

Weekly Grammar Bell Ringers

Focus of the week: _____

Due Date: _____

Directions: Use this handout to complete each part of the five-day bell ringer activities.

Sentence Source: _____

Part 1: Invitation to Notice

List 3 things that you “notice” about the mentor sentence.

- 1.
- 2.
- 3.

Part 2: Label the Sentence

Write the part of speech above each word in the mentor sentence in the box above: noun (n), pronoun (p), verb (v), adverb (adv), adjective (adj), preposition (prep), conjunction (conj), or determiner (deter).

Identify the parts of the mentor sentence. Type each part into the table below.

Subject: _____

Predicate: _____

Part 3: Grammar Rule

Write a grammar rule related to the focus of the week.

Part 4: Revise

Revise the mentor sentence by changing or adding words or phrases to improve the sentence.

Part 5: Create

Write your own sentence that imitates the structure of the mentor sentence.