

# Kindergarten Lesson Plans

1<sup>st</sup> 3 weeks of school

August 8, August 15, and August 22, 2011

## Welcome to Kindergarten

### Common Core Standards:

- We can participate in conversations about kindergarten topics and texts with peers and adults in small and larger groups.
- We can identify the front cover, back cover, and title page of a book.
- We can retell familiar stories and include key details.
- We can use the illustrations to tell about a story.
- We can recognize and name all upper and lowercase letters of the alphabet
- We can actively engage in group reading activities with purpose and understanding.
- WE can compare groups of organisms. We recognize that we have similarities and differences.
- We can describe various jobs. We can describe the work that people do.
- We understand good citizens. We can explain how and why rules are made and why they should be followed.

### Guiding Questions:

- What is my job in Kindergarten?
- Why do we have rules everywhere?

### Instructional Strategies:

## **Week 1: Staggered Entry**

- Shared Reading: The Little School Bus: demonstrate and understand of expectations during a shared reading. Students will retell the story and identify characters.
- Read Aloud: The Gingerbread Man: students will participate in the school wide scavenger hunt in order to learn the places that are important at school.
- Vocabulary: students will participate in a discussion of what happened on the scavenger hunt. They will dictate what students say and highlight important vocabulary words. They will participate in daily Morning Meeting and introduce and discuss new vocabulary presented in the message.
- Writing: Students will draw a self portrait with their name. Teachers will conduct an assessment of the student's entry level skills of writing name and drawing with details.
- Routines and procedures: Sign in, arrival, bathroom, carpet time, lining up, hallway, supplies, cafeteria, quiet signal, dismissal, transitions, and Morning Meeting.
- Assessments: Each child will be assessed with the KRI.

## **Week 2:**

- Shared Reading: Miss Bindergarten Goes on a Field Trip: We can share at school. Why do we have rules? Discuss citizenship and oral communication. Describe setting.
- Read Alouds:
  - Monday: Miss Bindergarten Gets Ready for Kindergarten
  - Tuesday: The Kissing Hand
  - Wednesday: Chicka, Chicka, Boom, Boom

- Thursday: David Goes to School
- Friday: Owen
- Vocabulary: group discussion about rules and why we have them at school (use this as the beginning of our classroom rules); brainstorm words about how you feel; complete blanks in the morning message; discuss plans (hopes and dreams) for the year and what you plan to accomplish in kindergarten
- Writing: sign in daily, draw a picture of a favorite character of one of the read alouds and teacher writes dictation; illustrate acts of a good citizen; create a class graphic organizer to detail information.
- Guided Discovery:
  - Monday: crayons and pencils/playground
  - Tuesday: pattern blocks and colored pencils
  - Wednesday: floor and table top puzzles
  - Thursday: scissors and glue sticks
  - Friday: playdough and computers
- Routines and procedures: Sign in, arrival, bathroom, carpet time, lining up, hallway, supplies, cafeteria, quiet signal, dismissal, transitions, morning meeting

### **Week 3:**

- Shared reading: Plaidypus Lost: sequential order and rhyming words
- Read alouds:
  - Monday: Wemberly Worried
  - Tuesday: David Gets in Trouble
  - Wednesday: I Call My Hand Gentle
  - Thursday: If You Take a Mouse to School

- Friday: When Sophie Gets Angry
- Vocabulary: group discussion about rules and why we have them at school (use this as the beginning of your classroom rules); brainstorm words about how you feel; complete blanks in the morning message; discuss plans (hopes and dreams) for the year and what you plan to accomplish in kindergarten.
- Writing: sign in daily, draw a picture of a favorite character from one of the read alouds and teacher write dictation; illustrate acts of a good citizen; create a class graphic organizer to detail information.
- Guided Discovery:
  - Monday: books and blocks
  - Tuesday: housekeeping
  - Wednesday: markers and paints
  - Thursday: games
  - Friday: ABC Center
- Resource and materials: When Lana Was Absent, What I Like About Me, I Like You, Feelings, Love You, Little Brother, Whistle for Willie, I Am Special, Peter's Chair

## **Motivate and Engage**

### **Week 1:**

Where would the Gingerbread man hide if he were at your house?

Where did you think the gingerbread man is now? Do you think we can find him? What are some of the places that he might be visiting?

