

Kindergarten

Reading Literature Question Stems

Key Ideas & Details

Standard	Question Stem
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> • Who was in this book? What do we know about them? • When did (event) happen? Where is that in the book? • Why did (event) happen? How do you know? • What does (character) think about (event)? How do you know? • What was the big problem or event in this story? How did they solve the problem? • What do you think (character) will do different next time?
RL.K.2 With prompting and support, retell familiar stories, including key details.	<ul style="list-style-type: none"> • What happened at the beginning of the story? • What happened in the middle of the story? • What happened at the end of the story? • If you tell a friend about this story, what will you say?
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	<ul style="list-style-type: none"> • Who is (character name)? What happened to him/her in this story? • How is (character 1) different from (character 2)? Where does the book show or say that? • How are (character 1) and (character 2) the same? Where does the book show or say that? • Where is this story happening? How do you know? • Who is talking in the story?

Craft & Structure

Standard	Question Stem
RL.K.4 Ask and answer questions about unknown words in a text.	<ul style="list-style-type: none"> • What does this word mean? How do you know? • What does this picture tell you? • What word in the story tells what sound _____ makes? • Are there any words that confuse you?
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	<ul style="list-style-type: none"> • What kind of story is this? • Is this a real (nonfiction) or made-up (fiction) story? How do you know? • Is this story realistic or fantasy? How do you know?
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<ul style="list-style-type: none"> • What does the author of a story do? • Who is the author of this book? Where can you find out? • What does the illustrator of a story do? • Who is the illustrator of this book? Where can you find out?

Integration of Ideas & Knowledge

Standard	Question Stem
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<ul style="list-style-type: none">• What does this illustration show?• How do the pictures make you feel?• The story says (insert quote). Where do you see that happening in the illustrations?• Can you draw a picture to show what happened in the book? What detail does your picture show?
RL.K.8 Not applicable for literature	
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<ul style="list-style-type: none">• How is (character from book 1) like (character from book 2)?• How would (character from a different story) have acted if they were in this story?• What does (character) do that a real person/animal cannot?• How is this character like you? How are they different?• Do you think (character from book 1) would be friends with (character from book 2)?

Kindergarten

Reading Information Question Stems

Key Ideas & Details

Standard	Question Stem
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> • Be the teacher! What questions would a teacher ask about this book? • Who / What / Where / When / Why questions such as: <ul style="list-style-type: none"> ○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book? ○ Where (do clown fish live)? Where does it tell you that in the book? • How questions such as: <ul style="list-style-type: none"> ○ How do you know whales are mammals? ○ How is a lizard like an alligator? • What is a different title for this book? • What facts did you learn about (topic)?
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	<ul style="list-style-type: none"> • Look at the pictures to help tell what you learned. • What facts did you learn about (topic)? • How are _____ alike? How are _____ different? • Why did the author write this? • What do you think the author wants the readers to know?
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<ul style="list-style-type: none"> • What is the same in all the pictures? • The words say (insert quote). Where do the pictures show those words? • We read (text 1) and (text 2). How are they the same? How are they different? • What is (person/animal/machine) doing in the pictures? What does the author say about (the action)?

Craft & Structure

Standard	Question Stem
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	<ul style="list-style-type: none"> • How do the words and pictures show (vocabulary word)? • What does the word _____ mean? • What word in the story tells what sound _____ makes? • Are there any words that confuse you? • What categories would you put these in? What are examples of things that are _____?
RI.K.5 Identify the front cover, back cover, and title page of a book.	<ul style="list-style-type: none"> • What is on the cover of this book? • What is on the back cover of this book? • Where is the title page? • What kinds of information do you see on the cover page? • What is the title? Is this a good title? Why or why not?

<p>RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<ul style="list-style-type: none"> • What does the author of a story do? • Who is the author of this book? Where can you find out? • What does the illustrator of a story do? • Does this book have an illustrator or a photographer? How do you know? • Who is the illustrator of this book? Where can you find out?
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Integration of Ideas & Knowledge

Standard	Question Stem
<p>RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<ul style="list-style-type: none"> • What does this illustration/photo show? • What idea is the picture trying to show? • The text says (insert quote). Where do you see that happening in the illustrations? • What does this diagram show? Can you explain how this works? • What information do we get from this photograph? • How does the picture/photo help you understand the words? • What picture/diagram is missing? What would you like the text to include?
<p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<ul style="list-style-type: none"> • What is the author telling about? • Why does the author say (action) happens? • What is the reason for (action)? • How can _____ happen? Why did _____ happen?
<p>RL.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<ul style="list-style-type: none"> • How is (book 1) like (book 2)? How are they different? • How is (picture/diagram) like (picture/diagram)? How are they different? • How do you know _____ is a real person/animal? • Why does the author say _____ is _____? • How are the (item e.g. animals, airplanes, citizens...) in both texts alike? How are they different?