SIMMARIZING SIGNATIS

Small group and whole group materials to practice summarizing fictional text

CREATED BY: DEANA KAHLENBERG

SUMMARIZING SLEUTHS

The following materials were created for classroom use to practice summarizing fictional text with a detective theme. I have included photos for each activity. Materials can be used in both small group or whole group settings with any age appropriate leveled text.



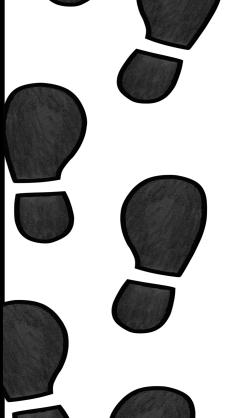


- Summarizing Posters
- Summarizing Bookmarks
- Summarizing Table Tents
- Magnifying Glass Comprehension

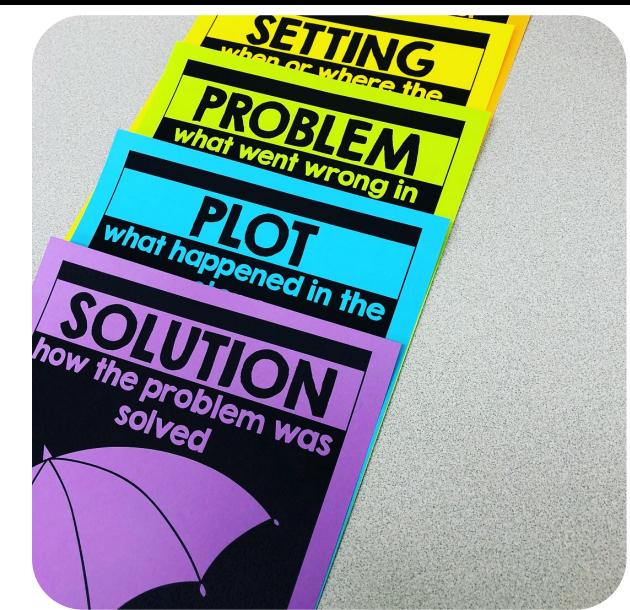
Questions

- Fictional Story

Map



SUMMARIZING POSTERS



CHARACTERS

people, animals or creatures in the story



SETTING

when or where the story takes place



