Key Qualities of the Sentence Fluency Trait

* Beginning sentences in different ways
* Creating sentences of differing lengths
* Reading sentences aloud to check how they sound
Different Beginnings

Insert the correct words into the passage below as you listen to *Whales Passing*.

<table>
<thead>
<tr>
<th>That</th>
<th>Follow</th>
<th>Maybe</th>
<th>I</th>
<th>An</th>
<th>We’ll</th>
</tr>
</thead>
</table>

“__________ bet those whales have signposts down below. ____________
ocean mountain or a sunken ship. ______________ another whale
that tells them, ‘_______________ me! ______________ make a right at
this white rock.’ ______________ is, if whales can talk.”

**Your turn:**

If whales could use human language, what might one whale say to another?
Start each sentence differently.

1. **Whale #1:**
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________.

2. **Whale #2:**
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________.

**Draw a picture to go with your whale conversation.**
Think About:

Beginning Sentences in Different Ways

Do my sentences start with different words?

Do my sentences begin with words other than the subject?

If my sentences begin the same, is it to show a rhyming or other pattern?