Weekly Grammar Bell Ringers

Focus of the week: Simple Sentence

Due Date: ______________

Directions: Use this handout to complete each five-day bell ringer activity.

Sentence Source: “From War to America” (Scope, September 2017)

Fifteen-year-old Francois Jacob was jolted awake by his mother’s urgent voice.

Part 1: Invitation to Notice
List 3 things that you “notice” about the mentor sentence.

1. 
2. 
3. 

Part 2: Label the Sentence
Write the part of speech above each word in the mentor sentence in the box above: noun (n), pronoun (p), verb (v), adverb (adv), adjective (adj), preposition (prep), conjunction (conj), or determiner (deter).

Identify the parts of the mentor sentence. Type each part into the table below.

Subject: ____________________________________________________________
Predicate: __________________________________________________________

Part 3: Grammar Rule
Write a grammar rule related to the focus of the week.

________________________________________________________

Part 4: Revise
Revise the mentor sentence by changing or adding words or phrases to improve the sentence.

________________________________________________________

Part 5: Create
Using the space below or your writing journal to the right, write a sentence that imitates the structure of the mentor sentence.

________________________________________________________