**\*\*We will be going on the scavenger hunt each day in order to see the important places and the important people in the school- library, cafeteria, office, restroom, Principal, gym, etc.**

## **Week 2:**

- Teacher shares the first day and makes a person connection with class and interests.
- Glue stick without top- What could we do to fix this situation?
- Role play- Have child push a friend and discuss better solutions
- Show kids a puzzle without all the pieces and then talk about what needs to happen in order to prevent losing pieces in the future.

## **Week 3:**

- I need to go to the office but do not remember how to get there, create a map or talk through the process
- Have a mess from lunch and then discuss with class what needs to happen in the future to prevent future messes.
- Guessing game- have objects in box and students make guesses about what it might be.
- Find your state on the globe.
- Play a name game

## **Distrubuted practice/or small groups:**

- Guided discoveries and introduce centers that are appropriate
- Rotation of activities
  - Pattern blocks
  - Table top puzzles
  - Floor puzzles
  - Playdough
  - Cubes/ math manipulatives
  - Computer

- Writing tools
- Library
- During this time the students will practice working in small groups and the teachers will walk around and monitor students progress. This will serve as a practice of time and skills that will lead into our guided reading and literacy workstations in the future.
- Introduce journals and reading folders

### **Extend and Refine Knowledge:**

- Beginning letter name art project
- All about me poster
- Guided discovery work: geometric shape pictures
- Self portrait
- Classroom/school map
- Favorite \_\_\_\_\_ graph/color, animal, food
- Letter in name graph

### **Assessment**

- Teacher observation, checklists, KRI, participation in class discussions, writing samples, identifying characters, settings, main idea

### **Closure**

- Role play appropriate behaviors in the classroom
- Share some work samples with others and with other classes- concept of sharing
- Create class rules and expectations

### **Procedures**

- Sign in
- Entering the room
- Homework folders
- Putting things away in lockers
- Asking for help
- Getting up from seat
- Community supplies
- Morning meeting
- Snack
- Lining up
- Transitions
- Cafeteria
- Bathroom
- Hallway

### **Guided Discovery**

- Crayons
- Books
- Pencils
- Scissors
- Glue and glue sticks
- Paper
- Playground
- Playdoh
- Puzzles
- Pattern blocks
- Manipulatives
- Games
- Markers
- Math center
- Literacy/ABC center

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| <ul style="list-style-type: none"> <li>• Community supplies</li> <li>• Hall passes</li> <li>• Quiet signal</li> <li>• Playground dismissal</li> </ul> | <ul style="list-style-type: none"> <li>• Art center</li> <li>• Blocks</li> <li>• Housekeeping</li> <li>• Computers</li> <li>• Listening center</li> <li>• Leap pads</li> </ul> |
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| <b>Greetings</b>        | <b>Activities</b>          |
|-------------------------|----------------------------|
| Chicka Boom             | Commonalities              |
| Good Day! My Name is... | Getting to know you        |
| Greeting A Round        | I've never                 |
| Knock, Knock            | Just like me!              |
| Photo Greeting          | Secret elf                 |
| What's Your name?       | Boog-a-loo                 |
| Around the circle hello | The Clown Got Sick         |
| Bead Exchange           | Cookie Jar                 |
| Category Greeting       | Do you want to buy a duck? |
| Choice Greeting         | Find your match            |
| Did You Know...?        | Ghost spelling             |
| The Farmer calls        | Going to Kentucky          |
| Galaxy Greeting         | Ha, ha                     |
| Jump in, jump out       | Hello, friend              |
| Moving Name             | Hidey ball                 |
| Shoe twister greeting   | I like everything          |
| 2-4-6-8                 | Info seek                  |
| The Weekend Is Near     | Letter or word search      |
| Welcome Chant           | The king or queen calls    |
| What's the News         | It's my job                |



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|  | Maitre D'<br>Milling to Music<br>Mrs. Marbles<br>Mystery word<br>Name four<br>Ooh-ahh<br>Read all about it bingo<br>The real me<br>Shoes<br>The sounds of things<br>Toe to toe<br>Wadlee atcha<br>When I grow up<br>When pigs fly<br>Where's my chicken?<br>Woof word ball |
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## Read Alouds

