

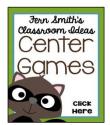
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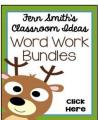
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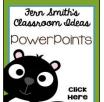


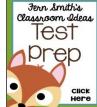


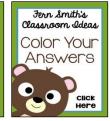






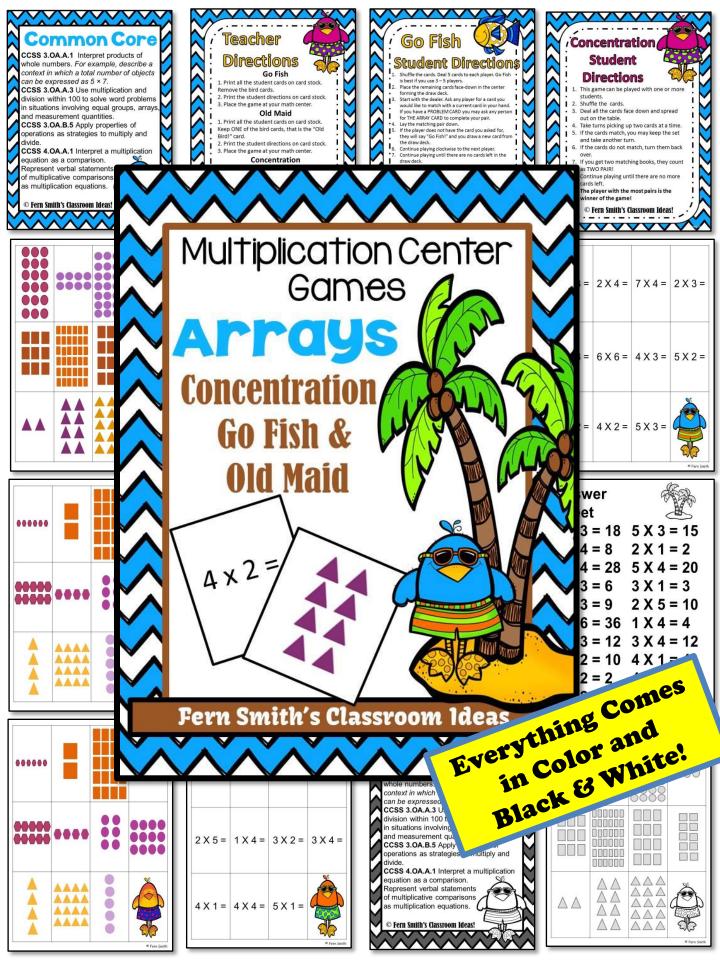














**CCSS 3.OA.A.1** Interpret products of whole numbers. For example, describe a context in which a total number of objects can be expressed as  $5 \times 7$ .

CCSS 3.OA.A.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.

**CCSS 3.OA.B.5** Apply properties of operations as strategies to multiply and divide.

CCSS 4.OA.A.1 Interpret a multiplication equation as a comparison.

Represent verbal statements of multiplicative comparisons as multiplication equations.



- 1. Print all the student cards on hard stock.
- Remove the bird cards.
  - 2. Print the student directions on hard stock.
  - 3. Place the game at your math center.

### **Old Maid**

- 1. Print all the student cards on hard stock.
  - Keep ONE of the bird cards, that is the "Old
- Bird!" card.
  - 2. Print the student directions on hard stock.
- 3. Place the game at your math center.

#### **Concentration**

- 1. Print all the student cards on hard stockincluding the four bird cards.
- 2. Print the student directions on hard stock.
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# Student Directions

- 1. Shuffle the cards. Deal 5 cards to each player. Go Fish is best if you use 3 5 players.
- 2. Place the remaining cards face-down in the center
- forming the draw deck.
- 3. Start with the dealer. Ask any player for a card you
- would like to match with a current card in your hand.

  If you have a PROBLEM CARD you may ask any person

for THE ARRAY CARD to complete your pair.

