“Some novels are engaging and some novels are important. Refugee is both.”
—Ruta Sepetys, #1 New York Times bestselling author of Salt to the Sea

“An incredibly important, heartrending, edge-of-the-seat read.”
—Pam Muñoz Ryan, author of the Newbery Honor Book Echo

“Full of struggle, heroism, and non-stop adventure. . . . terrific.”
—Kimberly Brubaker Bradley, author of the Newbery Honor Book The War That Saved My Life
Pre-reading Activity

In this book, you will encounter cultures that may or may not be familiar to you. Research and become familiar with these terms before you read:
For Josef’s story: Adolf Hitler, Kristallnacht, Dachau, bar mitzvah, minyan, yarmulke, tallisim, Führer
For Isabel’s story: Batista, Fidel Castro, el norte, clave, mañana
For Mahmoud’s story: Bashar al-Assad, Aleppo, Daesh, Mecca, hijab, EU (European Union)

Discussion Questions

Key Ideas and Details

1. Discuss the reasons that Josef, Isabel, and Mahmoud’s families leave their homes. What are the situations in each of their lives that force them to flee? How are their situations similar and how are they different? CCSS.RL.4-7.1

2. What is the theme of this book as expressed through the central characters? What do you feel is the most important idea in each of these stories? Provide examples in the plot of each story to support your ideas. CCSS.RL.4-7.2, 3

3. Discuss the personalities of each of these young people: Josef, Isabel, and Mahmoud. In what ways do each of them have to take charge of their families’ plights at different points in their story? Describe the points at which each young person has to act as an adult. CCSS.RL.4-7.3

4. How do the parents in each of these families change in the course of their journeys? Compare the fathers and mothers of Josef, Isabel, and Mahmoud, and discuss the ways that events in each story shape their responses to their situation. CCSS.RL.4-7.1, 3

5. Compare the method of travel for each of these refugee families. How does Josef’s sea voyage compare to those of Isabel and Mahmoud? What is the most threatening part of each of these voyages and how do those threats create obstacles for the families as they travel? CCSS.RL.4-7.3

Craft and Structure

6. Josef says, “It was like they were invisible . . . people chose not to see them.” (p. 18) How do this simple statement reflect his experience
on the train in Nazi Germany? Why do the people ignore them? Compare his experience to Mahmoud’s when he says, “They only see us when we do something they don’t want us to do.” (p. 214)  

7. Why do you think the author chose to tell these three stories in alternating chapters? What is the effect on the reader of moving back and forth between the stories from different periods of history?  

8. Who are the helpful people in each of these three journeys? Why do others treat the refugees with meanness and disrespect? How do these experiences affect each of the families and lead to the survival of certain family members?  

9. How does the author develop the point of view of each of the characters? What is the impact of seeing how many days each character has been away from home at the start of each section? How do the stories of these three children intersect in the end, even though they are separated by many years?  

10. Listen to the audiobook of Refugee. What is the experience of hearing the main characters speak rather than reading their words on the page? How does your perception of these stories change when you hear them narrated in a recording?  

11. Compare the stories of Josef, Isabel, and Mahmoud to others you have read about refugee children. There are many stories of Holocaust victims like Josef and his family, but fewer that recount events that are more recent, such as the war in Syria. Compare the experience of Mahmoud’s family to one described in a Time Magazine article: http://time.com/a-syrian-refugee-story/  

12. Research the history of the three dictators in these stories—Adolf Hitler, Fidel Castro, and Bashir al-Assad. Discuss how the policies and beliefs of these leaders have affected the lives of the characters in each story. Are the lives of the people in each of these places still the same today or have their lives improved?  

Post-reading Activity

Can you find places in your community that are helping refugees to settle into a new life? Discuss ways that you could help children that have been affected by a refugee experience become acclimated to a different country with different customs.  

Other Books by Alan Gratz

**PRISONER B-3087**  
Scholastic Press  
March 2013  
Hardcover: 978-0-545-45901-3 $16.99  
Also available in ebook and audio formats.  

“Heartbreaking, gripping, raw, and emotional… storytelling at its finest.”  
—VOYA Magazine  

“A powerful story, well told.”  
—School Library Journal  

“An extraordinary, memorable, and hopeful saga told in unflinching prose.”  
—Kirkus Reviews  

**PROJEKT 1065: A NOVEL OF WORLD WAR II**  
Scholastic Press  
October 2016  
Hardcover: 978-0-545-88016-9 $16.99  
Also available in ebook and audio formats.  

