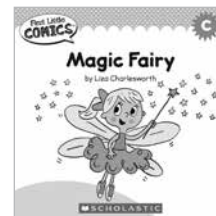


Sample Lesson: *Magic Fairy*

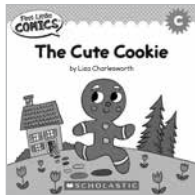
This book set includes 20 titles written at levels C, C+, D, and D+. Introducing the books from easiest (Level C) to hardest (Level D+) helps to ensure children gain skills and confidence before stepping up to a slightly more challenging text. Below is a sample lesson plan.



Routine	Example
INTRODUCE THE BOOK	
<ul style="list-style-type: none"> Display and discuss the front cover. Invite children to make a prediction about the story. 	ASK QUESTIONS SUCH AS... <ul style="list-style-type: none"> Based on the title and cover art, what do you think this story will be about? Can you think of other stories with magic fairy characters?
<ul style="list-style-type: none"> Explore the book's interior. Discuss the speech balloons. 	ASK QUESTIONS SUCH AS... <ul style="list-style-type: none"> Can you point to a speech balloon? What is a speech balloon? Which character is talking?
<ul style="list-style-type: none"> OPTIONAL: Take a picture walk through the book, previewing the illustrations. 	ASK QUESTIONS SUCH AS... <ul style="list-style-type: none"> On page 2, what do you see in the picture? On page 4, what do you see in the picture?
<ul style="list-style-type: none"> OPTIONAL: Take a word walk through the book, previewing challenging words. Review key reading strategies with children. 	ASK QUESTIONS SUCH AS... <ul style="list-style-type: none"> On page 5, I see the word dragon. Can you find it? Can you think of some other words that start with dr?
READ THE BOOK	
<ul style="list-style-type: none"> Listen to and guide children as they read the book softly aloud. 	HAVE YOUR TEACHING ANTENNAE UP TO... <ul style="list-style-type: none"> Note places in the story where children get stuck as well as places where they successfully word-solve.
<ul style="list-style-type: none"> Help with decoding as necessary. 	OFFER GUIDANCE SUCH AS... <ul style="list-style-type: none"> On page 4, I see you're having trouble with the word b-a-n-a-n-a. This word begins with a b and has three parts called syllables. Let's sound it out together. On page 7, I see you're having trouble with the word t-r-e-e. Let's look at the picture and see what word would make sense there.
<ul style="list-style-type: none"> Do a quick comprehension check. Invite children to read the book again and again. There is no such thing as too many times! 	ASK QUESTIONS SUCH AS... <ul style="list-style-type: none"> On page 8, why does the girl say, "Thank you!"? Did the girl learn a lesson at the end of the story? What was it? Is this story real or pretend? How do you know?
USE THE COMPREHENSION QUESTIONS AND REPRODUCIBLES	
<ul style="list-style-type: none"> Encourage children to answer age-appropriate comprehension questions about the book. 	TRY THIS... <ul style="list-style-type: none"> Share the companion comprehension questions on page 9, challenging children to respond orally or in writing.
<ul style="list-style-type: none"> Encourage children to complete a meaningful follow-up activity. 	TRY THIS... <ul style="list-style-type: none"> Share the reproducible on page 14. Review each student's work for a snapshot reading assessment.

Quick Comprehension Boosters

After reading a *First Little Comics* book, invite students to respond to the title's companion comprehension questions. (See below.) Children can respond orally or in writing. To further extend learning, challenge children to come up with additional comprehension questions to share with classmates.



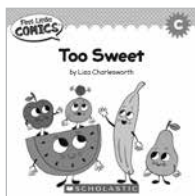
***The Cute Cookie* (Level C)**

1. Does the dog catch the cute cookie? How about the cow?
2. Who does catch the cute cookie?
3. Is the fox nice or naughty? Tell why you think so.



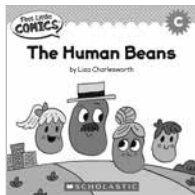
***Magic Fairy* (Level C)**

1. Can you remember all the things that the girl turns into? Make a list.
2. Why is the girl happy at the end of the story? What lesson did she learn?
3. If a magic fairy could turn you into something different, what would it be? Why?



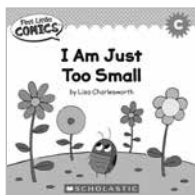
***Too Sweet* (Level C)**

1. Is this story real or pretend? How do you know?
2. Is the bear at the end of the story nice or naughty? How do you know?
3. What is your favorite fruit? Tell about it.



