

Ten-Minute Paragraph: "Juanes - Songs of Survival" (p.10)

Prompt: Juanes' music gives people hope. Why do you think music can mean so much to people? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Juanes - Songs of Survival" (p.10)

Prompt: Juanes' music gives people hope. Why do you think music can mean so much to people? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Juanes - Songs of Survival" (p.10)

Prompt: Juanes' music gives people hope. Why do you think music can mean so much to people? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Juanes - Songs of Survival" (p.10)

Prompt: Juanes' music gives people hope. Why do you think music can mean so much to people? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Juanes - Songs of Survival" (p.10)

Prompt: Juanes' music gives people hope. Why do you think music can mean so much to people? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Juanes - Songs of Survival" (p.10)

Prompt: Juanes' music gives people hope. Why do you think music can mean so much to people? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Juanes - Songs of Survival" (p.10)

Prompt: Juanes' music gives people hope. Why do you think music can mean so much to people? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Juanes - Songs of Survival" (p.10)

Prompt: Juanes' music gives people hope. Why do you think music can mean so much to people? (Topic + Two Supporting Sentences)

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Beyond Brave" (p.12)
Prompt: Bethany did not start screaming after she was attacked by the shark. What would you have done if you were Bethany? (Topic + Two Supporting Sentences)

You do it:

[illegible]

Ten-Minute Paragraph: “Beyond Brave” (p.14)

Prompt: When do you think Bethany was braver - during the attack, or when she was rebuilding her life? Why? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: In my opinion, Bethany showed even more courage after the attack, when she was rebuilding her life, because it forced her to stay strong in many different situations. For instance, less than a month after the attack, Bethany decided that she was going to continue to compete as a surfer. This shows us that Bethany would not let her challenges get in the way of her dreams and that she is a courageous person.

We'll do it: I believe that Bethany displayed greater courage after the attack, when she was rebuilding her life, because instead of having to deal with one great challenge, she had to deal with many. For instance, not only did Bethany have to face the physical pain of recovery, she also had to emotionally deal with _____.
_____. Additionally, Bethany had to relearn how to do all of the simple things that we take for granted such as _____, _____, and _____.

You'll do it (with your partner): *In my opinion, Bethany showed more courage (during the attack/when she was rebuilding her life) because (+ noun phrase)...*

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Ten-Minute Paragraph: "Homeboy to the Rescue" (P.16)

Prompt: Why would it be hard to get out of a gang? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: In my opinion, one of the main reasons why somebody might find it difficult to leave a gang is because the other gang members will likely feel betrayed. As a result, the individual will likely be subject to persecution and even threats of physical violence. Additionally, having already become enemies with rivals, he will now be in great danger without the protection of his former gang.

We'll do it: In my opinion, one of the _____ reasons why a gang member might find it challenging to leave a gang is because it is very difficult for an ex-gang member to get help turning his life around. For instance, many gang members are often viewed as _____ by other members of society. In addition to this, they may lack basic skills that are necessary for holding a stable job such as _____, _____, and _____.

You'll do it (with your partner): In my opinion, one of the main reasons why somebody might find it difficult to leave a gang is because...

You do it:

[illegible]

Ten-Minute Paragraph: "Homeboy to the Rescue" (p.18)

Prompt: Do you think Father Boyle's philosophy works, that jobs can stop crime? Why? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: In my opinion, Father Boyle's philosophy, that jobs can stop crime, is effective because it provides gang members who want to make a change with an opportunity to turn their lives around. For instance, joining Homeboy Industries was beneficial for Tony and Carlos because it provided them with valuable skills that helped them to start careers. Even more importantly, Father Boyle's system gives troubled kids hope by showing them that it's never too late to turn their lives around.

We'll do it: Based on the evidence from the text, I believe that Father Boyle's philosophy for stopping crime is effective because it gives ex-gang members hope. For instance, joining Homeboy Industries helped _____ and Carlos because it provided them with valuable career skills such as _____ and _____. Furthermore, Father Boyle believes in giving _____ second chances when others often react by _____.