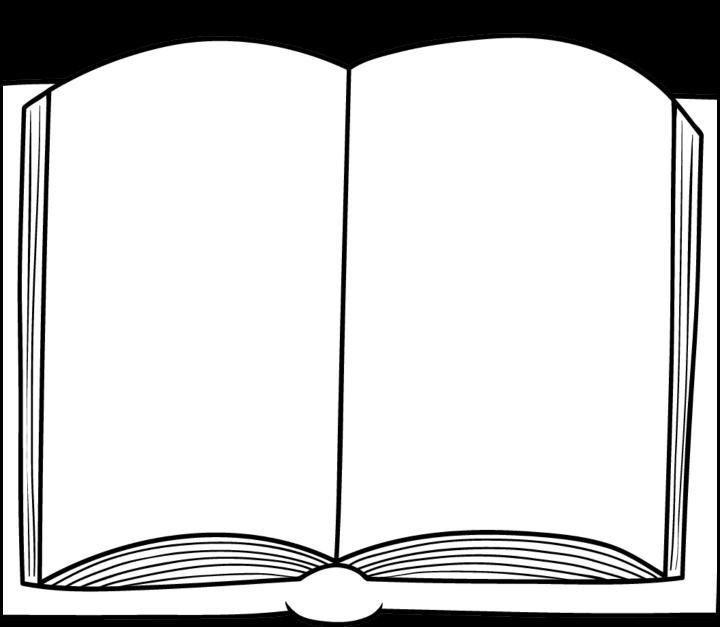
PROBLEM

what went wrong in the story



PLOT

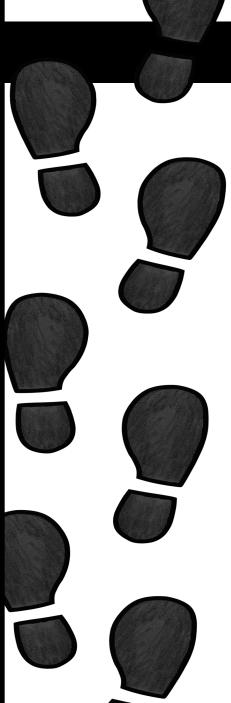
what happened in the story



SOLUTION

how the problem was solved

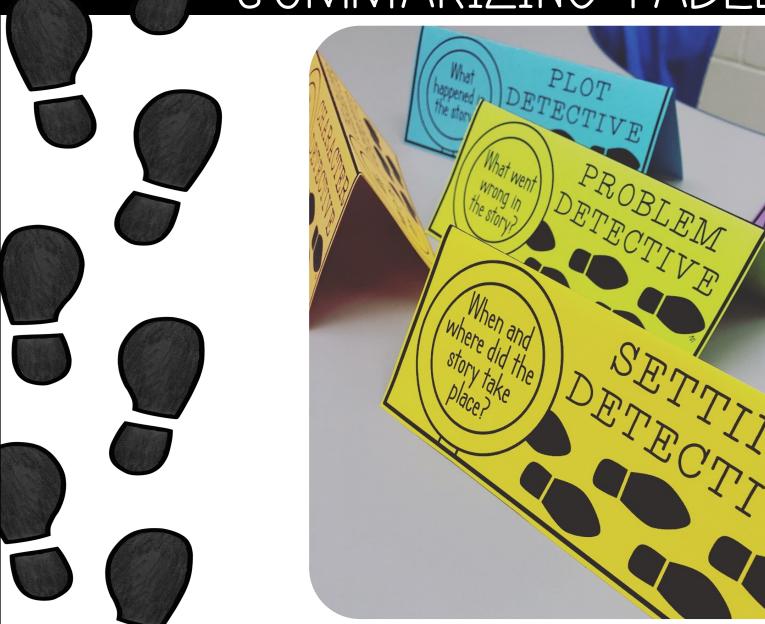




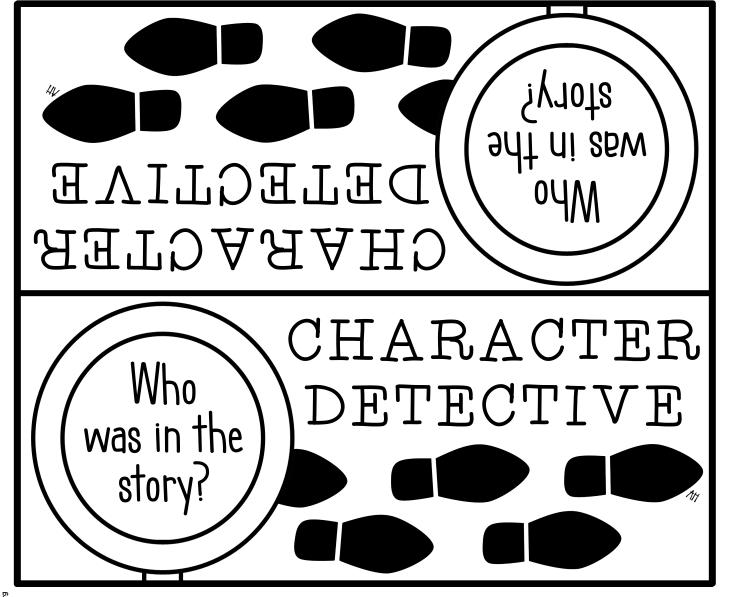
Setting: Small or Whole Group

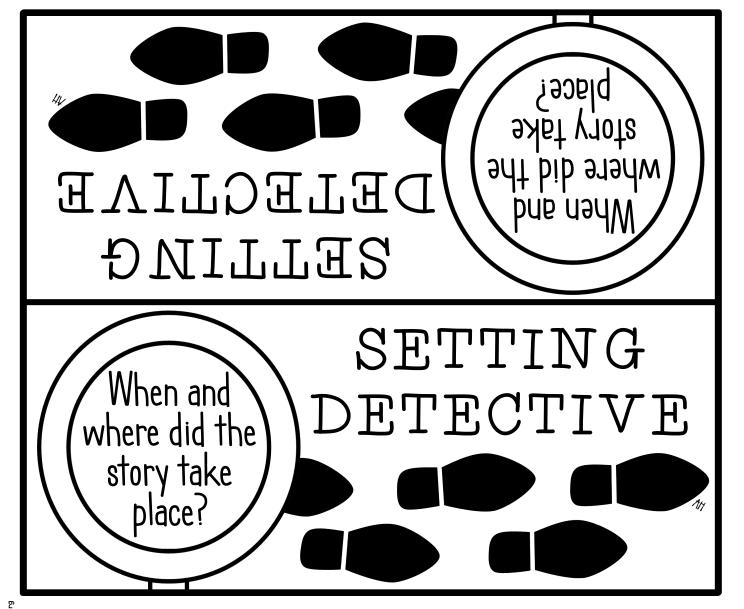
Directions:

- 1. Teach the five aspects of summarizing (characters, setting, problem, plot and solution)
- 2. Assign each student (or group of students) an aspect of summarizing to look for while reading.
- 3. Place the summarizing table tent in front of the student assigned.
- 4. After reading have the student assigned to each aspect give a report to record on the story map.

