## Kindergarten
### Reading Literature Question Stems

#### Key Ideas & Details

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<tr>
<th>Standard</th>
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| RL.K.1         | With prompting and support, ask and answer questions about key details in a text. | • Who was in this book? What do we know about them?  
• When did (event) happen? Where is that in the book?  
• Why did (event) happen? How do you know?  
• What does (character) think about (event)? How do you know?  
• What was the big problem or event in this story? How did they solve the problem?  
• What do you think (character) will do different next time? |
| RL.K.2         | With prompting and support, retell familiar stories, including key details. | • What happened at the beginning of the story?  
• What happened in the middle of the story?  
• What happened at the end of the story?  
• If you tell a friend about this story, what will you say? |
| RL.K.3         | With prompting and support, identify characters, settings, and major events in a story. | • Who is (character name)? What happened to him/her in this story?  
• How is (character 1) different from (character 2)? Where does the book show or say that?  
• How are (character 1) and (character 2) the same? Where does the book show or say that?  
• Where is this story happening? How do you know?  
• Who is talking in the story? |

#### Craft & Structure

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| RL.K.4         | Ask and answer questions about unknown words in a text.                       | • What does this word mean? How do you know?  
• What does this picture tell you?  
• What word in the story tells what sound ______ makes?  
• Are there any words that confuse you? |
| RL.K.5         | Recognize common types of texts (e.g., storybooks, poems).                    | • What kind of story is this?  
• Is this a real (nonfiction) or made-up (fiction) story? How do you know?  
• Is this story realistic or fantasy? How do you know? |
| RL.K.6         | With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. | • What does the author of a story do?  
• Who is the author of this book? Where can you find out?  
• What does the illustrator of a story do?  
• Who is the illustrator of this book? Where can you find out? |
## Integration of Ideas & Knowledge

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<tr>
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| With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). | • What does this illustration show?  
• How do the pictures make you feel?  
• The story says (insert quote). Where do you see that happening in the illustrations?  
• Can you draw a picture to show what happened in the book? What detail does your picture show? |
| **RL.K.8**    |               |
| Not applicable for literature |
| **RL.K.9**    |               |
| With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. | • How is (character from book 1) like (character from book 2)?  
• How would (character from a different story) have acted if they were in this story?  
• What does (character) do that a real person/animal cannot?  
• How is this character like you? How are they different?  
• Do you think (character from book 1) would be friends with (character from book 2)? |
## Kindergarten
### Reading Information Question Stems

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| **RI.K.1**<br>With prompting and support, ask and answer questions about key details in a text. | - Be the teacher! What questions would a teacher ask about this book?  
- **Who / What / Where / When / Why** questions such as:  
  - Who (action e.g. first landed on the moon)? Where does it tell you that in the book?  
  - Where (do clown fish live)? Where does it tell you that in the book?  
- **How** questions such as:  
  - How do you know whales are mammals?  
  - How is a lizard like an alligator?  
- What is a different title for this book?  
- What facts did you learn about (topic)? |

| RI.K.2 | With prompting and support, identify the main topic and retell key details of a text. | - Look at the pictures to help tell what you learned.  
- What facts did you learn about (topic)?  
- How are ______ alike? How are ______ different?  
- Why did the author write this?  
- What do you think the author wants the readers to know? |

| RI.K.3 | With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. | - What is the same in all the pictures?  
- The words say (insert quote). Where do the pictures show those words?  
- We read (text 1) and (text 2). How are they the same? How are they different?  
- What is (person/animal/machine) doing in the pictures? What does the author say about (the action)? |

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| **RI.K.4**<br>With prompting and support, ask and answer questions about unknown words in a text. | - How do the words and pictures show (vocabulary word)?  
- What does the word ______ mean?  
- What word in the story tells what sound ______ makes?  
- Are there any words that confuse you?  
- What categories would you put these in? What are examples of things that are ______? |

| RI.K.5 | Identify the front cover, back cover, and title page of a book. | - What is on the cover of this book?  
- What is on the back cover of this book?  
- Where is the title page?  
- What kinds of information do you see on the cover page?  
- What is the title? Is this a good title? Why or why not? |
### RI.K.6
Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

- What does the author of a story do?
- Who is the author of this book? Where can you find out?
- What does the illustrator of a story do?
- Does this book have an illustrator or a photographer? How do you know?
- Who is the illustrator of this book? Where can you find out?

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<td>What does this illustration/photo show?</td>
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<td>What idea is the picture trying to show?</td>
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<td>The text says (insert quote). Where do you see that happening in the illustrations?</td>
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<td>What does this diagram show? Can you explain how this works?</td>
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<td>What information do we get from this photograph?</td>
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<td>How does the picture/photo help you understand the words?</td>
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<td>What picture/diagram is missing? What would you like the text to include?</td>
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<td>RI.K.8</td>
<td>What is the author telling about?</td>
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<td>Why does the author say (action) happens?</td>
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<td>What is the reason for (action)?</td>
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<td>How can ______ happen? Why did ______ happen?</td>
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<td>RL.K.9</td>
<td>How is (book 1) like (book 2)? How are they different?</td>
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<td>How is (picture/diagram) like (picture/diagram)? How are they different?</td>
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<td>How do you know ______ is a real person/animal?</td>
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<td>Why does the author say _____________ is ______________?</td>
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<td>How are the (item e.g. animals, airplanes, citizens…) in both texts alike? How are they different?</td>
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