A Box Can Be Many Things

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Guide for Student Learning
Before Reading

How many of you have ever played with a box?

What did you do with it? Share with us?
While I Read

I’m going to read this story to you. As I read, I want you to think about all of the things the box could be. Did the author think of all the same things?
After I Read

What did you think of all of the things the box was?

What were the children using to create all of those things?

Can you use your imagination like the children in the story did?
Extension of What We Read

I’m going to read the story again to you. This time I want you to raise your hand and share when we get to the sentence, “The box is a ____”. Let’s hear what ideas we can come up with as a class.
Extension of What We Did

Now it's your turn.

You're going to become an engineer.

You will design a creation of your own using a box.

In your notebook, brainstorm your ideas for a box that describes you best.
Go and Design

You will have a set amount of time to build your box. Here is the list of materials you can use:

Tape, markers, crayons, glue, anything inside the craft tub (stickers, string, stamps).

When the timer goes off, you have ten minutes to finish up and clean up.

Everyone will get a chance to share their creation.