- 4. Lay the matching pair down.
- 5. If the player does not have the card you asked for,
- they will say "Go Fish!" and you draw a new card from
   the draw deck.
  - 6. Continue playing clockwise to the next player.
- 7. Continue playing until there are no cards left in the draw deck.
- 8. Complete the game by continuing play as normal, but without the draw deck, until all possible pairs have been matched.
  - 9. Count each players number of pairs.
- 10. The player with the most pairs is the winner of the game!
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### Student Directions:

- 1. Shuffle the cards. Deal all the cards to the
- players.
- 2. Look at your cards and place any pairs you
- have down.
- 3. Start with the dealer. Select a card from
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- 4. If it makes a pair, lay the matching pair down.
- | 5. Continue to play the game in a clockwise direction.
- 6. When the first person has no more cards, they are the first winner.
- 7. Continue playing until there are no cards left in anyone's hand except the "Old Bird!"
  - 8. The player with the bird card is the loser.
- 9. Shuffle the cards and play again!
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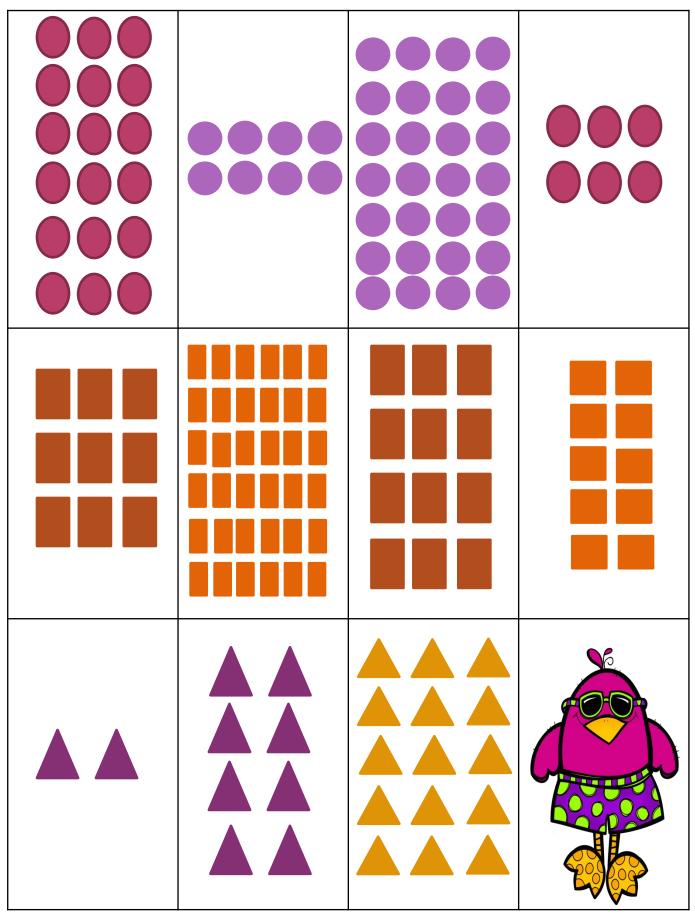


- This game can be played with one or more students.
  - 2. Shuffle the cards.
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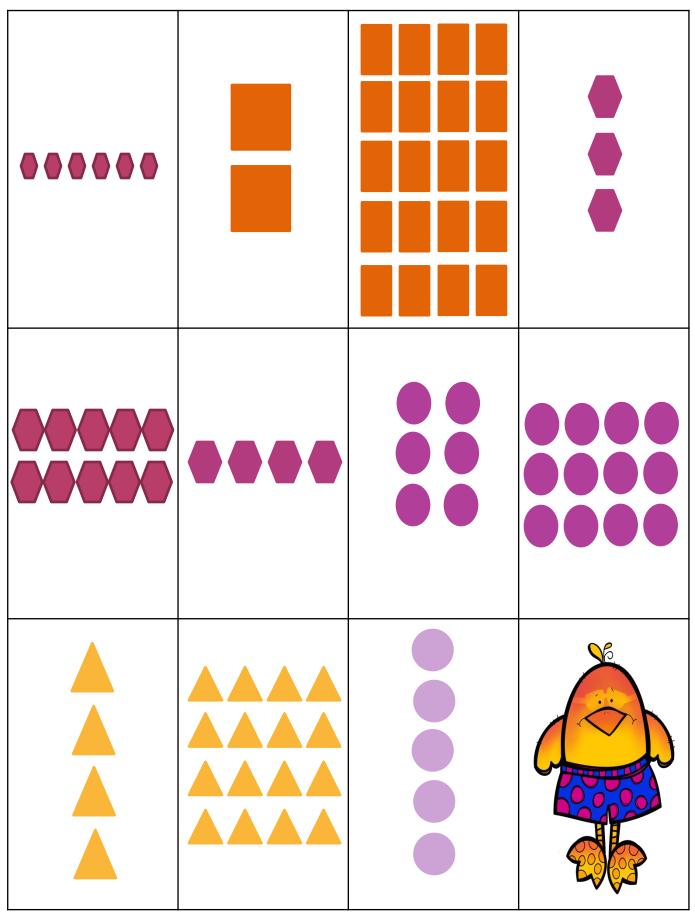
| 6 X 3 = | 2 X 4 = | 7 X 4 = | 2 X 3 = |
|---------|---------|---------|---------|
| 3 X 3 = | 6 X 6 = | 4 X 3 = | 5 X 2 = |
| 1 X 2 = | 4 X 2 = | 5 X 3 = |         |

