

# The Candy Corn Contest

## A skill lesson review

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### Day 1:

Read the first couple of chapters in the book *The Candy Corn Contest* by Patricia Riley Giff. Discuss with the students about having your own candy corn contest. Tell them for every AR book they read and pass the test for, they can guess how many candy corns are in the jar. They can also fill out one candy corn pattern for each book to tape to the poster of the class jar (draw a sample pattern on poster board). Get them excited! Let them know at the end of your set time period you will look at all the guesses and the student who is the closest gets the jar of candy corn.

### Day 2:

Read a few more chapters. The skill lesson today is "A Character Study." In the first chapter the different characters were discussed. Talk about main character and supporting characters. Using the candy corn patterns, have students trace large candy corn that will be used to outline the characters: Title on top, supporting characters (they can choose two), and the main character on the bottom. You can do the main character together. Have the students choose the two supporting characters and write two facts about each character. Color and cut out.

### Day 3:

Read a few more chapters. The skill lesson today is "Cause and Effect." Students can choose three different cause/effects to use with a flip chart. Cut long strips of paper, and have students put together the chart.

### Day 4:

Read a few more chapters (I finish the book on this day; it depends how much you read per day). The skill lesson today is "Sequencing." Have the students make comic boxes on white paper that include an area for text. Give each student a large sheet of paper. Have them think of six main things that happened in the story, make sure they go from beginning to end (maybe give them the first one and the last one). Have them write the text, draw pictures, and color. Then they label their large paper. Have them cut their comic boxes and paste them to the large paper. Make sure they number the boxes.

### Day 5:

TEST

I also tie in arrays using Candy Corn for multiplication as well as graphing our favorite candy corn.