

Concluding Activities/Special Projects

Concluding activities may be done as groups or individually. Each student is responsible for completing at least one project by the due date given.

1. Create a scrapbook from the point of view of the main character. Be sure to include the narrative elements of the book.
2. Make a step book that includes all the narrative elements as well as illustrations
3. Make a timeline of events from the story.
4. Write a new ending to the story. This must be at least 2 pages.
5. Create person book which describes the main character in detail
6. Make a flipbook that includes the narrative elements.
7. Design a character clothesline. Choose 5 important characters from the book. Then describe each character...how were they important, what was their problem in the story. Draw the character and be sure to use details from the story to help your illustration.
8. Create a brochure that would persuade others to read that book.
9. Make a mini-book that would include the narrative elements.
10. Write a journal from the main character's point of view. Describe his/her feelings as they grow through the story.
11. Create a powerpoint presentation about your book. Discuss the characters, setting, plot, conflict, resolution, theme, ect.
12. Compare and contrast two characters from the story. Be sure to include a picture of each character.
13. Create a newspaper all about the book. The headlines should be incidents from the story and the articles would be about those events. Be as creative as you can:)
14. Retell the story from another character's point of view.
15. Design a scrapbook page that would be the main character. You should include items that would be important to him/her. Then include a written paragraph about the importance of the item or a description of the picture on index cards.
16. Make a diorama of your favorite scene from the book. Then include a description of it.
17. Create a mini-dictionary of your favorite words! Find at least 20 new vocabulary words or interesting words. Then define, write the sentence from the book, and give 3 synonyms.
18. Write a book report about the book. Include the narrative elements and your opinion of the book. (Must be in a five paragraph essay form)
19. Create a poster of your book. Include the narrative elements, favorite quotes or paragraphs and tell what they mean to you, and pictures.
20. Retell the book in a kids picture book. That means that you need to retell it so that first graders would understand.

*** * Any other creative ideas, ask before you start!**