You'll do it (with your partner): *In my opinion, Father Boyle's philosophy (is effective, is not effective) because (+noun phrase)...*

You do it:

[illegible]

Ten-Minute Paragraph: "Prepared for Smallpox" (p.34)

Prompt: Why might it be dangerous if the smallpox virus got into the wrong hands?
(Topic + Two Supporting Sentences)

Title: _____

I'll do it... It would be dangerous if smallpox ever got into the wrong hands because the virus might be used as a weapon. Due to the fact that smallpox is highly contagious, it might be difficult for officials to contain an outbreak. In addition to this, a terrorist could become a "living bomb," passing the virus to a surrounding crowd.

We'll do it... Based on the description of smallpox from the text, the virus would likely be dangerous if it got into the wrong hands because the virus might be used as a weapon. For instance, terrorists might launch an attack by _____
_____ or _____. In addition to this, because smallpox is very _____, it can spread very quickly, (+verb-ing)_____ many people.

You'll do it... One of the most dangerous things that might if smallpox got into the wrong hands is...

You do it:

[illegible]

Ten-Minute Paragraph: “A Killer Without a Cure” (p.36)

Prompt: Would you want to work at the CDC in the future? Why or why not? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: In my opinion, I would enjoy working at the CDC because it would give me an opportunity to help other people. For instance, working at the CDC might give me a chance to help find cures for diseases like smallpox or Ebola. Also, CDC workers get to save lives, as evidenced by what happened at Kitwit.

We'll do it: Although it would be interesting to work at the CDC, overall it is not for me because I do not want to be exposed to so many deadly diseases. For instance, during the outbreak at Kitwit CDC workers had to _____. _____ . In addition to this, there are many duties that I would not want to do such as _____, _____, and _____.

You'll do it (with your partner): I feel that working for the CDC (is/is not) something that I would be interested in because...

You do it:

This image shows a full page of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page from left to right. There are no margins or other markings present.

Ten-Minute Paragraph: “A Killer Without a Cure” (p.38)

Prompt: How would you feel if you were part of the clean-up team at the hospital at Kitwit? Why? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: In my opinion, I would be afraid if I was part of the clean-up team at Kitwit because I would not want to get infected with Ebola. I would likely wear a protective suit, similar to the one shown in the picture, to protect me from the virus. This is due to the fact that Ebola is highly contagious and there is no cure for it.

We'll do it: Based on the description of Ebola in the text, I would likely feel nervous if I was part of the clean-up team at the hospital in Kitwit because I would be afraid of getting infected. This is mainly due to the fact that Ebola (+verb phrase) _____
_____. Also, if something
were to go wrong such as _____ or
_____, I might catch the virus.

You'll do it (with your partner): *If I were part of the clean-up team at the hospital at kitwit...*

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Ten-Minute Paragraph: "The Black Plague" (p.40)

Prompt: During the plague, many people left their families behind. They tried to save themselves. Do you think that was the right thing to do? Why or why not? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: In my opinion, leaving their families behind was not the right thing to do because that was when their sick family members needed them the most. It seems to me that people have a duty to take care of their families, especially if they cannot take care of themselves. Even though it would have been dangerous, those who were not infected should have stayed to provide medical attention for their sick relatives.

We'll do it: I believe that it was acceptable for people to do anything they could to save themselves, even leave their families, because they would not have been able to cure the disease and would have likely been infected themselves. If people did not leave, it is likely that _____ due to the fact that _____. Also, it is likely that those who were sick wanted their families to _____ so that they would not _____.

You'll do it (with your partner): I feel that working for the CDC (is/is not) something that I would be interested in because...

[illegible]

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Ten-Minute Paragraph: "Combat Zone" (p.56)
Prompt: Do you think that it is harder to heal from a physical wound or from an emotional wound? Why? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "Combat Zone" (p.56)
Prompt: Do you think that it is harder to heal from a physical wound or from an emotional wound? Why? (Topic + Two Supporting Sentences)

Title: _____

I'll do it... In my opinion, it is more difficult to heal from an emotional wound than from a physical wound because while a physical wound can heal, an emotional wound can last for a lifetime. For example, many soldiers who returned from the Vietnam War had many emotional scars even long after the war had ended. In addition to this, it is much more difficult to get help for an emotional wound because not many people may be able to relate to the victim.

