

Name:	Solving Words	Searching for and Using Information
Notes:	<ul style="list-style-type: none"> ○ Beginning sound ○ Middle sound ○ Ending sound ○ Recognizes high-frequency words ○ Flips sound when appropriate ○ Chunks/patterns ○ Analogy ○ Takes words apart flexibly. ○ Prefixes/suffixes ○ Inflectional endings 	<ul style="list-style-type: none"> ○ Meaningful attempts/predictions of unknown words. ○ Re-reads to gather information/clarify confusions. ○ Use headings and titles to build meaning. ○ Use knowledge of genre to build meaning. ○ Use reader's tools (glossary, index, etc.) ○ Use knowledge of language to problem-solve. ○ Attempts are visually similar ○ Work actively to solve words ○ Solve unknown words quickly and easily ○ Uses all sources of info in an orchestrated way.
Maintaining Fluency	Self-monitoring/Self-correcting	Comprehension
<ul style="list-style-type: none"> ○ Read without pointing. ○ Phrasing (words groups) ○ Smooth w/intonation/exp. ○ Attends to punctuation. ○ Voice goes: ○ Down at periods ○ Up at questions marks ○ Up at exclamation points ○ Dialogue has expression and intonation ○ Pauses briefly at commas, hyphens, dashes 	<ul style="list-style-type: none"> ○ Hesitate/stop at unknown words ○ Stop after error ○ Notice mismatch ○ Re-reads to confirm ○ Use high-frequency words to monitor ○ Cross-check one source of information with another. ○ Request help after making several attempts. ○ Matches voice to print ○ Re-read and try again until accurate. ○ Stop after error and make another attempt. ○ Re-read to fix. ○ Work actively to solve mismatches. 	<ul style="list-style-type: none"> ○ Stops to think ○ Talks about text ○ Makes connections ○ Asks questions ○ Predicts ○ Infers ○ Determines importance ○ Retells ○ Synthesizes ○ Repairs comprehension ○ Locates item quickly