



Storybook

100 DAYS

Activities for the book *Emily's First 100 Days of School*

By Jacqueline Clarke

Read Rosemary Wells's book *Emily's First 100 Days of School* (Scholastic, 2000) with your students and join Emily as she counts up the days until the hundredth day of school. Along the way, Emily examines each "number friend" as it relates to something in her world—24 cookies for open house, 32 Girl Scout merit badges, and 50 stars on the U.S. flag. Extend the book with these activities that explore not only 100, but also the numbers 1–99.

Number Scavenger Hunt

Emily saw 3 on her bus, 35 on a stamp, and 42 on a street sign. Conduct a scavenger hunt in which students will learn, like Emily, how numbers are used in everyday life.

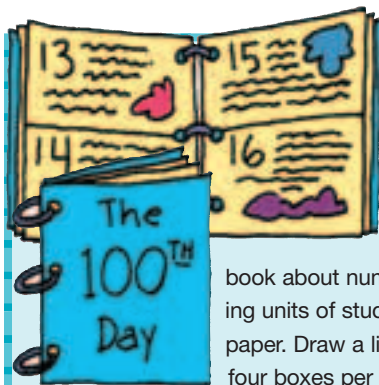
Give each child a hundreds board and conduct a field trip within the school and in the surrounding neighborhood. Challenge children to search for numbers 1–100, and have them cross off the numbers as they find them. When students bring their boards back to school, invite

them to draw and write about a few examples of the places where they found numbers (e.g., on a street sign, in the cafeteria, or in a local store). Display the examples on a bulletin board, under the heading "Numbers in My World."

Top 100th Day Web Pick

Visit Education World's "Celebrate the 100th Day in 100 Ways" for more great ideas to use in your classroom!

www.education-world.com/a_lesson/lesson149.shtml ■



Number Facts Book

Woven into *Emily's First 100 Days of School* are number facts such as "there are nine planets in our solar system." Work together with students to create a collaborative fact

book about numbers, based on information discovered during units of study. To make the book, gather 25 sheets of paper. Draw a line across each page (both sides), creating four boxes per sheet of paper. Number the boxes 1–100.

Add a decorative cover. Punch holes on the left side and bind together, using yarn. Work together with students to add facts to the book as you encounter them in your curriculum. Challenge students to find facts for all the numbers 1–100 by the end of the school year.

100th Day Letters On the 100th day, Emily writes a letter to her family telling them what she has learned to do since the first day of school. She signs her letter with 100 kisses. Invite students to write similar letters to their own families. In turn, write a letter to students highlighting the things you have learned in the past 100 days. Thank them with 100 chocolate kisses in a zip-top bag that has been attached to the letter. Ask students, "If we divide the kisses evenly among the class, how many will each child get?"

100 Wish List

On day 100, Miss Cribbage says, "I can think of a hundred new things to do!" Work

together with students to create a wish list of 100 things they would like to do before the end of the school year. Explain that each idea should be something that includes everyone, can be done at school (or in the classroom), is safe, and costs no money. For exam-



ple, play bingo, eat lunch in the classroom, read a current favorite book, and so forth. Write each idea on a slip of paper and place the slips in a box or

bag. For the rest of the school year, reward the class for good behavior by choosing an idea and completing the activity.



Name _____

Hip Hip Hooray for the 100th DAY!

Directions:

1. Find each number pair on the graph. Make a dot for each.
2. Connect the dots in the order that you make them.
3. What picture did you make? _____