We'll do it... In my opinion, it is more difficult to heal from a physical wound than an emotional wound because sometimes physical injuries can make simple everyday tasks very difficult. Take for example somebody who loses an arm, who would struggle to do something that most people take for granted such as _____

_____ or _____. Also, a physical injury could become a burden on a family if _____.

You'll do it... In my opinion, recovering from a(n) (physical/emotional) injury is more difficult because...

[illegible]

You do it:

[illegible]

Ten-Minute Paragraph: "Ambush" (p.60)

Prompt:

The narrator decides to tell his daughter a lie when she is young. When she is older, he will tell her the truth. Do you agree with his decision? Why or why not? (Topic + Two Supporting Sentences)

Title: _____

I'll do it... In my opinion, the narrator should have told his daughter the truth even though she was young, because later on she might feel angry that her father lied to her. Based on the fact that she suspects that he keeps writing war stories because he killed someone, we can tell that the narrator's daughter is more mature than she gets credit for. Furthermore, the fact that the narrator hopes that she will ask him about it in the future indicates that deep down it bothers him that he did not tell her the truth.

We'll do it... In my opinion, the narrator did the right thing by not telling his daughter that he had killed somebody in the war because at her young age, it might have frightened her. For instance, the fact that her father had _____
_____ might cause her to feel _____.
Furthermore, the narrator can always tell his daughter the truth when _____
_____, which would be better because _____
_____.

You'll do it... In my opinion, the decision to lie to his young daughter was (right/wrong) because...

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Ten-Minute Paragraph: “Ambush” (p.64)

Prompt: The young man is clearly an enemy soldier. However, the narrator never actually calls him an enemy? Why do you think this is the case? (Topic + Two Supporting Sentences)

Title: _____

I'll do it... It is likely that the narrator actually never refers to the enemy soldier as an “enemy,” for the fact that he feels guilty about killing him. For one, the narrator mentions that it was not a matter of life or death and that the enemy soldier would have simply passed by. Perhaps referring to the other soldier as a “young man,” is the authors way of showing the reader that there was no real hate in the narrators heart and that it was something that he did out of duty.

We'll do it... Based on the narrator's tone and attitude, it is most likely that he never actually refers to the enemy soldier as an “enemy,” because he feels guilty for killing him. Looking at the text, we can see that the narrator refers to the soldier as _____, and also says that right before the grenade went off, he wanted to _____. This indicates that the author feels _____ about killing the enemy soldier and that _____.

You'll do it... In my opinion, the narrator never calls the enemy soldier an enemy because...

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Ten-Minute Paragraph: "MTV Unplugged" (p.84)
Prompt: What are some actions you could take if you did not like what a TV channel was showing? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "MTV Unplugged" (p.84)
Prompt: What are some actions you could take if you did not like what a TV channel was showing? (Topic + Two Supporting Sentences)

Title: _____

I'll do it... In my opinion, one appropriate way that I can respond to a television network that is airing content that I do not agree with is to write a letter of protest. This is an appropriate measure because it would allow me to voice my opinions in a well organized and professional manner. Furthermore, writing a letter would allow me to take my time and consider all of the reasons why I disagree with the network.

We'll do it... If a television channel is showing content that I strongly disagree with, one step that I would be able to take would be to start a petition in protest of the network. One reason why this would be _____ is because it would show the network just how many people might _____.

_____. As a result, the _____ who run the network will not be able to ignore _____.

You'll do it... If I disagree with what a television network is showing, I can...

This image shows a blank sheet of white paper with ten horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

You do it:

Ten-Minute Paragraph: "The Day the Music Died" (p.86)

Prompt: How would you react to a music ban at your school? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: If there was a music ban at my school, I would likely oppose it by starting a petition to lift the ban. This would be an effective plan because it would allow students who feel the same way to act together. As a result, it is likely that such a petition would be taken more seriously than an individual complaint.