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| <b>Miss Bindergarten Gets Ready for Kindergarten</b><br><b>Miss Bindergarten Stays Home</b><br><b>Miss Bindergarten Plans a Circus with Kindergarten</b><br><b>Chicka, Chicka, Boom, Boom</b><br><b>Chicka, Chicka, 123</b><br><b>David Gets in Trouble</b><br><b>David Goes to School</b><br><b>No, David</b><br><b>Mr. Wiggles</b><br><b>I Call My Hand Gentle</b><br><b>Don't Do that Kitty Kilroy</b><br><b>These Hands</b><br><b>The Kissing Hand</b><br><b>Look out Kindergarten Here I Come</b><br><b>Owen</b> | Bear in a square<br>When You go To Kindergarten<br>Hello School<br>Dr. Seuss Stays School<br>Foot Book<br>What Joe Saw<br>Crocodile at the Dentist<br>Wild About Books<br>Backwards Day<br>Edward Fudwupper Fibbled Big<br>Brown bear, brown bear<br>The Wonderful Happens<br>How To Be a Friend<br>What Happens to a Hamburger?<br>Class Picture day<br>Wemberly Worried<br>Peter's Chair<br>Franklin's Blanket | Everything to spend the night from A-Z<br>A book about your skeleton<br>New Big House<br>What Do You Say When a Monkey Acts<br>This Way<br>Sleep<br>Guess What<br>Me Too<br>Family Pictures<br>A pocket full of kisses<br>Getting ready for school<br>IQ Goes to School<br>Wanda's First Day<br>Harry Gets Ready for School<br>The schoolhouse<br>The Day an Alligator Came to Class |
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| <p> <b>Chrysanthemum</b><br/> <b>If You Take a Mouse to School</b><br/> <b>Wheels on the Bus</b><br/> <b>Timothy Goes to School</b><br/> <b>Welcome to Kindergarten</b><br/> <b>Mary Wore Her Red Dress</b><br/> <b>The Gingerbread Man</b><br/> <b>A Book of Friends</b><br/> <b>Cliffords First day of school</b><br/> <b>Meet the Barkers</b><br/> <b>Annabelle Swift, Kindergarten</b><br/> <b>10 Black Dots</b><br/> <b>What Teachers Can't Do</b><br/> <b>The day the Teacher went Bananas</b><br/> <b>My Teacher Sleeps in School</b><br/> <b>The Apple Pie Tree</b><br/> <b>Curious George Goes to School</b><br/> <b>An Apple a day</b><br/> <b>Feeling afraid</b><br/> <b>Feeling sad</b><br/> <b>Feeling angry</b><br/> <b>The night before kindergarten</b><br/> <b>Johnny appleseed</b> </p> | <p> <b>Jamaica tag along</b><br/> <b>Jamaica's Find</b><br/> <b>Hello Toes, Hello Feet</b><br/> <b>I just forgot</b><br/> <b>Book Book Book</b><br/> <b>Frog and Toad are Friends</b><br/> <b>Tell me a story, Mama</b><br/> <b>I'll Always be your friend</b><br/> <b>Miss Nelsom is Missing</b><br/> <b>Swimmy</b><br/> <b>Guess How Much I Love You</b><br/> <b>We Play</b><br/> <b>The Crayon Box That Talked</b><br/> <b>You Are Special</b><br/> <b>It's Hard to be Five</b><br/> <b>Rainbow Fish</b><br/> <b>Lilly's Purple Plastic Purse</b><br/> <b>Rainbow all around me</b><br/> <b>All About us</b><br/> <b>A my name is Alice</b><br/> <b>Alphabet City</b><br/> <b>Graphic Alphabet</b><br/> <b>Museum ABC</b><br/> <b>Alphabet ABC</b> </p> | <p> <b>It's Zibble and the Greatest Cleanup</b><br/> <b>I Like School</b><br/> <b>I Love School</b><br/> <b>The Little Red Hen</b><br/> <b>Biscuit Goes to School</b><br/> <b>Drawing Lessons from a bear</b><br/> <b>My Friend Rabbit</b><br/> <b>I Like Me</b><br/> <b>Birthday Zoo</b><br/> <b>Picture Perfect</b><br/> <b>Hanging Out with moon</b><br/> <b>And Here's to You</b><br/> <b>Just For You</b><br/> <b>Feelings</b><br/> <b>Kevin and His Dad</b><br/> <b>When Sophie gets angry</b><br/> <b>My monster mama loves me</b><br/> <b>Mama, Do You Love Me?</b><br/> <b>Busy Toes</b><br/> <b>Oh Brother, Someone won't share</b><br/> <b>Oh Brother, Someone is messy</b><br/> <b>Oh Brother, Someone is grumpy</b> </p> |
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