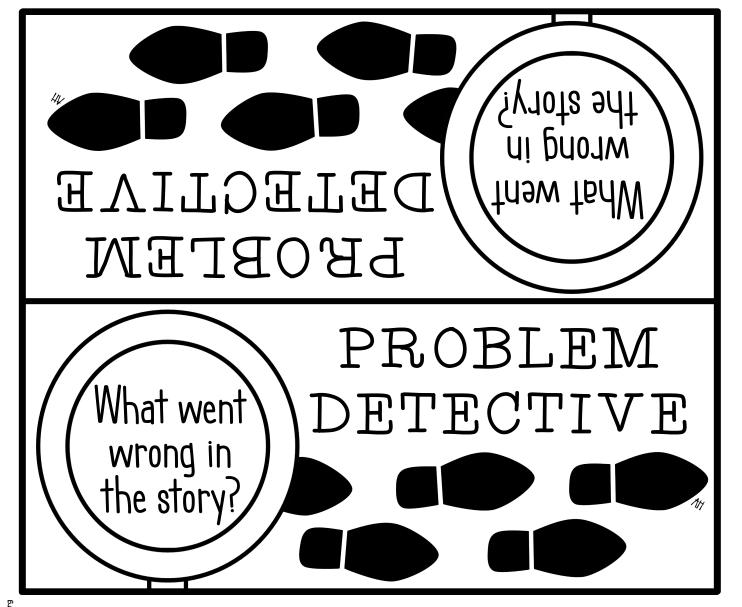


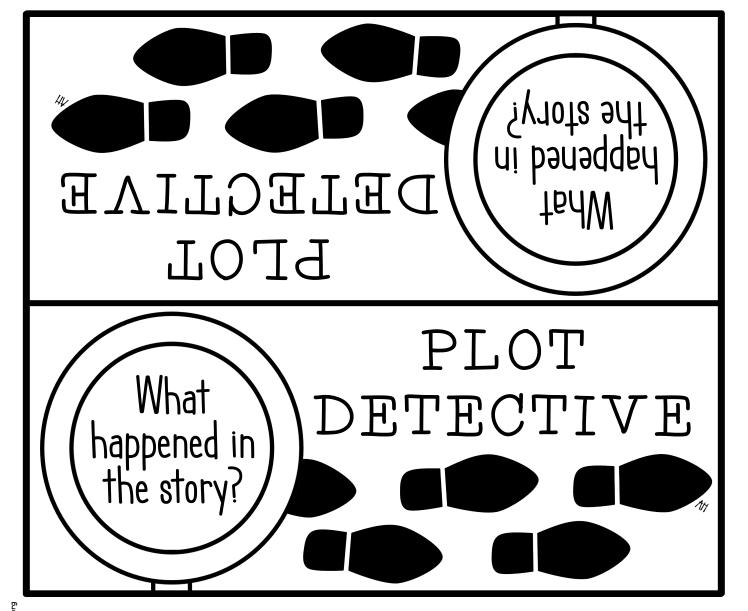


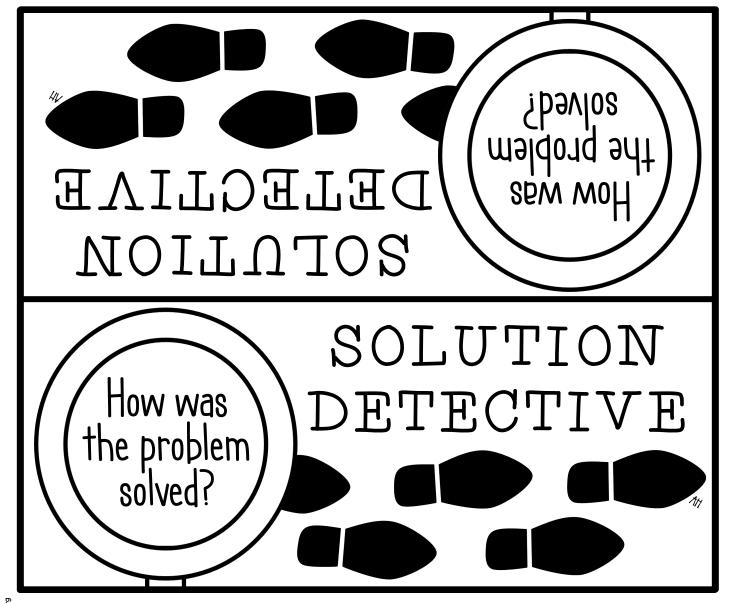