We'll do it: In my opinion, if there was a music ban at my school, a good way to show disagreement would be to write a letter of protest. A letter would be an appropriate way to voice my concern because _____
_____. Furthermore, the process of writing a letter would give me enough time to organize my _____ and to consider how to _____ my ideas.

You'll do it (with your partner): *I could (oppose/support) a music ban at my school by (+verb-ing phrase)...*

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Ten-Minute Paragraph: "The Day the Music Died" (p.88)

Prompt: Do you think the solution to the ban was fair? Why or why not? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: In my opinion, the overall solution to the ban was fair, in that both officials who supported the ban and the people who opposed it had to compromise. I specifically agreed with the decision to keep the radio ban for the lower grades, but lifting it for high school students, because older teenagers do need to be as sheltered. Also, I feel that it was fair to make all buses music-free zones, because if loud music distracts bus drivers, it can pose a safety hazard.

We'll do it: In my opinion, the solution to the ban was fair overall because, in the end, everybody had to accept a compromise. I feel that it was appropriate to lift the radio ban at the high school because older teenagers _____
_____. This is because at the high school level, teenagers are old enough to _____ and can decide to _____ if they find certain songs to be offensive.

You'll do it (with your partner): *In my opinion, the solution to the ban (was/was not) fair because (+ noun phrase)...*

This image shows a blank sheet of white paper with ten horizontal black lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing.

You do it:

[illegible]

Ten-Minute Paragraph: "Rockers, Rappers, and Freedom of Speech" (p.90)

Prompt: Should the U.S. government get involved in the music that teens listen to? Why or why not? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: In my opinion, the U.S. government should get involved in regulating certain types of music, because some genres of music are inappropriate for children and even young teenagers. For instance, though some young teenagers feel that they are mature enough to decide what they should be able to listen to, many of them are still too easily influenced by dangerous song lyrics. As a result many children and young adolescents end up idolizing the dangerous personas of some music artists.

We'll do it: In my opinion, to a limited degree, the U.S. government should get involved in regulating certain types of music because some artists use offensive lyrics that can be dangerous influences on young people. For instance, the government should provide a way to let parents know if certain albums contain _____ or _____. This way, the government can help parents to _____ without _____.

You'll do it (with your partner): In my opinion, the government (should/should not) regulate music because...

[illegible]

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Ten-Minute Paragraph: "Rockers, Rappers, and Freedom of Speech" (p.92)

Prompt: Who do you think is responsible for what teens listen to? Parents? Stores? Teens? The government? Why? (Topic + Two Supporting Sentences)

Title: _____

I'll do it: Based on my experience, parents should be responsible for what their children listen to because they are in the best position to protect them. One reason for this is that every young person is different, making it difficult to subject all of them to the same set of limits when it comes to music. Parents are different from the government in that they personally know the maturity level of their teenagers, giving them the ability to better decide what types of music are appropriate.

We'll do it: Based on my experience, parents should be responsible for the types of music that their teenagers listen to because only parents have the right to decide how they want their children to be influenced. _____ and _____ should not be able to judge what adolescents listen to because they are not responsible for raising them. Also, though some may say that _____ are old enough to make such decisions on their own, this likely only applies to particularly _____ young people, and if that is the case, then parents will likely allow their teenagers to do so.

You'll do it (with your partner): In my opinion _____ should be responsible for regulating _____ because...

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

You do it:

[illegible]

Ten-Minute Paragraph: "Money Matters" (p.108)

Prompt: It seems that it is becoming more and more important for teenagers to be able to properly handle money. Identify a strategy that would help young people to manage money and explain why it would be effective. (Topic + Two Supporting Sentences)

Title: _____

I'll do it... One strategy that adolescents can use to help them to manage money is to develop a habit of saving money. In my opinion, many young people tend to buy items that they want, but do not really need. The first step in developing a money management strategy would be for teenagers to learn how to control their urges to spend and to carefully consider whether or not buying certain items is a smart choice in the long run.

