**School Year at a Glance**

**Mrs. Bunyi’s Class**

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|  | **August** | | | **September** | | | | | **October** | | | | **November** | | | **December** | | **January** | | | **February** | | | | **March** | | | | | **April** | | | | | **May** | |
| **Reading** | Launching reading workshop- Just right books, reading letters, conferences; compare/contrast | | | | Reading comprehension strategies; fact/opinion; cause/effect; nonfiction conventions | | | | | | References (atlas, thesaurus, etc.); main idea/detail; author’s purpose; problem/solution; comprehension strategies | | | | Reading fiction; summarizing; sequencing; comprehension strategies | | | | Author Studies (blends previous skills and strategies taught) | | | Genre Study; comprehension strategies | | | | Poetry; test prep; informational text (focusing on note taking and determining imp. Information) | | | | | Reading Partnership; categorizing; comp. strategies; nonfiction review | | | | | Reading Research: Note Taking Strategies | |
| **Writing** | Launching Writing Workshop | | | | | Personal Narrative Writing | | | | Free write;  Craft study- Mentor texts (What are they doing? Why are they doing it? Can I try it in my writing?) | | | | Realistic Fiction (usually a favorite) | | | | Craft Study- Slice of Life writing; topical (descriptive writing) | | | | | Craft Study- Review/Critique writing (my unit through Scholastic) | | | | | Essay and/or informational writing (poetry can be written from reading study as well) | | | | | | Memoir: The Art of Writing Well | | | |
| **Social Studies** | Regions and People  Events: State Research | | | | | | Civics and Government  Events: Government speakers and bill to law simulation | | | | | | | | | | Learning About Our Economy  Events: Launching a Business | Newspaper Unit: Social Studies Alive (Weekly periodicals that address TN state standards and history) | | | | | | | | | A Closer Look at Geography and Culture  Events: Video conferencing and geo-caching | | | | | Global Concerns, Famous Tennesseans, a look into the past  Events: Famous Tennesseans presentation | | | | | |
| **Math** | | Assessment; adding/ subtracting whole numbers; place value; rounding; expanded form, standard form; word form | Decimals (round and read); geometry; perimeter,  area, volume; briefly touched money due to pre-test | | | | | Multi-digit multiplication; division; Pi; converting decimals to fractions (and vice versa) | | | | Algebra (hands-on approach); fractions (will include unlike denominators and simplifying, if needed) | | | | | Measurement  (will include converting customary to metric, if needed) | Data (through Project M3)- includes mean, mode, median | | Probability; calendar; time; temperature; review | | | | Extension through Singapore Math (focus-geometry) | | | | | Extension through Singapore Math | | | | Advanced algebra  Example:  2(2x+4)-2x=x+18  (X= 10)  Yes, our class will be able to complete problems like this. ☺  Open to collaborating with upper grades for possible plans too! | | | | |
| **Grammar** | | Subjects/ predicates; comma usage; proper nouns | Paragraphing; mild interjections; dialogue | | | | | Spelling (editing) strategies;  metaphors; homophones; portable word walls | | | | Topic sentences; abbreviations; adjectives; editing checklists | | | | | Adverbs; Prepositions Selecting titles; verbs (powerful descriptors) | Analogies; irregular verbs; singular-subject verbs | | Pronouns and their antecedents; proper nouns; possessive nouns | | | | Verb forms; verb types; adjectives (comparative/superlative) | | | | | Verb tenses; comma transition words to show passage of time; homophones | | | | Apostrophe: plural possessive nouns; pronouns: possessive; nouns and pronouns: subjective/objective | | | | |

RESOURCES

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| Reading | Writing | Grammar | Spelling | Math | Social Studies |
| * Lester Laminack * Debbie Miller * Tanny McGregor * Richard Allington * Regie Routman * Susan Zimmerman * Barbara Orehove * Stephanie Harvey and Anne Goudvis * Scholastic Reading Skills Kit * Scholastic’s Navigating Nonfiction * Too many to list! I love professional books on teaching readers! | * Katie Wood Ray’s *Study Driven* * Lucy Calkin’s *Units of Study* * Scholastic unit created last year * Ralph Fletcher’s *Craft Study* * Lester Laminack’s *Cracking Open the Author’s Craft.* * Shelly Harwayne and Donald Graves (early writers of the workshop approach) | * Songs of Higher Learning website/songs * *Mastering the Mechanics: Grades 4-5*, Linda Hoyt and Teresa Therriault | * Words Their Way * Study Buddy, Fountas and Pinnell | * Every Day Math * Investigations (which includes many math manipulatives) * H-Mifflin text * Project M3 (curriculum created for gifted students by Kathy Gavins) * Singapore Math * Math Exemplars * Hands-On Equations Learning System (Algebra) * Songs of Higher Learning * Rockin’ the Standards (music) * Mr. Duey (songs on fractions) | * Resources from fellow teacher, Mrs. Renz- www.mrsrenz.com * Scholastic’s Mock Trial Book (Bill to Law) * Economic unit borrowed from Mrs. Verbic * Social Studies Alive Periodicals (Mrs. Davis-Louis uses this in 4th grade) * Textbook |