition of a Correct Response	Child repeats the word	R
Repetition of a Substitution	Child repeats the substitution	R
Multiple Repetitions of a Correct Response	Child repeats the word more than once (number indicates how many times the word is repeated)	R_2, R_3
Multiple Repetitions of a Substitution	Child repeats the substitution more than once (number indicates how many times the word is repeated)	R_2, R_3
Repetition of More Than One Word	Child repeats two or more words together (mark the words that were repeated)	↙ ——— R
Repetition of More Than One Word With a Self-Correction on the Rereading	Child self-corrects while rereading (mark the words that were repeated, drop a line facing down where the child self-corrects and label SC)	↙ ——— R SC
WORD ANALYSIS AND MULTIPLE ATTEMPTS		
Decoding Attempt	Child tries sounds to get to the word	$\frac{n- n-}{\text{correct word}}$
Multiple Decoding Attempts	Child makes multiple attempts on the same word	$\frac{\text{st - ay} \text{stay - ing}}{\text{staying}}$
Spelling Out a Word	Child says each letter name	$\frac{G-O}{\text{go}}$
REQUESTS FOR HELP OR NO ACTION		
Appeal	Child asks for help	$\frac{A}{\text{correct word}}$
Told (correct word is said by the teacher)	Child is unable to continue, and the teacher tells the word	— T
You Try It (said by the teacher)	Teacher says "You try it" if the child makes no attempt and appeals for help	— Y