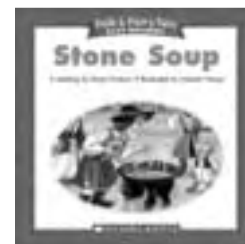




TEACHING PAGE

Stone Soup



About the Tale

This charming cumulative tale originated in Europe where it spread from country to country. Many versions exist in French, Swedish, Russian, English, and a host of other languages. In it, a stranger (or a group of strangers) comes to town and “tricks” the towns-folk into adding a variety of vegetables to a pot, which contained hot water and a single stone. As you may have imagined, the resulting soup is rich, delicious, and plentiful enough to be eaten by one and all. “Stone Soup” is not only an engaging story, but also a gentle reminder of the great benefit of sharing.

Discussion Questions

1. What would stone soup taste like *without* any vegetables?
2. Was it fair or unfair of the soup-maker to trick the people of the village into adding their vegetables?
3. What lesson does this story teach us?

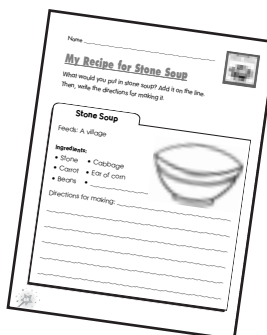
Notable Retellings

- * **Stone Soup by Marcia Brown (Aladdin, 1997).** Originally published in 1947, this wonderful Caldecott-Honoree still stands the test of time.
- * **Stone Soup by Jon Muth (Scholastic, 2003).** In this richly illustrated version, the story is transplanted from Europe to wartorn China.
- * **Stone Soup by Tony Ross (Puffin, 1990).** Get silly with this rib-tickling take starring a crafty hen and gullible wolf.

Companion Reproducible

Focus Skills: Comprehension, Critical and Creative Thinking, Writing

Distribute copies of the reproducible on page 68. Then invite each child to write the directions for making stone soup.



Level

G

Word Count

261

Vocabulary

broth, cabbage, sniff, village

Supportive Features

repetitive, patterned text; few lines of text per page

Challenging Features

concept of tricking the villagers, dialogue

Comprehension

Use this book with the Comprehension Quilt on page 23.

Phonics

soft *c* and *g*: *nice, place, except, once, danced; village, giant, cabbage*

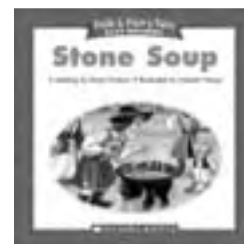
Writing

Invite children to write a summary of the story. It should be no longer than four sentences and should tell about the main events.

Fluency

Have children chorally read the story as volunteers act it out. As an alternative, have children use the story's dialogue to write and perform a play version of the story.

Name _____



My Recipe for Stone Soup

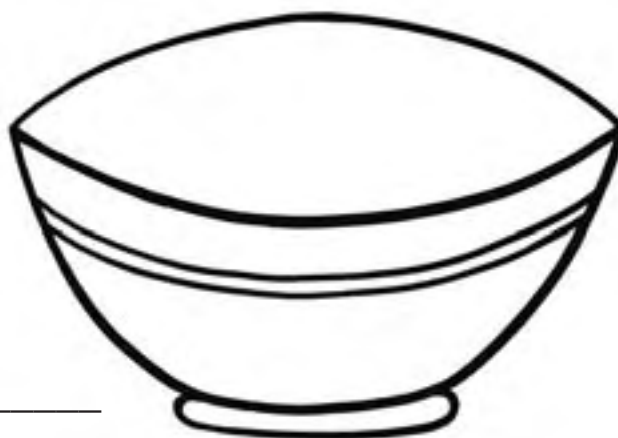
What would you put in stone soup? Add it on the line.
Then, write the directions for making the soup.

Stone Soup

Feeds: A village

Ingredients:

- Stone
- Cabbage
- Carrots
- Corn
- Beans
- _____



Directions for making: _____

Stone Soup

A retelling by Kama Einhorn • Illustrated by Necdet Yilmaz



 SCHOLASTIC



From then on, the people in the village shared. And their very favorite thing to share was stone soup!

16



The soup cooked and cooked. Finally, it was ready. Everyone ate a big bowl. "This is delicious!" they all said.

14



One day a visitor came to town. "Hello! Does anybody have food to share?" he asked. "NO!" said everyone.

3



Once upon a time, there was a village.
It was a nice place to live except for one
thing. People did not like to share.

2

A



The soup made them so happy that they
danced and sang all night long.

15



"That's OK," said the visitor. "I will make
stone soup for everyone."
Then he took a stone and dropped it into
a giant pot.

4

B



A girl brought beans and put them in the pot.

13



Then the visitor said, "I once had stone soup with cabbage and carrots and corn and beans. It was delicious!"

12



The visitor sniffed his broth. Some people came outside to see what he was doing. Some watched from their windows.

5



Then the visitor said, "I once had stone soup with cabbage and carrots and corn. It was delicious!"

10



That gave one man in the village an idea. He brought a cabbage and put it in the pot.

7



"Mmmm, I love stone soup. The only thing better is stone soup with cabbage!" said the visitor.

6

c

A boy brought corn and put it in the pot.

11



Then the visitor said, "I once had stone soup with cabbage and carrots. It was delicious!"

8

d

A woman brought carrots and put them in the pot.

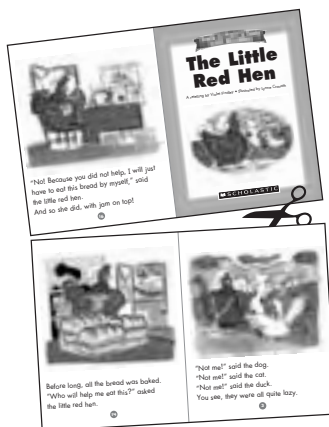
9

Making the Mini-Books

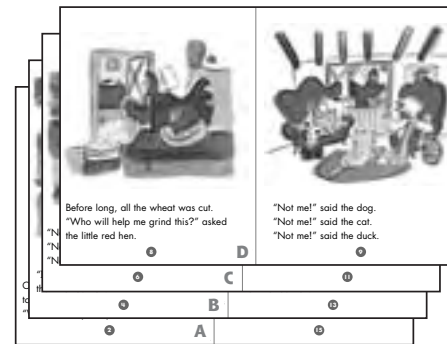
1. Make double-sided copies of the mini-book pages. (You should have two double-sided copies for each one.)



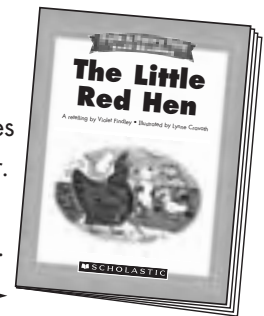
2. Cut the pages in half along the dashed line.



3. Position the pages so that the lettered spreads (A, B, C, D) are face up. Place the B spread on top of the A spread. Then, place the C and D spreads on top of those in sequence.



4. Fold the pages in half along the solid line. Make sure all the pages are in the proper order. Staple them together along the book's spine.



Book Badge Reproducibles

Let me read

to you!



Let's read

together!



Name _____

Comprehension Quilt

Answer each question in the story quilt to tell about the story that you just read.

Title of Story: _____

Who were the main characters?

Where did the story take place?

How did the story make you feel?

How much did you like the story?
I give this story _____ magic wands.

