# First Grade Reading Literature Question Stems

## Key Ideas & Details

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<tr>
<th>Standard</th>
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| RL.1.1  | - Who are the characters this book? What do we know about them?  
          | - When did (event) happen? Where is that in the book?  
          | - Why did (event) happen? How do you know?  
          | - What does (character) think about (event)? How do you know?  
          | - What was the big problem or event in this story? How did they solve the problem?  
          | - What do you think (character) will do differently next time? |
| RL.1.2  | - What happened at the beginning of the story?  
          | - What happened in the middle of the story?  
          | - What happened at the end of the story?  
          | - If you tell a friend about this story, what will you say?  
          | - What can you learn from (character)?  
          | - What is the lesson you should learn from this story? |
| RL.1.3  | - Where does (character) live in this story?  
          | - What is the setting for this story? How do you know?  
          | - Who is (character name)? What happened to him/her in the story?  
          | - How is (character 1) different from (character 2)? Where does the book show or say that?  
          | - How are (character 1) and (character 2) the same? Where does the book show or say that?  
          | - Where is this story happening? How do you know?  
          | - Who is talking in the story? |

## Craft & Structure

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| RL.1.4  | - What does this word mean? How do you know?  
          | - What words in the story tell how (character) feels?  
          | - What word in the story tells what sound ______ makes?  
          | - What does (phrase) mean?  
          | - Can you think of another word to use instead of _____?  
          | - Are there any words that confuse you? |
| RL.1.5  | - What kind of story is this?  
          | - What makes this story fiction/nonfiction?  
          | - Is this a real (nonfiction) story or a made-up (fiction) story? How do you know?  
          | - Is this story realistic or fantasy? How do you know?  
          | - What words or character actions help you know this is nonfiction? |
### RL.1.6
Identify who is telling the story at various points in a text.

- Who is telling this story? How do you know?
- Who is speaking in this part? Who are they talking to?
- Are the narrator and the author the same person? How do you know?

### Integration of Ideas & Knowledge

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<tbody>
<tr>
<td>RL.1.7</td>
<td>Use illustrations and details in a story to describe its characters, setting, or events.</td>
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<tr>
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<td>- What does this illustration show?</td>
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<td>- How do the pictures make you feel?</td>
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<td>- The story says (insert quote). Where do you see that happening in the illustrations?</td>
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<td>- Can you draw a picture to show what happened in the book? What detail does your picture show?</td>
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<td>- What illustration shows the setting?</td>
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<td>- What illustration shows the problem in the story?</td>
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<td>- What illustration shows the main character?</td>
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<tr>
<td>RL.1.8</td>
<td>Not applicable for literature</td>
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<tr>
<td>RL.1.9</td>
<td>Compare and contrast the adventures and experiences of characters in stories.</td>
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<td>- How is (character from book 1) like (character from book 2)?</td>
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<td>- How would (character from a different story) have acted if they were in this story?</td>
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<td>- What does (character) do that a real person/animal cannot?</td>
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<td>- How is this character like you? How are they different?</td>
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|          | - Do you think (character from book 1) would be friends with (character from book 2)?
## First Grade
### Reading Information Question Stems

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| RI.1.1   | Be the teacher! What questions would a teacher ask about this book?  
|          | • What evidence can you find to show ______?  
|          | • Who / What / Where / When / Why questions such as:  
|          |   o Who (action e.g. first landed on the moon)? Where does it tell you that in the book?  
|          |   o Where (do clown fish live)? Where does it tell you that in the book?  
|          | • How questions such as:  
|          |   o How do you know whales are mammals?  
|          |   o How is a lizard like an alligator?  
|          | • What is a different title for this book?  
|          | • What facts did you learn about (topic)? |

| RI.1.2   | What is the main idea of what you read? What details tell more about that idea?  
|          | • What is the topic of this text? What facts did you learn about (topic)?  
|          | • How are ______ alike? How are ______ different?  
|          | • Why did the author write this?  
|          | • What do you think the author wants the readers to know? |

| RI.1.3   | We read (text 1) and (text 2). How are they the same? How are they different?  
|          | • What caused (event)?  
|          | • What effect did (event) have?  
|          | • How did the (person/animal) change?  
|          | • How are (person 1) and (person 2) alike? How are they different? |

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| RI.1.4   | How do the words and images show (vocabulary word)?  
|          | • What does the word ______ mean? How did the other words help you figure out the meaning?  
|          | • Are there any words that confuse you?  
<p>|          | • What categories would you put these in? What are examples of things that are ______? |</p>
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| RI.1.5   | Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. | • Where is the table of contents? What does it show you?  
• How do the images/diagrams help you understand the words?  
• Why does the author put a heading on the sections? How does it help you?  
• If you leave out this sentence/section how does it change the text?  
• What does ______ mean? Can you use the glossary to find out?  
• What text features (charts, diagrams, illustrations, bold words) help you understand the words? |
| RI.1.6   | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. | • Why did the author write this?  
• What extra information do you learn from the illustrations?  
• How is the information in the chart/diagram different from the text?  
• What do you learn from the images that you didn't learn in the writing? |

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| RI.1.7   | Use the illustrations and details in a text to describe its key ideas. | • What does this illustration/photo show?  
• What idea is the picture trying to show?  
• The text says (insert quote). Where do you see that happening in the illustrations?  
• What does this diagram show? Can you explain how this works?  
• What information do we get from this photograph?  
• How does the picture/photo help you understand the words?  
• What picture/diagram is missing? What would you like the text to include? |
| RI.1.8   | Identify the reasons an author gives to support points in a text. | • What is the author telling about?  
• Why does the author say (action) happens?  
• What is the reason for (action)?  
• How can _____ happen? Why did _____ happen?  
• Can you find the reason the author thinks ______?  
• Why does the author say __________? |
| RI.1.9   | Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). | • How is (book 1) like (book 2)? How are they different?  
• How is (picture/diagram) like (picture/diagram)? How are they different?  
• Why does the author say __________ is __________?  
• How are the (item e.g. animals, airplanes, citizens...) in both texts alike? How are they different? |