



Take Home Project: It's a Parade!

Lesson By: Suzanne Tuttle, Cheyenne Elementary School

Due: _____

Directions: In class this month, we will be reading two stories about the Macy's Thanksgiving Day Parade. In *Amber Brown is Feeling Blue*, Amber has to decide if she will spend Thanksgiving with her mother and Max in Washington or with her father in New York. In *Milly and the Macy's Parade* we will read how the combining of old-country traditions with new American heritage started an American tradition that we still enjoy today.

For this project, you will be creating your own Holiday Diversity Float representing your family's heritage/ culture. Family members MAY help you.

Suggested materials:

- shoebox
- scissors
- markers
- tissue paper, construction paper, and/ or wrapping paper
- glue
- paint
- glitter

What to do:

1. Use a shoebox to make a float for our Diversity Parade display.
2. Decorate the float.
3. **Make sure that the float represents your family's heritage/ culture. You MAY pick just one.** For example, I am German, French, and Irish. I can do my float on just Ireland.
4. **OPTIONAL:** Cut people or characters out of construction paper to put on the float.

Learning benefits:

- Encourages creativity and family time
- Develops Social Studies skills (learning about traditions, other countries, diversity)

It's a Parade! Checklist

Your float must show: (25 points)

- Your family's culture/ heritage
- Creativity
- Neatness
- Effort

You must be able to: (25 points)

- Explain how your float represents your family's culture/ heritage
 - o For example: Did you show the country's flag? Did you use colors associated with the country? Etc.

Grading:

50- 45 points= A

39- 35 points= C

44- 40 points= B

34- 0 points= D

Late Projects:

- Will lose 5 points for each day late

Special Notes:

- You have been given 2 weeks to complete this project; do not leave it for the last minute
- Parents and siblings MAY help
- HAVE FUN 😊