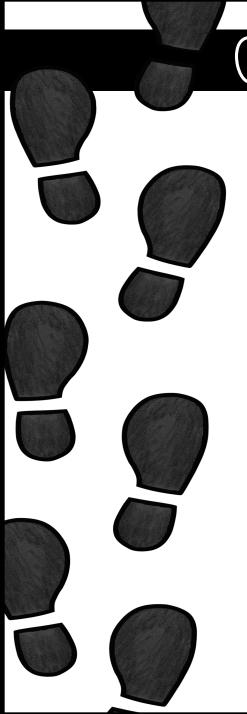


reated By: Deana Kahlenbe









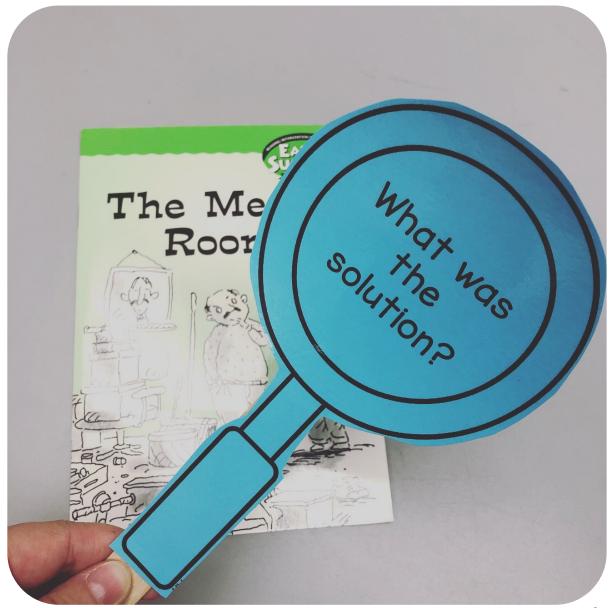
COMPREHENSION QUESTIONS

