Weekly Grammar Bell Ringers

Focus of the week: _____________________________ Due Date: _____________________________

Directions: Use this handout to complete each part of the five-day bell ringer activities.

Sentence Source: ____________________________________________________________

Part 1: Invitation to Notice
List 3 things that you “notice” about the mentor sentence.

1.

2.

3.

Part 2: Label the Sentence
Write the part of speech above each word in the mentor sentence in the box above: noun (n), pronoun (p), verb (v), adverb (adv), adjective (adj), preposition (prep), conjunction (conj), or determiner (deter).

Identify the parts of the mentor sentence. Type each part into the table below.

Subject: ____________________________________________________________

Predicate: __________________________________________________________

Part 3: Grammar Rule
Write a grammar rule related to the focus of the week.

________________________________________

Part 4: Revise
Revise the mentor sentence by changing or adding words or phrases to improve the sentence.

________________________________________

Part 5: Create
Write your own sentence that imitates the structure of the mentor sentence.