LEARNING STYLES – Modality Preference Inventory

OETEN (3)

Read the statements below and select the appropriate response as it applies to you.

SOMETIMES (2)

SELDOM/NEV/ED (1)

Of TEN (3)	SOIVILTIVILS (2)	SELDOW/NE VER (1)
Looking at the pers I need a quiet place When I take a test, I need to write down Music or backgrour I don't always get the	ation better if I write it down. on helps keep me focused. e to get my work done. I can see the textbook page in my I n directions, not just take them verb nd noise distracts my attention from ne meaning of a joke. bictures on the margins of my paper y to colors.	oally. the task at hand.
When I read, I need I do not follow writter If I hear something, I Writing for me has a I often misread word I would rather listen a I'm not very good at Pages with small prii	will remember it	n") nguage. t for me to read.
I use the trial and err I like to read my bod I take frequent study I have a difficult time I enjoy sports and do I use my hands when	re reading the directions. It for long periods of time. It for long periods of time. It mething done and then to do it my It or approach to problem solving. It while riding an exercise bike. It breaks. It giving step-by-step directions. It well at several different types of specific problems.	ports.

Total the score for each section. A score of 21 points or more in a modality indicates a strength in that area. The highest of the 3 scores indicates the most efficient method of information intake. The second highest score indicates the modality, which boosts the primary strength. For example, a score of 23 in the visual modality indicates a strong visual learner. Such a learner benefits from the text, charts, graphs, etc. If the second highest score is auditory, then the individual would benefit from audio tapes, lectures, etc. If you are strong kinesthetically, then taking notes and rewriting class notes will reinforce information.