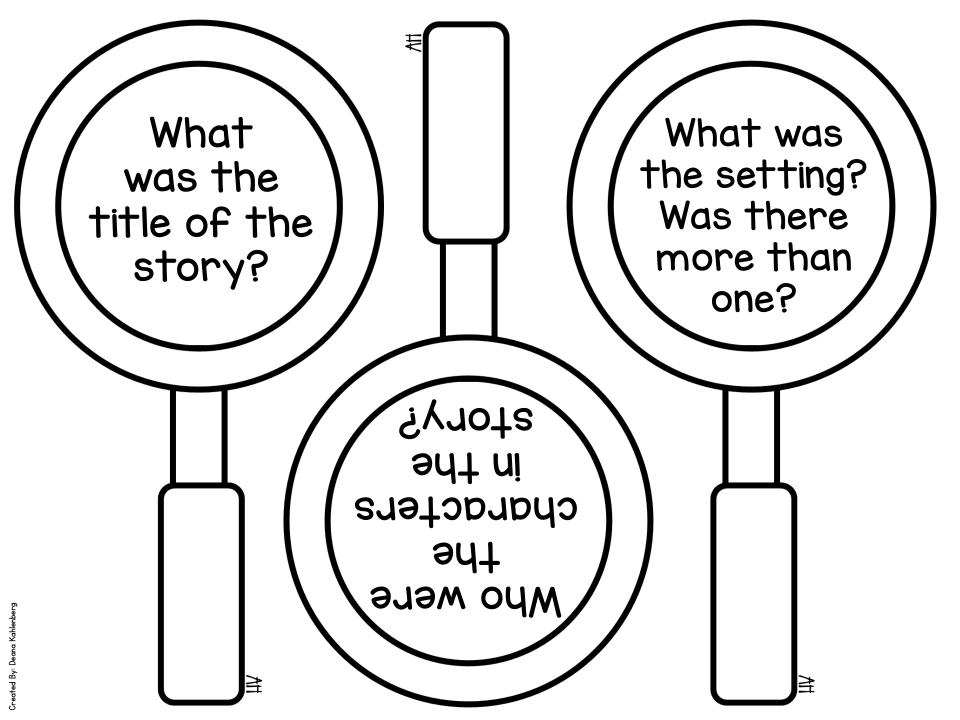
Setting: Small or Whole Group

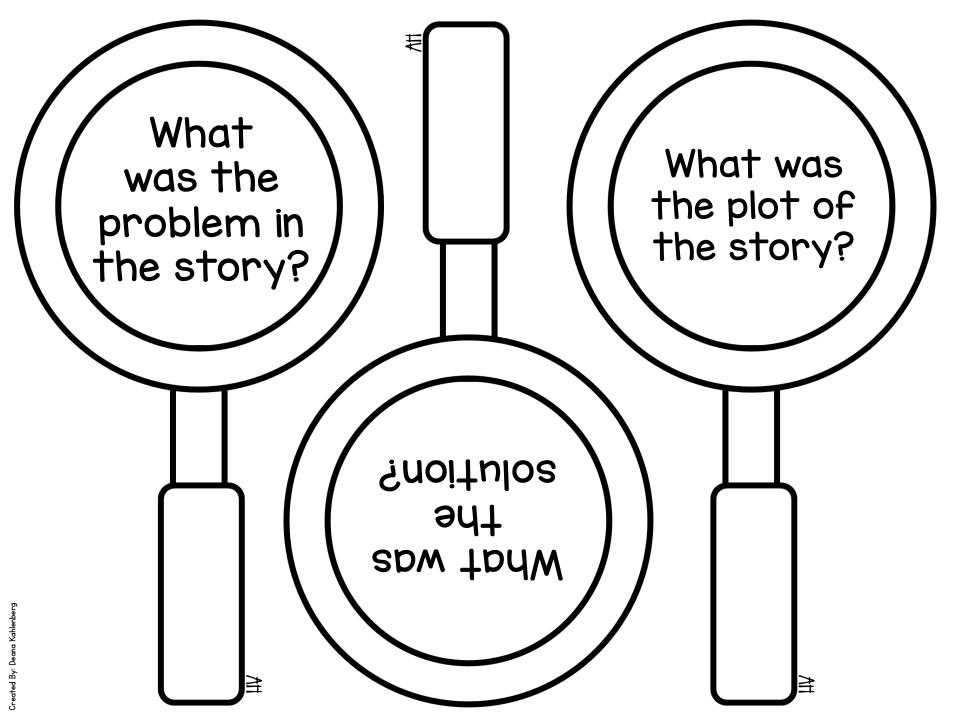
Directions:

