Multiplication Progress

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How am I doing?

Each day students practice their multiplication fluency. A child is considered fluent in solving a math problem if they can give the correct answer in 3 seconds or less. Our third graders have 50 seconds to complete 12 problems. They graph their number correct daily in a data folder kept in their desk. Below you will see how your child did on their facts during the past week.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Factor |  |  |  |  |  |
| Number correct out of 12 |  |  |  |  |  |
| Date | 10/20/14 | 10/21/14 | 10/22/14 | 10/23/14 | 10/24/14 |

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Return this sheet to school on Monday

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Factor |  |  |  |  |  |
| Number correct out of 12 |  |  |  |  |  |
| Date |  |  |  |  |  |

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Return this sheet to school on Monday

Multiplication Progress

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How am I doing?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Factor |  |  |  |  |
| Number correct out of 12 |  |  |  |  |
| Date | 10/27/14 | 10/28/14 | 10/29/14 | 10/30/14 |

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Return this sheet to school on Monday

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Factor |  |  |  |  |  |
| Number correct out of 12 |  |  |  |  |  |
| Date | 11/03/14 | 11/04/14 | 11/05/14 | 11/06/14 | 11/07/14 |

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Return this sheet to school on Monday