

# PROJECT STARTERS

Select a book about pollution or the environment. Create a movie poster, book report, or other display of choice to tell what was learned in the book and encourage others to read the book.

Visit a local museum and create a display, report, or presentation to tell what you learned about resources in our area. Some examples would be the sea lab, city museum, state park, etc.

Research pollution problems in our area and report on what you find. Examples might be the trash in our river, dumping problems in waterways, animal deaths due to the environment, arguments over fishing and hunting season, lasting effects of environmental disasters, etc.

Make a poster/display/presentation about different types of pollution (like air, water, land, noise, etc.) and ways to prevent them.

Create a nature scrapbook from our local area. Take pictures or add in real samples. Label them as accurately as you can.

Be a reporter. Create a mini movie (either real or animated) with yourself doing a news report on environmental issues. Highlight ways “viewers” can help.

Figure out how much trash your family is creating in a day or a week. Record the amount in some way (pounds, number of trash bags, etc.) Figure out what parts of your normal trash could be recycled, reused, reinvented, donated, etc. Make a display of your findings.

Conduct an interview with an environmentalist. You might have a friend or family member who works for the water board, utilities department, environmental agency, local volunteer agencies, etc. Interview them about conservation in our area and what we can do. Present your interview (show what you learned, have a mini movie, etc.)

Take a walk in a public area and pick up trash. (You probably want gloves and a trash bag.) Discuss how the trash probably got there and ways to keep that area clean. Make a poster, mini movie, or other display to encourage others to keep the environment clean.

Research what types of materials can be recycled in Daphne and how to recycle them. Make a poster or other display/presentation about recycling encouraging others to take part.

Go on a nature scavenger hunt in your neighborhood or somewhere around town. Make a list of natural resources and man-made items you see. Record animals, instances of pollution, etc. Display your findings for others to see (make a poster, graph, chart, mini video, etc.) Extra fun: make a scavenger hunt list for your friends!

Research the water cycle (try: <http://wateruseitwisely.com/kids/>) Make a display or presentation showing why it is important to keep our water clean.

Make a play or puppet show (either live or videoed or with an app of some kind) that teaches about protecting the environment.

Make a poem or song about recycling. Perform it in class or record it to share (either as a poster, video or audio recording, or using an app in some way.)

Create a game. Make a board game that helps review information about the environment, conservation, recycling, etc. Be sure to include rules. For extra fun: really make a game board and pieces and play!

Complete the requirements for a badge in Girl or Boy Scouts in the environmental field. Record what you did and what you learned to share with the class.