***The Human Beans* (Level C)**

1. How are these beans like humans? How are they different?
2. What do the beans do at the end of the story?
3. Would you like to be a human bean? Why or why not?



***I Am Just Too Small* (Level C)**

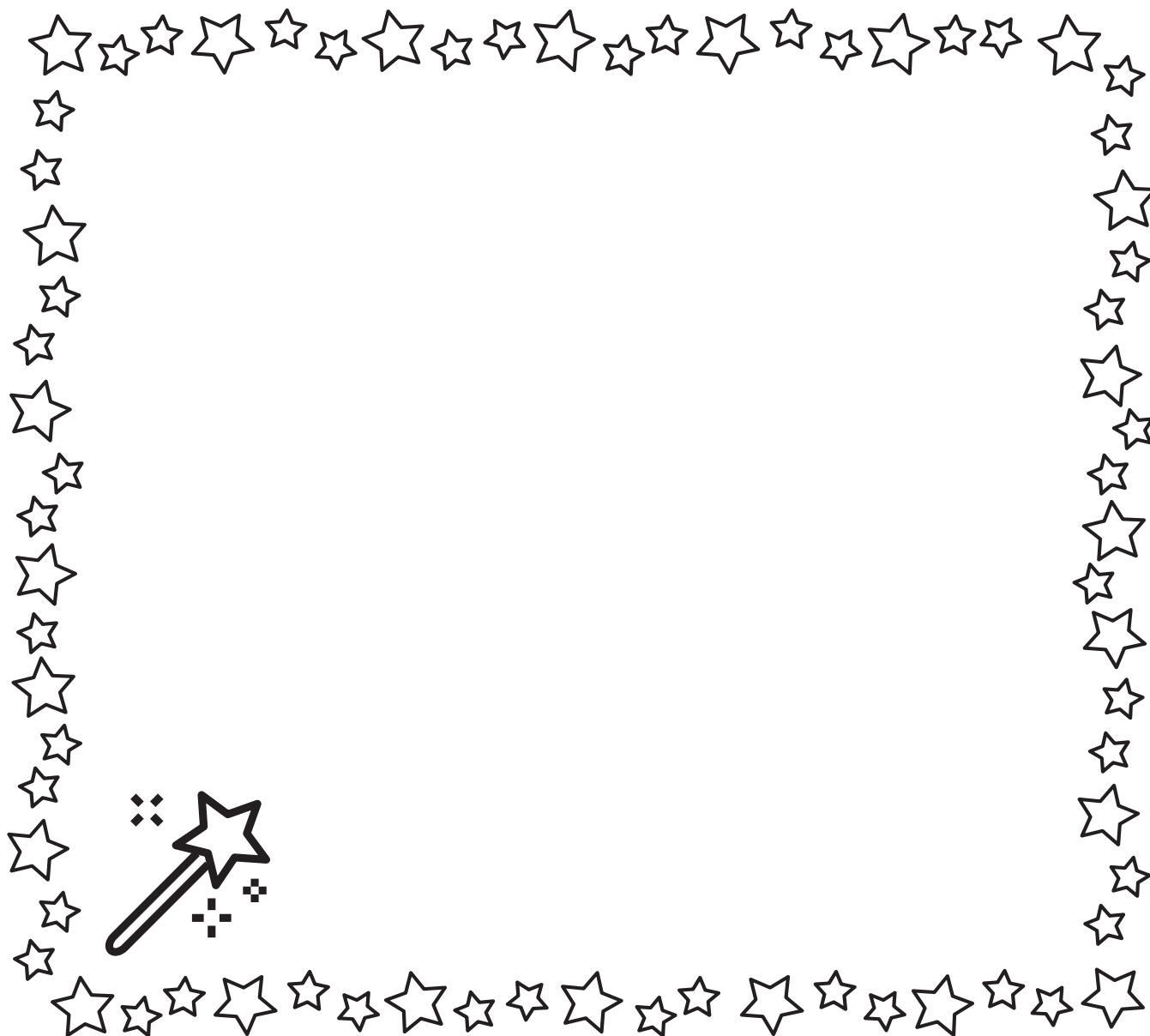
1. Why is the ladybug sad on page 2?
2. Why is the ladybug happy on page 8?
3. What do you like to do with your friends? Tell about it.

Name _____



Magic Fairy

What would you like the magic fairy to turn you into? Draw it. Then complete the sentence.



The magic fairy turned me into _____

a/an

what you drew above