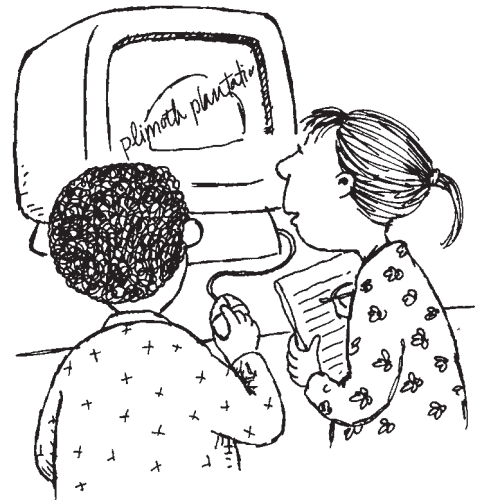


Plimoth Plantation Scavenger Hunt

Send your students on a scavenger hunt at the Plimoth Plantation web site (www.plimoth.org). At the Home Page, click on Plymouth Colony. From the list that appears on the screen, click on the following headings to help students find information to answer the questions that appear below.

- ☉ Interesting Facts About the Pilgrims, the Wampanoag, and Plymouth
- ☉ Pilgrim Trivia
- ☉ The Wampanoag

1. Who named Plymouth? (*the Prince of Wales, who became King Charles I*)
2. Who was Oceanus? (*the child born on the Mayflower; son of Stephen and Elizabeth Hopkins*)
3. What happened on November 11, 1620? (*the Pilgrims first set foot on American soil*)
4. How many passengers traveled on the Mayflower? (*102*)
5. What eating utensil didn't the Pilgrims use? (*a fork*)
6. What took 66 days to complete? (*the Mayflower crossing*)
7. How long did the first Thanksgiving feast last? (*three days*)
8. What does the name "Wampanoag" mean? (*eastern people or people of the dawn*)
9. What were Native American boys trained to do? (*to hunt and to survive under all conditions*)
10. What were Native American girls trained to do? (*to work diligently in the fields and around the family wetu*)



Book Break

Molly's Pilgrim

by Barbara Cohen (Lothrop, Lee, and Shepard, 1983)

Sarah Morton's Day

by Kate Waters (Scholastic, 1989)

Invite students to describe how they've felt in new or difficult situations, such as moving to a new town, making new friends, feeling left out, being away from home, and being sick. Ask children to keep these feelings in mind as you share *Molly's Pilgrim* and *Sarah Morton's Day*. After reading, invite children to make comparisons between the children in both stories. How were their experiences similar? How were they different? What comparisons can children make between themselves and the characters in the stories?