

# **Dear Educator,**

The Byron V. Garrett Life and Literacy Skills Library offers books for PreK to Grade 5. For each grade, the library features lively, appealing books perfect for read-alouds, paired reading, and independent reading that have been selected because they demonstrate the importance of key life skills. These library books have been categorized into five distinct themes, with an additional take-home book that encompasses all themes.

Your Grade K Library includes: 1 Take-Home/Whole-Class title per grade, 26 copies of each, and 20 high-interest trade books, 2 copies of each.

#### Take-Home Book



## **Danbi Leads the School Parade**

written and illustrated by Anna Kim

Danbi and her family recently immigrated to America. *Danbi Leads the School Parade* follows Danbi on her first day of school. Danbi's excited but also very nervous! This book explores the uncertainty of learning the customs and routines in a brand-new environment. Danbi figures out how to celebrate her differences, bringing everyone together. This book relates to all five library themes and is supported by both a Read-Aloud Lesson resource for teachers to use in the classroom as well as a Read Together resource for families to share with children at home.

**Talk About It:** Why do you think Danbi is the one to lead her classmates in a parade, even though she struggled to understand them before?

## **Understanding Myself**



## **Fox the Tiger**

written and illustrated by Corey R. Tabor

Fox thinks tigers are so cool. They're fast, and big, and sneaky—everything he wants to be! So Fox decides he's going to become one. But when Fox can no longer be a tiger, he must learn the value of being a fox and even learn to appreciate it.

**Talk About It:** Why do you think Fox hearing how other animals view him made him want to be a fox again, instead of a tiger?



## **I Am Mighty**

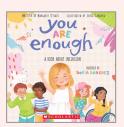
written by Kelly Greenawalt and illustrated by Amariah Rauscher Princess Truly is the definition of mighty. She's strong, graceful, and energetic. Read along to see how Princess Truly uses her mighty nature for the good of her community and stays confident in who she is.

**Talk About It:** Why do you think being sure of herself allows Princess Truly to stay calm in hard situations?





# Understanding Myself continued

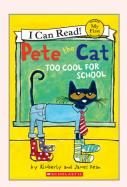


## You Are Enough

written by Margaret O'Hair and Sofia Sanchez and illustrated by Sofia Cardoso

Not everyone is the same. People look different, act different, have different personalities and interests, or even have to do things differently. This inspiring picture book shares that everyone in the world has some things in common: We all need support, and we all need people to share our lives with.

**Talk About It:** Why might having friends who know and understand you help you feel more comfortable being who you are?



#### Pete the Cat: Too Cool for School

written and illustrated by Kimberly and James Dean

Pete wants to make a good impression when he goes to school, so he takes advice on what he should wear. But there are too many options, and too many opinions. By the time Pete puts on his outfit, he feels miserable and stuffy. Maybe it's time to try again, and listen to his own opinions this time.

**Talk About It:** Why do you think Pete feels better when he wears his favorite things?

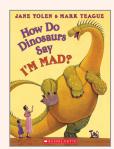
## **Managing Myself**



## **Build It! Jump It!**

written by Larry Dane Brimner and illustrated by Kaylani Juanita Ace is excited to build her own skateboard and ride it around the neighborhood and, most importantly, ride up ramps. But when she first gets on to ride, she falls. Will Ace have the courage and determination to keep trying until she gets it right?

**Talk About It:** Why do you think learning how to skate and "catch air" on her ramp is important to Ace? What makes her keep trying even when she fails?



## **How Do Dinosaurs Say I'm Mad?**

written by Jane Yolen and illustrated by Mark Teague

Dinosaurs are very different from people. But when dinosaurs are mad, maybe they have a little more in common with us! Readers will laugh along seeing a dinosaur throw a tantrum, slowly calm down, and then apologize.

**Talk About It:** How do the dinosaurs show they're upset? What would you do or say to help the dinosaurs calm down?



# Managing Myself continued



#### I Want to Be a Veterinarian

written by Laura Driscoll and illustrated by Catalina Echeverri When thinking of a veterinarian, you might think of someone who takes care of cats and dogs. But there are so many different kinds of vets, including wild animal vets, exotic animal vets, and more!

**Talk About It:** How does learning about the different kinds of vets make the child hopeful that he can still follow his dream of becoming a vet, despite his allergy?



#### **Perfect**

written and illustrated by Max Amato

An eraser's idea of the perfect page is a blank one, with no scribbles or smudges. The eraser must clean, clean, clean. But what if the eraser and pencil could work together, to make something better than perfect?

**Talk About It:** Why do you think the eraser and the pencil have different ideas of what should and should not be on a page? The pictures show when the pencil and eraser look angry, upset, and even happy. How do their moods affect how they act?

#### **Respecting Others**



# **Bisa's Carnaval**

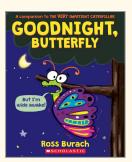
written by Joana Pastro and illustrated by Carolina Coroa

It's Carnaval time again and Clara could not be more excited. The colors, outfits, and music in the streets during Carnaval are so special to her. Clara realizes Carnaval would be even more fun if Bisa could be with her. Maybe there's a way to take the Carnaval fun to Bisa instead.

