

## **How to Use These Reading Lesson Plans**

- 1. Choose a picture book from the classroom or school library.**
- 2. Choose one reading response sheet for students to complete. Make enough copies so each child has one.**
- 3. Read the book aloud asking the discussion questions.**
- 4. Following the read aloud, choose one of the following options:**
  - Students respond to the read-aloud book using the reading response sheet you selected.**
  - Students read independently for several minutes, then use the last portion of the reading period to complete the reading response sheet using the book they read.**
- 5. If time allows, have students share their responses with the class or with their turn-and-talk partners.**

# Reading Lesson Plan

**Time:** 60 minutes/Use the attached book to complete this lesson.

**Getting Started:** Gather the students on the carpet in the front of the room. Read the story aloud to the class, using the discussion questions below. You may choose to ask the questions to the whole group or ask students to share answers with their turn-and-talk partners.

## **Before/While Reading:**

- Looking at the cover, what do you think this book will be about? What makes you think that?
- What genre is this book? How do you know?
- What's the setting of this story?
- What is happening in the story so far?
- What do you think will happen next? What makes you say that?
- What problems/challenges are the characters facing?

## **After Reading:**

- What was the author's purpose? Was he/she trying to persuade, inform or entertain you? How do you know that?
- What message did the author want the reader to understand? What lesson/s is the author trying to teach?
- What was the problem in the story? What did the characters do to try to solve the problem?
- When did you know the problem was going to be solved? What was the turning point?
- How did the character/s change during the story?
- What were the most important parts of the story?
- Did you like the way the story ended? What did you like about it?
- What are you still wondering about?

**Follow-up:** Pass out the reading response sheets.

- ☐ Students complete the sheet in response to the read-aloud book.
- ☐ Students will read independently for the remaining time, then complete the response sheet using the book they read.

# Reading Response

**Book Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Write a 5-6 sentence summary that retells what you read about today. The reader should know who was in the story, where the story took place, and what happened at the beginning, middle and end.**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Reading Response

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

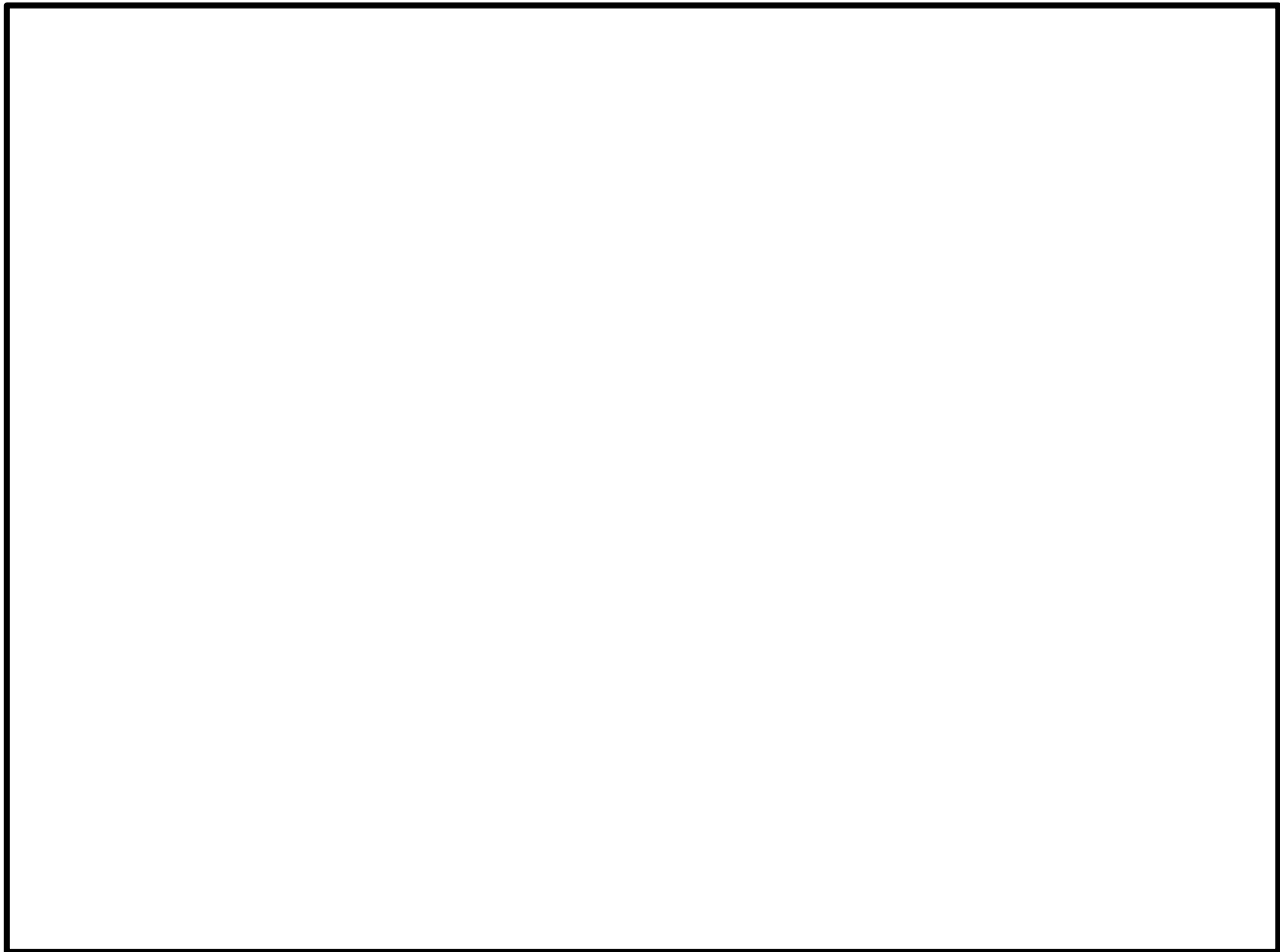
Write a sentence directly from the book that you were able to visualize, then draw a picture of what you imagined in the space below. The page number this sentence was on is page \_\_\_\_\_

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## Reading Response

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Think about one of the characters you read about. What character traits did he/she have? Give at least **two** specific examples **from the text** of how the author showed that trait or traits to the reader.

Remember, what a characters says and the way they act often give evidence of their character.

Character's Name \_\_\_\_\_

Trait One: \_\_\_\_\_

Evidence: \_\_\_\_\_

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Trait Two: \_\_\_\_\_

Evidence: \_\_\_\_\_

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[illegible]

**Author:** \_\_\_\_\_

**Advice:** \_\_\_\_\_

[illegible]

# Reading Response

**Book Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Pretend you are one of the characters in the book. Write diary entry that retells the story from your point of view. Remember to tell what has happened and how you felt about it.**

Dear Diary,

Date\_\_\_\_\_

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Reading Response

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Write a three question comprehension quiz for the story. Ask open-response questions about events, characters, theme or author's purpose. Begin your questions with the words *Why*, *How*, *Describe* or *Explain*. After you have written the quiz, answer the questions!

Question 1: \_\_\_\_\_

\_\_\_\_\_

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Question 2: \_\_\_\_\_

\_\_\_\_\_

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Question 3: \_\_\_\_\_

\_\_\_\_\_

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_