***Because of Winn Dixie***

**Lapbook Components**

**Front Cover**

Project: Students create a new cover for the book. Before completing, students may review parts commonly found on published book covers.

Time frame: End of book

**Left and Right Inside Flaps**

Project: Students create a mind map on each flap. At the bottom should be a drawing of a character’s head. Speech bubbles, dog bones, or other illustrations should make up ten things that each character would say or think.

Time frame: After Chapter 15 or at the end of reading

**Inside Left Flap**

Project: Students will create “ten things” lists about two characters of their choice using the Scholastic Scrapbook feature. The scrapbooks are printed and glued in place. Tip: keep the lists under one line so they will print correctly.

Time frame: After Chapter 12 or anywhere to the end of reading

**Left of Center Flap**

Project: Students answer open ended questions in the flip book. They can answer questions independently or using the Notebook lesson.

Time frame: One question should be answered after every five chapters, or as they come up in the book.

**Front of Center Flap**

Project: Students create a chart showing the four reasons for the Civil War. A coloring of a Civil War soldier is also included. Students color and label the southeastern states and label Littmus’s journey to Florida after the Civil War.

Time frame: After reading Chapter 17.

**Back of Center Flap**

Project: Students will glue in a word list from the book. This list can be used as a vocabulary guide or students can use a highlighter to find prefixes and suffixes.

Time frame: Anytime

**Center Back**

Project: Students will complete the Walden Media Guide cause and effect activity and glue in place. An alternative activity would be to create a Venn diagram of the book and movie.

Time frame: After reading the book or at least half-way through

**Inside the Back Flap**

Project: Students will create a vocabulary flip book. This can be preprinted or student created. Students can complete the vocabulary book with the definition, illustration of the word, and/or using the word in a sentence.

Time frame: When vocabulary is introduced

**Back Cover**

This is left blank to be able to hang the folder.