We'll do it... In my opinion, the best way for young people to learn about money management is for them to get a job. One reason why working will help teenagers to manage money is that it will (+verb phrase) _____
_____. As a result, those adolescents who are working are less likely to waste their precious income on unnecessary items such as _____,
_____ and _____.

You'll do it... Based on my experience one step that teenagers can take towards learning how to properly manage money would be to (+verb phrase)...

[illegible]

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

15-Minute Paragraph: "Caught in Gambling's Grip" (p.110)
Prompt: A lot of people get in trouble with gambling. Should it be legal? Why or why not? (topic + three supporting sentences)

15-Minute Paragraph: "Caught in Gambling's Grip" (p.110)
Prompt: A lot of people get in trouble with gambling. Should it be legal? Why or why not? (topic + three supporting sentences)

Title: _____

We'll do it... Gambling should not be made illegal because those who have gambling problems allow themselves to fall victim to it and making gambling illegal for all would be unfair for those enjoy gambling, but do not go overboard. Instead of making gambling completely against the law, the government could possibly adopt compromises such as _____ or _____

_____. Also, the government should try to prevent potential victims from becoming gambling addicts by _____ or _____.

Citizens who know how to gamble responsibly should not have to pay the price for _____.

[illegible]

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

15-Minute Paragraph: "Caught in Gambling's Grip" (p.112)
Prompt: Do you think it is acceptable for teenagers to gamble? Why or why not?
 (topic + three supporting sentences)

15-Minute Paragraph: "Caught in Gambling's Grip" (p.112)
Prompt: Do you think it is acceptable for teenagers to gamble? Why or why not?
 (topic + three supporting sentences)

Title: _____

We'll do it... Based on the information from the text, teenagers should not gamble because too many of them become compulsive gamblers. Evidence (+verb) _____ that over a million adolescents are _____ gamblers, just like Lisa was. This may be due to the fact that compared to adults, _____ are more likely to _____. Even though not all gamblers get addicted, the ones who do will likely end up _____ or _____, similarly to Lisa.

You'll do it... Based on the information in the text, teenagers (should/should not) be allowed to gamble due to the fact that...

[illegible]

You do it:

[illegible]

15-Minute Paragraph: "Right on the Money" (p.114)
Prompt: What is something that you would like to purchase? Explain what type of strategy you might use to save up your money to buy it. (topic + three supporting sentences)

15-Minute Paragraph: "Right on the Money" (p.114)
Prompt: What is something that you would like to purchase? Explain what type of strategy you might use to save up your money to buy it. (topic + three supporting sentences)

Title: _____

We'll do it... I would like to save up my money to purchase a car when I turn sixteen.

In order to do this, one thing that I would have to do is _____

_____. Some things that I would have

to spend less money on are _____ and

_____. Also, I would have to calculate

_____, in order to figure out how long it

would take me. Lastly, one way that I could earn more money to speed up the process

would be to _____.

You'll do it... I would like to save up money to purchase _____. In

order to do this, I would have to (+verb phrase)...

[illegible]

You do it:

[illegible]

15-Minute Paragraph: "Right on the Money" (p.116)

Prompt: What are some steps that teenagers can take in order to ensure that they do not get into credit card trouble? (topic + three supporting sentences)

Title: _____

We'll do it... Based on the information in the text, teenagers have to learn how to not buy things on credit that they cannot afford. Teenagers have to remember that buying things on credit does not mean that _____, and that eventually, not only will they have to _____, they will also have to pay _____. Another option is to _____ and to use a debit card. A debit card is different from a _____ in that with debit cards, people can only spend money that _____.

You'll do it... In order to stay away from credit card trouble, teenagers need to learn how to...

[illegible]

You do it:

[illegible]

Ten-Minute Paragraph: "Amigo Brothers" (p.134)

Prompt: Boxing Kept Antonio and Felix positive. Do you think sports affect most teens this way? Why or why not? (Topic + Two Supporting Sentences)

Title: _____

I'll do it... In my opinion, similar to the effect on Antonio and Felix, sports generally have a positive effect on young people because it teaches them discipline. For example, many sports require teenagers to do difficult drills over and over again until they are able to master a certain skill. As a result, teens learn that if they work hard towards a goal, they can achieve it!

