Name _____ *Holly* _____ Date _____ *Feb. 12*

Setting Clues

Title: _____ *Love, Ruby Lavender* _____

Word Clues

dirt yard   chicken house
egg ranch   split-rail fence
dusty sea   country road
hot June sun   fields

Setting Clues

Purpose

Students list words that describe a story's setting and then draw pictures to show how they visualize the setting.

Introducing the Activity

Ask students: *When you read a story, do you imagine how the characters or setting might look?* Explain that these images are an important part of the reading experience; authors carefully choose words to help readers visualize their stories. Students might also talk about what they visualized as they read a story and how these images matched or differed from a movie version of the story.

Using the Graphic Organizer

1. Read aloud a picture book or passage that contains descriptive words that will help students visualize the setting (don't show any pictures that accompany the passage). Ask them to try to visualize the setting as you read.

2. Distribute copies of the graphic organizer. Have students fill in the title. Then ask them to name words that describe the setting. For example, for *Love, Ruby Lavender* by Deborah Wiles, they might respond with *dirt yard, split-rail fence,* and *country road.* Write the words on the board and have students copy them in the box.

3. Ask students to draw a picture on the camera to show how they visualize the setting based on the word clues list.

4. Invite students to share their drawings. Point out that each person's memory and imagination is unique; although they used the same descriptive words, they most likely drew very different pictures.

Taking It Further

Instead of focusing on setting, have students listen for clues that describe a character and then draw pictures accordingly.
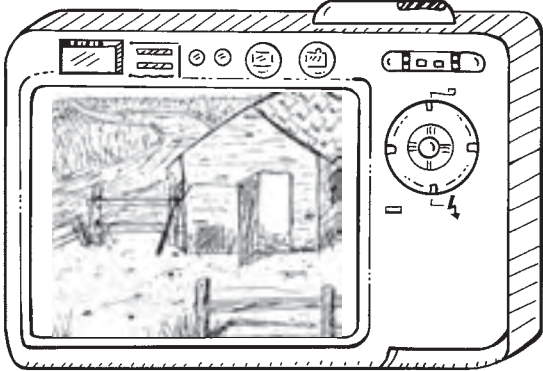
Setting Clues

Title: _____

Word Clues