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| 1 X 6 = | 2 X 1 = | 5 X 4 = | 3 X 1 = |
|---------|---------|---------|---------|
| 2 X 5 = | 1 X 4 = | 3 X 2 = | 3 X 4 = |
| 4 X 1 = | 4 X 4 = | 5 X 1 = |         |



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# Answer Sheet



$$2 X 4 = 8 2 X 1 = 2$$

$$7 X 4 = 28 5 X 4 = 20$$

$$2 X 3 = 6$$
  $3 X 1 = 3$ 

$$3 X 3 = 9 2 X 5 = 10$$

$$6 \times 6 = 36 + 1 \times 4 = 4$$

$$4 X 3 = 12 3 X 4 = 12$$

$$5 X 2 = 10 4 X 1 = 4$$

$$1 X 2 = 2 4 X 4 = 16$$

$$4 X 2 = 8 5 X 1 = 5$$



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# Old Maid or "Old Bird!"

## Student Directions;

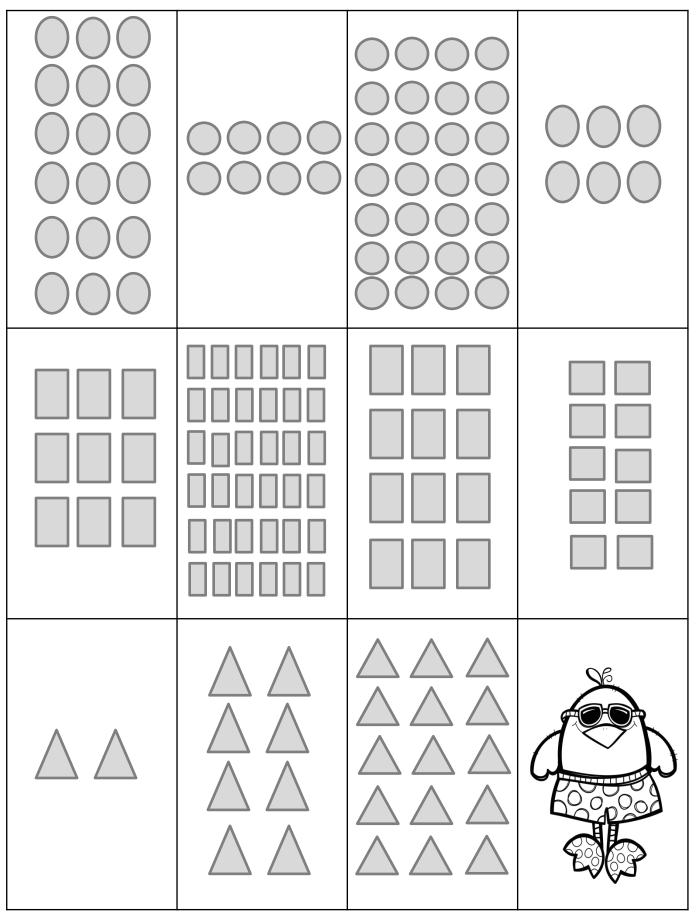
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- 6. When the first person has no more cards, they are the first winner.
- 7. Continue playing until there are no cards left in anyone's hand except the "Old Bird!"
- 8. The player with the bird card is the loser.
- 9. Shuffle the cards and play again!