We'll do it... In my opinion, sports generally have a positive effect on young people because it gives them self-confidence. This is due to the fact that most sports require many hours of practice, which results in _____
_____. As a result, teenagers discover that if they _____ they can do great things.

You'll do it... In my opinion, sports generally have a (positive/negative) effect on young people because...

You do it:

You do it:

Ten-Minute Paragraph: "Amigo Brothers" (p.140)

Prompt: How do you think the fight will affect Felix and Antonio's friendship? Why do you feel this way? (Topic + Two Supporting Sentences)

Title: _____

I'll do it... I believe that the fight will actually make Felix and Antonio's friendship stronger because the two friends will see that their friendship can overcome anything. Based on how the two boys are handling the situation so far, it seems that they are determined not to let the fight break their friendship. After the fight, if Felix and Antonio are able to remain close, each fighter will know that he has a lifelong loyal friend.

We'll do it... In my opinion, I believe that the fight will hurt Felix and Antonio's friendship because after one fighter wins and the other loses, their relationship will not be the same as how it was before the match. Even if the winner tries to be a good sport by _____, both boys might still feel _____. Seeing as how both boys are training extremely hard for the match, it is inevitable that the loser is going to feel _____.

You'll do it... In my opinion, the narrator never calls the enemy soldier an enemy because...

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

15-Minute Paragraph: "Amigo Brothers" (p.146)

Prompt: Is boxing too violent for teens? Do you think it should be banned as a sport?
(topic +three supporting sentences)

15-Minute Paragraph: "Amigo Brothers" (p.146)

Prompt: Is boxing too violent for teens? Do you think it should be banned as a sport?
(topic +three supporting sentences)

15-Minute Paragraph: "Amigo Brothers" (p.146)

Prompt: Is boxing too violent for teens? Do you think it should be banned as a sport?
(topic +three supporting sentences)

15-Minute Paragraph: "Amigo Brothers" (p.146)

Prompt: Is boxing too violent for teens? Do you think it should be banned as a sport?
(topic +three supporting sentences)

15-Minute Paragraph: "Amigo Brothers" (p.146)

Prompt: Is boxing too violent for teens? Do you think it should be banned as a sport?
(topic +three supporting sentences)

You do it:

[illegible]

10-Minute Paragraph: "Super Mouse" (p.164)

Prompt: How might studying mice help medical science? (topic + 2 supporting sentences)

10-Minute Paragraph: "Super Mouse" (p.164)

Prompt: How might studying mice help medical science? (topic + 2 supporting sentences)

10-Minute Paragraph: "Super Mouse" (p.164)

Prompt: How might studying mice help medical science? (topic + 2 supporting sentences)

10-Minute Paragraph: "Super Mouse" (p.164)

Prompt: How might studying mice help medical science? (topic + 2 supporting sentences)

10-Minute Paragraph: "Super Mouse" (p.164)

Prompt: How might studying mice help medical science? (topic + 2 supporting sentences)

10-Minute Paragraph: "Super Mouse" (p.164)

Prompt: How might studying mice help medical science? (topic + 2 supporting sentences)

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

15-Minute Paragraph: "Life With Half a Brain: (p.166)

Prompt: Kacie Caves lived a very different life before and after her operation. Identify a common activity that people take for granted that would have been difficult for Kacie. Explain your answer. (Topic + Two Supporting Sentences)

Title: _____

We'll do it: One task that would likely have been difficult for Kacie that people often take for granted is getting dressed in the morning. Due to Kacie's epilepsy, _____ would have made it very difficult because _____. Also, this likely meant that Kacie needed help from family members, which would have been difficult for them because _____. As a result, Kacie's life would be very different from that of _____ because _____.

You'll do it (with your partner): Because of Kacie's disability, one activity that she would have struggled with that most teens take for granted would have been...