“A winning combination of action, suspense and historical setting.”  
—School Library Journal, starred review  

“A rare insider’s glimpse into the Hitler Youth: animated, well-researched, and thought-provoking.”  
—Kirkus Reviews, starred review  

“Readers will be swept up by both the intrigue and the rapid pacing… in this action-packed thriller.”  
—Kirkus Reviews  

“Exciting, at times ripped from the headlines, and scary… A winner for independent reading and deeper discussion.”  
—School Library Journal  

**CODE OF HONOR**  
Scholastic Press  
September 2015  
Hardcover: 978-0-545-69519-0 $17.99  
Also available in ebook and audio formats.  

“Readers will be swept up by both the intrigue and the rapid pacing… in this action-packed thriller.”  
—Kirkus Reviews  

“Exciting, at times ripped from the headlines, and scary… A winner for independent reading and deeper discussion.”  
—School Library Journal
Recommended Further Reading After Finishing Refugee

90 Miles to Havana by Enrique Flores-Galbis. Roaring Brook. 2010
Based on the author’s experiences when he was sent away from Cuba during Operation Pedro Pan in 1961, this is a heart-wrenching account of families torn apart and the terror of a boy alone in a refugee camp.

These factual stories chronicle the remarkable efforts by the Danish people to help the Jewish population escape from the Nazi regime in 1943, based on interviews with survivors.

When Anne’s Amsterdam family goes into hiding from the Nazis in 1940, she records her most private feelings to her diary, a factual record of the difficulties of living life in hiding for over two years.

Esperanza Rising by Pam Muñoz Ryan. Scholastic. 2000
Forced to flee their privileged life in Mexico in the 1930s, Esperanza’s family lands in a migrant workers’ camp in California.

In this story based on the author’s own experience as a refugee from Vietnam, a young girl eventually finds a new home in Alabama, but also the cruelty of classmates who make fun of her.

A Long Walk to Water: Based on a True Story by Linda Sue Park. Clarion. 2010
Salva, one of Sudan’s “lost boys,” spends years in a refugee camp before finding a new home in America. He later returns to Sudan where his story intersects with Nya’s, whose life revolves around carrying water for her family.

Lost and Found Cat: The True Story of Kunkush’s Incredible Journey by Doug Kuntz and Amy Shrodes. Crown. 2017
A refugee family that has fled the city of Mosul, in Iraq, is miraculously reunited with their beloved pet after he is lost on their boat to Greece.

Now Is the Time for Running by Michael Williams. Little, Brown. 2013
Deo and his brother Innocent flee the dusty soccer field in their village in Zimbabwe when the soldiers arrive. Hoping for a safe haven in South Africa, they face the prejudice that many refugees suffer.

Number the Stars by Lois Lowry. HMH Books for Young Readers. 2014 (25th anniversary edition)
Annemarie’s family joins the successful effort to help the Jewish population of Denmark to escape the country after the Nazi invasion. Based on a true story.

Determined to help a diverse group of refugee children, a female soccer coach establishes a team called the Fugees in the Georgia town that is their new home.

Prisoner B-3087
Based on the true story by Alan Gratz with Ruth and Jack Gruener. Scholastic. 2013
As a boy of ten when the Nazis invade Poland, Yanek loses all he holds dear. During the course of World War II, he survives ten different concentration camps in a remarkable true story of survival.

The Red Pencil by Andrea Davis Pinkney. Little, Brown. 2014
Life in Amira’s peaceful Sudanese village is destroyed by war, sending her on an arduous journey to a refugee camp where the simple gift of a red pencil opens new possibilities in her world.

Illustrated with stone images by a Syrian artist, this is one family’s story of fleeing their war-torn country for refuge in Europe.

Websites for Further Research After Finishing Refugee

The story of the MS St. Louis and Captain Gustav Schroeder:

US immigration policies during World War II:

Images of people leaving Cuba in 1994:

Life in a refugee camp today:

Discussion guide written by Connie Rockman, Youth Literature consultant and editor of the 8th, 9th, and 10th Books of Junior Authors and Illustrators.