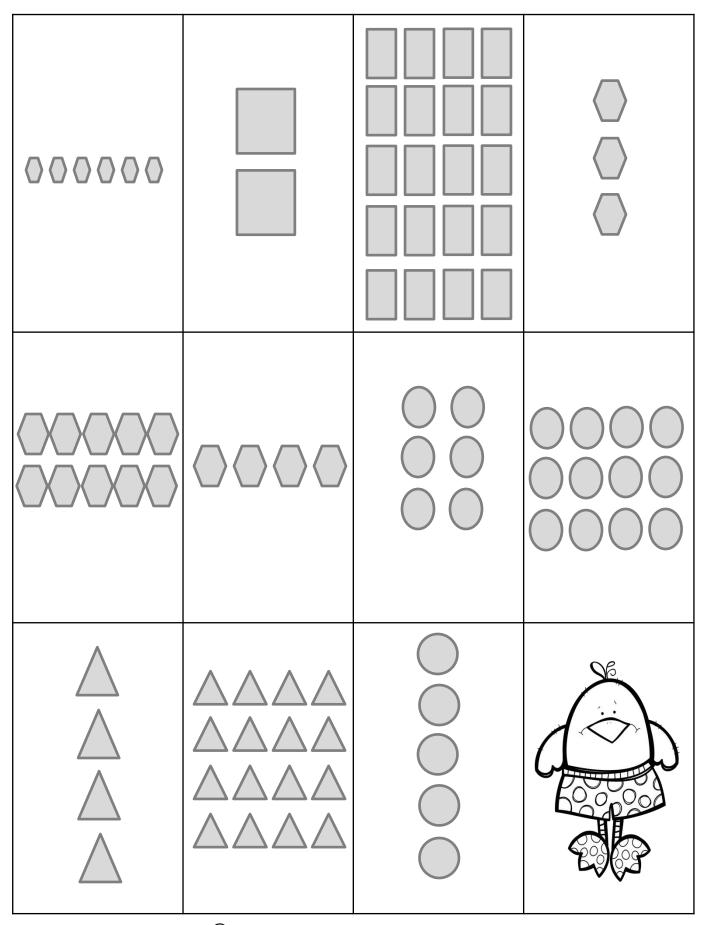
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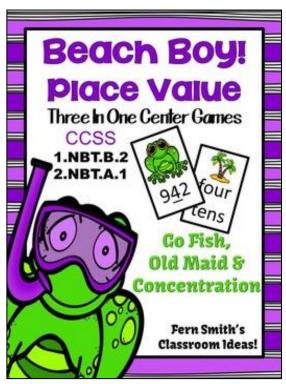


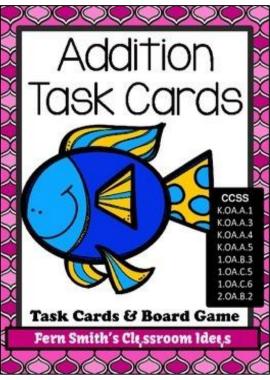
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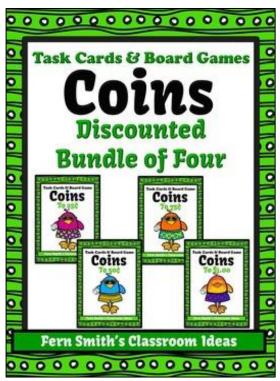
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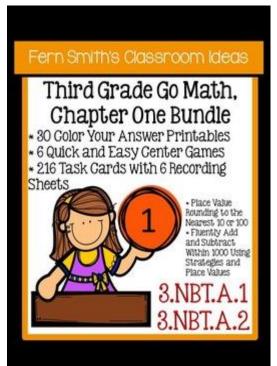


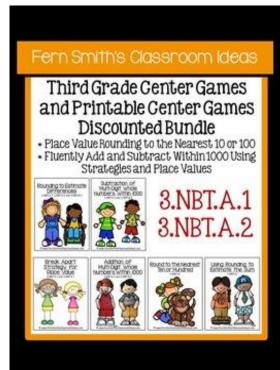


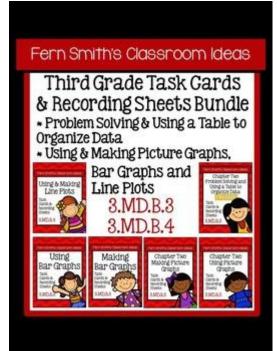


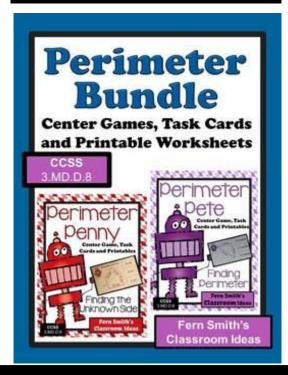


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