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

10-Minute Paragraph: "Life With Half a Brain" (p.168)

Prompt: What is the most frightening aspect of facing an operation similar to Kacie's? Why? (topic + 2 supporting sentences)

Title: _____

We'll do it: Based on the description of Kacie's operation, I feel that the most frightening aspect of facing brain surgery is the possibility of becoming brain damaged due to the fact that this would basically eliminate any chance of leading a normal life.

First off, somebody suffering from brain damage would not be able to accomplish simple tasks such as _____, _____, and _____.

_____.

This would place a (+adjective) _____ burden on the family because _____.

You'll do it (with your partner): Based on what I read about in the text, I feel that the most intimidating part about facing a brain operation would be _____ because...

You do it:

[illegible]

15-Minute Paragraph: "The Human Brain" (p.170)
Prompt: Do you feel that technology like computers, cell phones, and calculators make us use our brains more or less? Explain. (Topic + 3 Supporting Sentences)

15-Minute Paragraph: "The Human Brain" (p.170)
Prompt: Do you feel that technology like computers, cell phones, and calculators make us use our brains more or less? Explain. (Topic + 3 Supporting Sentences)

Title: _____

We'll do it: In my opinion, new technology makes it so that people use their brains less because they regularly use machines to do their thinking. For instance, people used to have to write down and remember _____, whereas now, because of cell phones, people simply _____.

_____ In addition to this, in the past, people had to _____, whereas now computers _____. Overall, due to the fact that _____, our brains simply do not have to work as hard.

You'll do it (with your partner): In my opinion, technology makes us use our brains (more/less) because...

This image shows a blank sheet of white paper with ten horizontal blue lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There is no text or other markings on the paper.

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Ten-Minute Paragraph: "The Human Brain" (p.172)
Prompt: Which lobe and function of the brain would you consider to be the most important and why? (Topic + Two Supporting Sentences)

Ten-Minute Paragraph: "The Human Brain" (p.172)
Prompt: Which lobe and function of the brain would you consider to be the most important and why? (Topic + Two Supporting Sentences)

Title: _____

We'll do it: In my opinion, the most important lobe and function of the brain is the frontal lobe, because it controls emotions and reasoning. Though other lobes and functions are also important, the frontal lobe is even more so because without it an individual would not be able to _____

or _____. As a result, that person would miss out on important experiences such as _____ or _____.

You'll do it (with your partner): In my opinion the _____ is the most important because...

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

15-Minute Paragraph: "Too Tough on Teens?" (p.188)

Prompt: Do you feel that teen boot camps are a good or bad idea? Why? (Topic + 3 Supporting Sentences)

Title: _____

We'll do it: Teen boot camps are generally a good idea because it teaches teenagers discipline. One of example of how this can be beneficial is Stacy pelidoro, who used to _____ before boot camp, but now _____. Also, boot camps have specially trained _____, who can help troubled teens get through problems such as _____ or _____. Hopefully, after going through boot camp, adolescents with problems can learn how to _____ so that _____.

You'll do it (with your partner): Sending troubled adolescents to boot camp is overall a (good/bad) idea because... _____

You do it:

[illegible]

15-Minute Paragraph: "Leaving Crime Behind" (p.190)
Prompt: Why do teenagers often feel the need to join gangs? (Topic + 3 Supporting Sentences)

15-Minute Paragraph: "Leaving Crime Behind" (p.190)
Prompt: Why do teenagers often feel the need to join gangs? (Topic + 3 Supporting Sentences)

Title: _____

We'll do it: Teenagers similar to Anthony Carroway often join gangs because they deeply want to be respected. Gangs often fulfill this need because _____ and _____.

According to Carroway, people treated him _____ because they knew that he was in a gang. Unfortunately, even though he thought that he was _____, he was actually being (+verb) _____, by older gangsters.

You'll do it (with your partner): It is likely that many teenagers join gangs because...

