

## Reading

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- ◆ Fact and fantasy
- ◆ Alphabetical order (alphabetize foods)
- ◆ Alliteration
- ◆ Cause and effect
- ◆ Imagery
- ◆ Comparatives and superlatives
- ◆ Vowel diphthongs [ou/ow (cloud), oi/oy (joy), ew (blew)]

## Math

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- ◆ Graphing (favorite foods, trends)
- ◆ Reading a thermometer
- ◆ Adding calories from food cards to determine an appropriate meal
- ◆ Subtracting food prices in newspaper ads from \$10 to get as close to \$0 as possible
- ◆ Making change at class "grocery" store
- ◆ Geometry of food objects
- ◆ Symmetry of food objects
- ◆ Spaghetti and meatball storyboards

## Science, Health, Social Studies

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- ◆ Weather
- ◆ Mapping an imaginary land
- ◆ Families (Adopt-a-Grandparent)
- ◆ Communities
- ◆ Nutrition
- ◆ Properties (sink or float)

## Art, Music, P. E.

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- ◆ Building stacked sandwiches
- ◆ Learning a tap dance ("Song and Dance Man")
- ◆ Building a model of a town
- ◆ Preparing a concert for a senior citizens' home

## Literature

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- ◆ *The Cloud Book*
- ◆ *Questions and Answers About Weather*
- ◆ *Weather Words and What They Mean*
- ◆ *Storms*
- ◆ *Could Be Worse*
- ◆ *Grandpa's Too-Good Garden*
- ◆ *Song and Dance Man*
- ◆ *Blackberries in the Dark*
- ◆ *The War with Grandpa*
- ◆ *What Happens to a Hamburger?*
- ◆ *Roxaboxen*
- ◆ *My Little Island*

## Language

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- ◆ Tall tales
- ◆ Newspaper articles (writing a story for the *Chew and Swallow*)
- ◆ Innovating on a book like *On Market Street*

# Cloudy with a Chance of Meatballs