

NATURAL RESOURCES & PROTECTING THE ENVIRONMENT

Dear Families,

Over the next couple of weeks, we will be investigating how humans can impact the environment, ways to help keep our Earth clean, and what resources are special to our state. This intertwines with science, social studies, and reading. Please pick **one** of the following activities to complete at home and **return by** _____.

Most activities listed ask for a poster, display, report, etc. You can use technology if you want (we can show it on our board if you send in a jump drive, email it to me, put it on a CD, etc.). Be as creative as you like. These are **loose guidelines**. The important thing is that your child learned from the experience and can share with the class in some way. If you have any questions, please let me know.

Paper products are 100% ok! Posters and handwritten work is completely acceptable. You **do not** have to create anything digitally.

Some sites and apps that might be useful:

Our class has a PC, MacBook, and iPads with internet access. If you are using an online site or app, make sure we will be able to access it without having an account.

<http://prezi.com>

<http://animoto.com>

<http://smilebox.com>

<http://edu.glogster.com/>

<http://blabberize.com/>

<http://www.educrations.com/>

(free app)

<http://voicethread.com>

<http://museumbox.com>

[Puppet Pals HD](#)

(free app)

<http://voki.com>

<http://www.fotobabble.com/>

[Talking Comic and Meme Creator](#)

(for android)

<http://popplet.com/>

[Sock Puppets](#) (free app)

[Tom and Ben News](#)

(on i-devices and android)