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

You do it:

15-Minute Paragraph: "Leaving Crime Behind" (p.192)
Prompt: What does it take for a person to change one's own life? Why? (topic + three supporting sentences)

15-Minute Paragraph: "Leaving Crime Behind" (p.192)
Prompt: What does it take for a person to change one's own life? Why? (topic + three supporting sentences)

Title: _____

We'll do it: Based on Anthony Carroway's situation, it seems that in order for a troubled adolescent to make a change in his life, he would have to seek out counseling to get help with his problems. For instance, counseling was beneficial for Carroway because it taught him _____

_____.

It showed him that instead of using violence, he could work through his problems by _____.

_____. Now, Anthony Carroway's life is different in that before _____ and now _____.

You'll do it (with your partner): In order for problem teenagers to change their lives around, one important step is _____ because...

This image shows a blank sheet of white paper with ten horizontal black lines spaced evenly apart, resembling notebook paper. The lines extend across the width of the page, leaving small gaps between them. There are no margins, text, or other markings on the paper.

You do it:

[illegible]

15-Minute Paragraph: "Youth Crime... Adult Time" (p.194)
Prompt: Why did some individuals feel that it was appropriate for Shawn Miller to be sent to an adult prison? (topic + three supporting sentences)

15-Minute Paragraph: "Youth Crime... Adult Time" (p.194)
Prompt: Why did some individuals feel that it was appropriate for Shawn Miller to be sent to an adult prison? (topic + three supporting sentences)

Title: _____

We'll do it: One possible reason why some people felt that Shawn Miller should go to an adult prison is to send a message to teenagers that they will not get special treatment. Many prosecutors say that the threat of going to an adult prison will help to _____. Other individuals might say that it is appropriate because crimes committed by _____ are just as harmful as the ones committed by _____. The bottom line is, in the 1990's it was clear that juvenile prisons were not _____ which is why many states now _____.

You'll do it (with your partner): Based on what was stated in the text, one reason why some people felt that Shawn deserved to be placed in an adult prison is that...

[illegible]

You do it:

[illegible]

15-Minute Paragraph: "Youth Crime... Adult Time" (p.196)
Prompt: Do you feel that it is fair to try teens as adults? Why or why not? (topic + three supporting sentences)

15-Minute Paragraph: "Youth Crime... Adult Time" (p.196)
Prompt: Do you feel that it is fair to try teens as adults? Why or why not? (topic + three supporting sentences)

Title: _____

We'll do it: In my opinion, it is not fair to try teens as adults because most teens who commit crimes do not understand the harm that they cause. Sending them to adult prisons is too harsh because they will miss out on _____

_____.

In addition to this, even after completing their jail sentences, these unfortunate teens will struggle to _____

_____ or _____.

Instead of being sent to adult prisons, teen criminals should be given alternatives such as _____ or _____.

You'll do it (with your partner): Based on what I read about in the text, I feel that trying teens as adults (is/is not) fair because...

[illegible]

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

10-Minute Paragraph: "Angry Young Man" (p.212)
Prompt: Why can anger be such a powerful motivating force? (topic + two supporting sentences)

10-Minute Paragraph: "Angry Young Man" (p.212)
Prompt: Why can anger be such a powerful motivating force? (topic + two supporting sentences)

Title: _____

We'll do it: Anger can be a powerful motivating force because it can move people to action. For instance, when Martin Luther King Jr. experienced segregation on the public bus he felt _____, which later on led him to _____. King's anger became the motivation that led to the end of _____ in America.

You'll do it (with your partner): Anger can be a powerful motivating force because...

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

You do it:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

10-Minute Paragraph: "In Their Own Words" (p.214)
Prompt: what would life have been like for a minority teen during the Civil Rights Movement? (topic + two supporting sentences)

10-Minute Paragraph: "In Their Own Words" (p.214)
Prompt: what would life have been like for a minority teen during the Civil Rights Movement? (topic + two supporting sentences)

Title: _____

We'll do it: During the Civil Rights Movement, life for minority teenagers was very difficult because they had to face violence and racism. For instance, Joseph Lacey witnessed _____ and went through an experience where _____. _____.

Joseph Lacey was not the only one; many teens had to deal with obstacles such as _____ and _____.

You'll do it (with your partner): Based on the text, it seems that life for minority teenagers was extremely _____ because...

[illegible]

You do it:

[illegible]