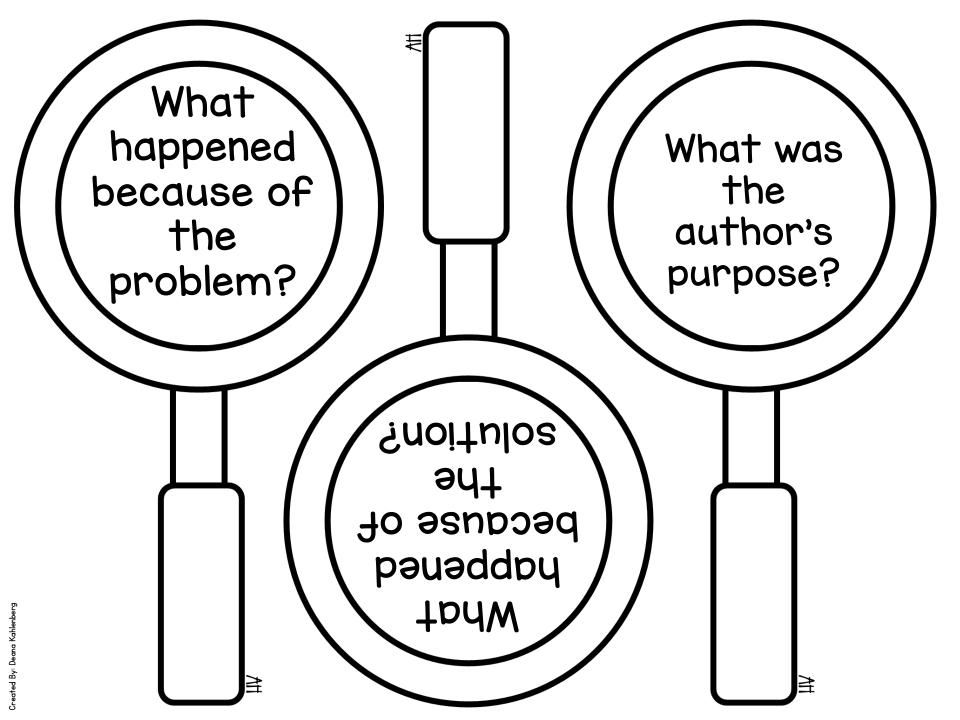
- 1. Print, laminate and cut out each magnifying glass.
- 2. Using hot glue, attach each magnifying glass to a popsicle stick.
- 3. Place magnifying glasses in a cup or bucket.
- 4. After reading have students in the group choose a magnifying glass and answer a question about the text.

