### Solving Words
- Beginning sound
- Middle sound
- Ending sound
- Recognizes high-frequency words
- Flips sound when appropriate
- Chunks/patterns
- Analogy
- Takes words apart flexibly.
- Prefixes/suffixes
- Inflectional endings

### Searching for and Using Information
- Meaningful attempts/predictions of unknown words.
- Re-reads to gather information/clarify confusions.
- Use headings and titles to build meaning.
- Use knowledge of genre to build meaning.
- Use reader’s tools (glossary, index, etc.)
- Attempts are visually similar
- Work actively to solve words
- Solve unknown words quickly and easily
- Uses all sources of info in an orchestrated way.

### Maintaining Fluency
- Read without pointing.
- Phrasing (words groups)
- Smooth w/intonation/exp.
- Attends to punctuation.
- Voice goes:
  - Down at periods
  - Up at questions marks
  - Up at exclamation points
  - Dialogue has expression and intonation
  - Pauses briefly at commas, hyphens, dashes

### Self-monitoring/Self-correcting
- Hesitate/stop at unknown words
- Stop after error
- Notice mismatch
- Re-reads to confirm
- Use high-frequency words to monitor
- Cross-check one source of information with another.
- Request help after making several attempts.
- Matches voice to print
- Re-read and try again until accurate.
- Stop after error and make another attempt.
- Re-read to fix.
- Work actively to solve mismatches.

### Comprehension
- Stops to think
- Talks about text
- Makes connections
- Asks questions
- Predicts
- Infers
- Determines importance
- Retells
- Synthesizes
- Repairs comprehension
- Locates item quickly