**Talk About It:** How does Clara's plan to include Bisa during Carnaval show how important Bisa is to her?



### Respecting Others continued



# **Goodnight, Butterfly**

written and illustrated by Ross Burach

In this laugh-out-loud picture book, science topics are artfully woven together with the experience of a curious butterfly. Butterfly can't sleep because he has lots of questions, and he doesn't want to miss any exciting nighttime action. While readers discover the butterfly's excitement and questions, they will learn about the difference between nocturnal and diurnal animals.

**Talk About It:** What does Butterfly admire about the nocturnal animals? How does he learn he is not nocturnal?



#### The Littlest Yak

written by Lu Fraser and illustrated by Kate Hindley

Gertie knows that she is the littlest yak in the herd, and she's sick of it! Gertie wants to be just like the other yaks: big and tall. But she soon realizes that her size allows her to do things that the other yaks simply cannot do. Gertie realizes that maybe it's okay to be little after all.

**Talk About It:** How does Gertie learn to be grateful for her size and stop comparing herself to others? How do the other yaks let Gertie know they appreciate her and what she can do?



#### We March

written and illustrated by Shane W. Evans

We March offers children the opportunity to imagine joining a young boy and his family as they participate in an important event from modern history: the March on Washington on August 28, 1963. Through simple prose and powerful pictures, readers can understand why the march was so important. By using the all-inclusive "we," author/illustrator Shane W. Evans makes it easy for children to see themselves in this story and appreciate how people work to achieve a common goal.

**Talk About It:** How did working together help the marchers reach their goal?



# **Building Relationships**



# **Amigo**

written and illustrated by Carlos Zamora

Told in English and Spanish with vivid, energetic illustrations, this is the story of a pair of roosters who begin a soccer game and end up building a friendship. As the roosters enjoy the game together, they discover each other's language and love of the game along the way.

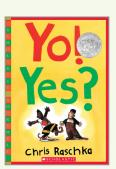
**Talk About It:** Why does Tony want to help Charlie learn Spanish?



#### This Is a School

written by John Schu and illustrated by Veronica Miller Jamison Although people often think of schools as places students go to learn, they are so much more than that. Schools are communities and places for sharing and helping others. Schools are safe havens and beacons of hope. Author John Schu redefines the word *school* and shares what it means to him.

**Talk About It:** What do you think it means to be a community? How does the book show what a school community can be like?

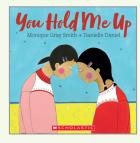


#### Yo! Yes?

written and illustrated by Chris Raschka

Two lonely boys who don't know each other meet on a city street. By exchanging simple questions and answers, the boys find a way to understand each other and become friends. This modern classic, with its expressive illustrations, celebrates the joy of friendship.

**Talk About It:** How do these boys form a bond using one-word sentences? How do you think they understand each other?



### You Hold Me Up

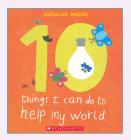
written by Monique Gray Smith and illustrated by Danielle Daniel What does it mean to "hold someone up"? Why is it important? This story shows the importance of connecting with peers and building up kind and caring relationships.

**Talk About It:** When might it be important to hold someone up? How does holding someone up make that person feel?





# **Making Decisions**



# 10 Things I Can Do to Help My World

written and illustrated by Melanie Walsh

There are so many things we can do to keep Earth healthy by using the principles of reuse, reduce, and recycle! Some examples include turning off the water tap when you're not using it or always using both sides of a sheet of paper. This illustrative book gives examples of some of the things we can do to help the planet.

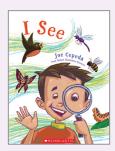
**Talk About It:** What tip from the book is most memorable to you? Is there another tip you would you like to include?



## **Hurry Up!**

written by Kate Dopirak and illustrated by Christopher Silas Neal A young boy is always rushing to go where he needs to go. He rushes to the bus, rushes to school, rushes to the classroom, and rushes home. What would happen if he stopped rushing? What would happen if the boy slowed down to experience the little things?

**Talk About It:** What happens when the boy slows down? Do you think he enjoys slowing down more than rushing everywhere?



#### I See

written and illustrated by Joe Cepeda

When two brothers find a magnifying glass in their attic, they decide to explore. Using the magnifying glass, the brothers get an up-close look at butterflies, birds, and snails, and celebrate the amazing sights they can see in their own backyard.

**Talk About It:** Why do you think the boys want to explore nature? What about it do you think fascinates them?



## What Will You Be?

written by Yamile Saied Méndez and illustrated by Kate Alizadeh When sitting in class one day, a young girl is asked a simple question: "What will you be when you grow up?" At first, she thinks of silly answers, but she can't figure out what she really wants to do. With her *abuela*'s help, she learns the real answer to the question: She wants to be everything. The girl dreams about all the things she could become, each one blending into the next. She can be anything as long as she puts her mind to it!

**Talk About It:** How does using her imagination and exploring different ideas help the girl come up with an answer to the question?

