

# Grade 3 Personal Narrative Rubric – Student Version

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

CRITERIA	CCLS	Level 4
<b>CONTENT:</b> Story contains ideas and information that are clear, accurate and supports the topic	W 3.3 W 3.4	<input type="checkbox"/> I wrote about a personal experience from my life. <input type="checkbox"/> My topic was focused on one event with a problem/conflict and solution. <input type="checkbox"/> My details “grab” the reader’s heart or mind. <input type="checkbox"/> I showed what was happening rather than telling <input type="checkbox"/> I include internal description (feelings/mood inside the narrator/characters.) <input type="checkbox"/> I describe my characters and setting in my story.
<b>ORGANIZATION:</b> Story is organized in a style that makes sense using transition words and paragraphs	W 3.5	<input type="checkbox"/> I wrote the story bit-by-bit to develop each part. <input type="checkbox"/> I chose an order that works well and makes the reader want to find out what comes next. <input type="checkbox"/> I wrote a tempting lead that makes the reader want to dive into my story. <input type="checkbox"/> I added dialogue. <input type="checkbox"/> I wrote an ending that using action, dialogue, or feelings that tie the story together. <input type="checkbox"/> I used paragraphs to separate each part or idea in my story.
<b>CONVENTIONS:</b> Story is written correct grammar, punctuation, capitalizations and spelling	W 3.5	<input type="checkbox"/> I added dialogue and used quotations and commas correctly to show talking. <input type="checkbox"/> I revised my draft so that my sentences start in different ways (variety). <input type="checkbox"/> I checked my spelling to edit my final draft using spelling patterns and resources. <input type="checkbox"/> I got help from others to check my spelling and punctuation before I wrote my final draft. <input type="checkbox"/> I use punctuation at the end of every sentence. <input type="checkbox"/> I use correct capitalization.

My Reflection/Next Steps:	Peer Reflection/ Next Steps:	Teacher Reflection/ Next Steps: