

In the News

Reporting on the news of the day is a sure way to generate great class discussions. Each day have a different student bring in an article of his or her choice and present the information to the class. You can use the Class List Template on page 35 to keep track of which students have presented their articles. The student should fill out the information sheet on page 13 to help organize his or her thoughts.



Divide your bulletin board into four quadrants. Use different colors of bulletin board paper to define each area. Copy and color the newsboy on page 14 and place him in the center of the bulletin board. Label each quadrant according to the locale of the news (i.e., City, State, Country, and World) or by type of news (Politics, Sports, Entertainment, Events, etc.). After students make their presentations, open the floor up for questions and meaningful discussion. Place the article in the appropriate section, replacing the last article that was there.

It is hard for many students to stand in front of a group of their peers and give an oral presentation. Regular exposure to oral speaking will help them overcome their fears as they continually meet with success. Holding students accountable for talking loudly and maintaining eye contact with the audience during the presentation forces them to confront their fears and improve their public speaking skills. Use the evaluation guide at the bottom of the form on page 13 to give each student a grade based on the presentation. You can use this as a homework or class participation grade.

Name: _____ **Presentation Date:** _____

In The News

A good newspaper article always includes the 5 W's. When discussing your news article, be sure to include the following:

- **Article Headline:** _____
- **Who is the article about?** _____
- **What is the article about?** _____

- **Where does it take place?** _____
- **When does it take place?** _____
- **Why did you choose this article?** (Do not just say, "Because it was interesting.") _____

For Teacher's Use: Do Not Write Below This Line **Score** _____

	Continually	Seldom
The article was brought in on time	10 9 8 7 6 5 4 3 2 1	
The information above was filled out completely	10 9 8 7 6 5 4 3 2 1	
The student spoke knowledgeably about the article	10 9 8 7 6 5 4 3 2 1	
The student spoke loudly and clearly	10 9 8 7 6 5 4 3 2 1	
The student maintained eye contact with the audience	10 9 8 7 6 5 4 3 2 1	

Name: _____

Presentation Date: _____

In The News

A good newspaper article always includes the 5 W's. When discussing your news article, be sure to include the following:

■ Article Headline: _____

■ Who is the article about? _____

■ What is the article about? _____

■ Where does it take place? _____

■ When does it take place? _____

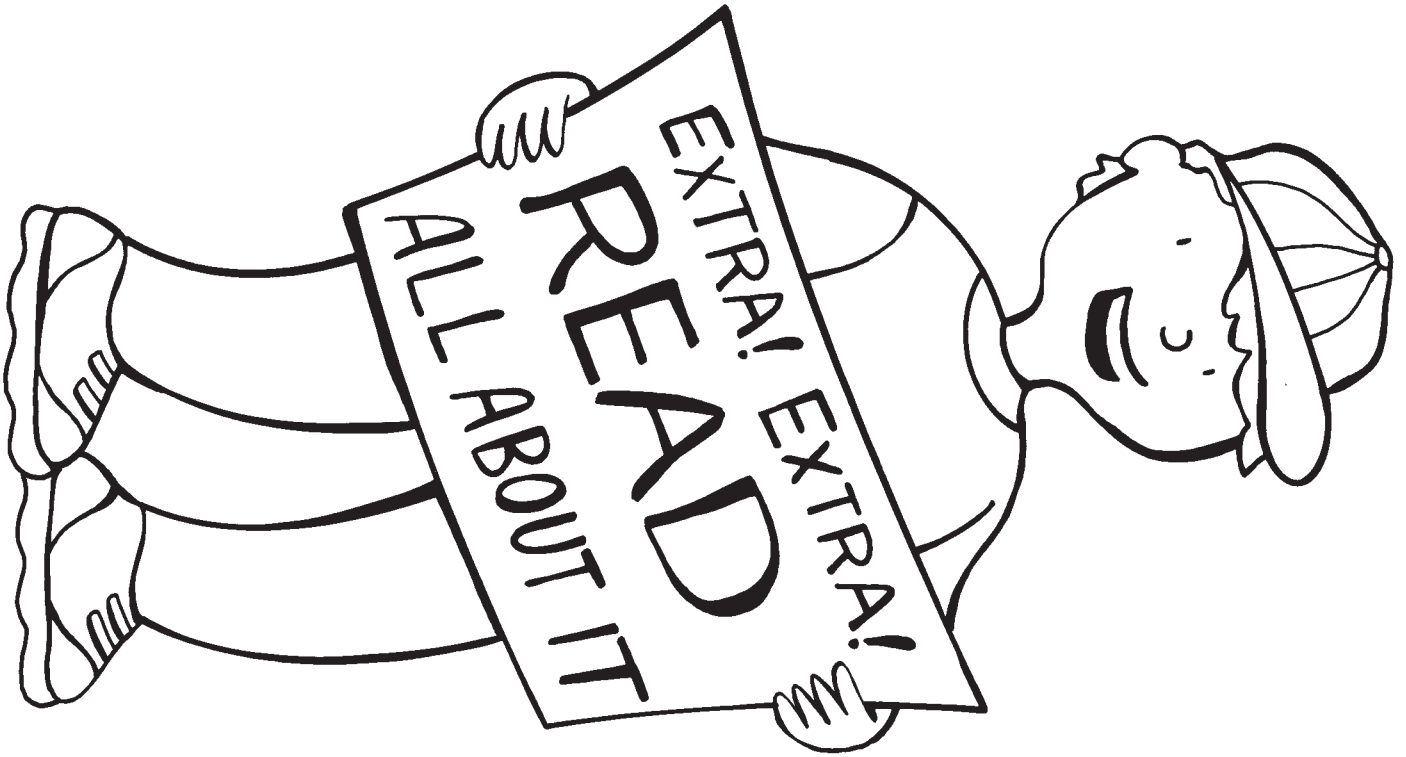
■ Why did you choose this article? (Do not just say, "Because it was interesting."):

For Teacher's Use: Do Not Write Below This Line

Score _____

	Consistently										Never
The article was brought in on time.	10	9	8	7	6	5	4	3	2	1	
The information above was filled out completely.	10	9	8	7	6	5	4	3	2	1	
The student spoke knowledgeably about the article.	10	9	8	7	6	5	4	3	2	1	
The student spoke loudly and clearly.	10	9	8	7	6	5	4	3	2	1	
The student maintained eye contact with the audience.	10	9	8	7	6	5	4	3	2	1	

Newsboy Template



Class List

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