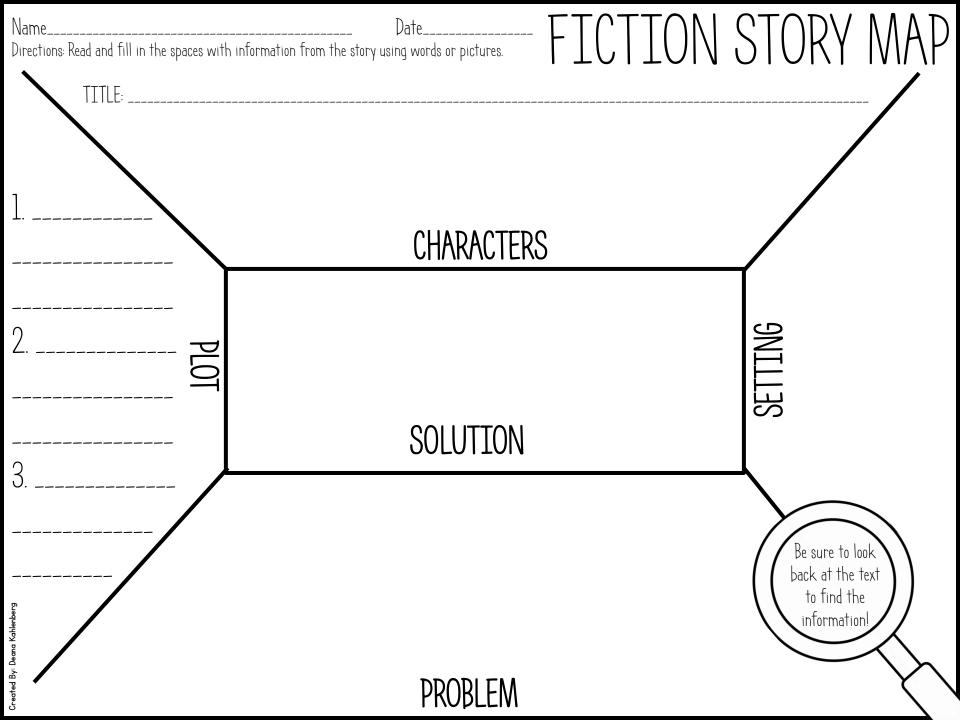
COMPREHENSION QUESTIONS











READING COMPREHENSION BOOKMARK

SUMMARIZE

DIRECTIONS: Read a fictional book on your child's reading level. After reading. have your student answer one or more of the questions below.

CHARACTERS

■ Who were the characters in the story?

SETTING

■ When and where did the story take place?

PROBLEM

■ What went wrong in the story?

PLOT

■ What happened in the story? (be sure to use at least three details or events in your answer)

SOLUTION

☐ How was the problem solved?

CHALLENGE: Ask your student to summarize the text. Can they give you all five aspects of summarizing without prompting?

READING COMPREHENSION BOOKMARK

SUMMARIZE

DIRECTIONS: Read a fictional book on your child's reading level. After reading. have your student answer one or more of the questions below.

CHARACTERS

■ Who were the characters in the story?

SETTING

■ When and where did the story take place?

PROBLEM

☐ What went wrong in the story?

PLOT

■ What happened in the story? (be sure to use at least three details or events in your answer)

SOLUTION

☐ How was the problem solved?

CHALLENGE: Ask your student to summarize the text. Can they give you all five aspects of summarizing without prompting?

READING COMPREHENSION BOOKMARK

SUMMARIZE

DIRECTIONS: Read a fictional book on your child's reading level. After reading, have your student answer one or more of the questions below.

CHARACTERS

■ Who were the characters in the story?

SETTING

■ When and where did the story take place?

PROBLEM

■ What went wrong in the story?

PLOT

■ What happened in the story? (be sure to use at least three details or events in your answer)

SOLUTION

☐ How was the problem solved?

CHALLENGE: Ask your student to summarize the text. Can they give you all five aspects of summarizing without prompting?

TERMS OF USE



- This pack is only editable in the event of an error. If you find an error please let me know via the TPT question form or through email and I will correct it ASAP.
- All pages in this packet are copyrighted. You may not create anything to sell or share based on this packet.
- This packet is for one teacher/clinician use only. Do not share with colleagues. If they like the packet, please send them to my TPT store. Please do NOT post this packet on online sharing websites or school websites. Thank you for helping to protect my work.
- You are permitted to share the cover image of this packet on your blog or via social media as long as you link back to my blog or the product link on TPT.

Thank you so much for your purchase! I truly appreciate your business and I hope it is helpful with your students. If you have any questions or concerns, please feel free to contact me through TPT or e-mail at deana.kahlenberg@gmail.com.

^{*}Please note that speech and language therapy should only be conducted with or as advised by a licensed speech-language pathologist.*

CREDITS

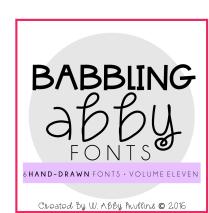










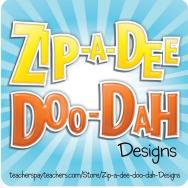












http://www.teacherspayteachers.com/Store/Zip-a-dee-doo-dah-Designs







