

I SURVIVED

HISTORICAL TIMELINE

BRAVE KIDS. THRILLING HISTORY.



AD 79

THE DESTRUCTION
OF POMPEII, AD 79



1348

THE BLACK
DEATH, 1348



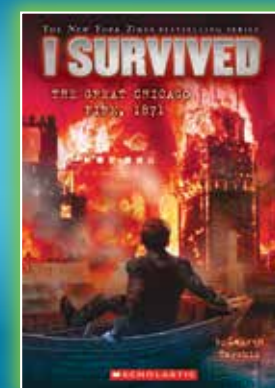
1776

THE AMERICAN
REVOLUTION, 1776



1863

THE BATTLE OF
GETTYSBURG, 1863



1871

THE GREAT CHICAGO
FIRE, 1871



1888

THE CHILDREN'S
BLIZZARD, 1888



1900

THE GALVESTON
HURRICANE, 1900



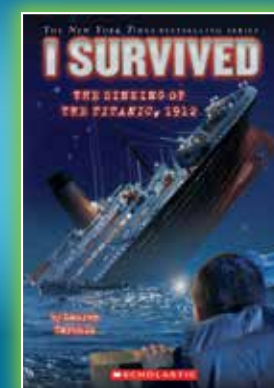
1906

THE SAN FRANCISCO
EARTHQUAKE, 1906



1910

THE WELLINGTON
AVALANCHE, 1910



1912

THE SINKING OF
THE TITANIC, 1912



1916

THE SHARK ATTACKS
OF 1916



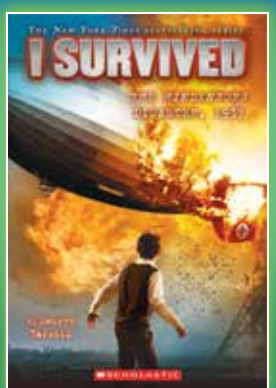
1919

THE GREAT MOLASSES
FLOOD, 1919



1935

THE DUST
BOWL, 1935



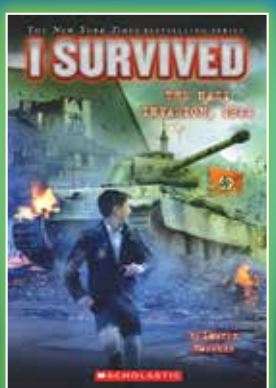
1937

THE HINDENBURG
DISASTER, 1937



1941

THE BOMBING OF
PEARL HARBOR, 1941



1944

THE NAZI
INVASION, 1944



1944

THE BATTLE OF
D-DAY, 1944



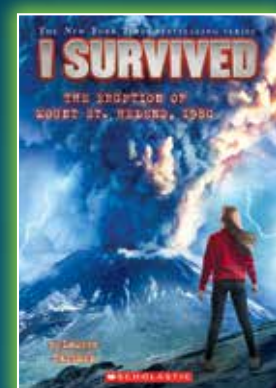
1964

THE GREAT ALASKA
EARTHQUAKE, 1964



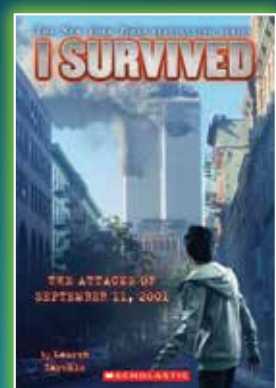
1967

THE ATTACK OF THE
GRIZZLIES, 1967



1980

THE ERUPTION OF
MOUNT ST. HELENS, 1980



2001

THE ATTACKS OF
SEPTEMBER 11, 2001



2005

HURRICANE
KATRINA, 2005



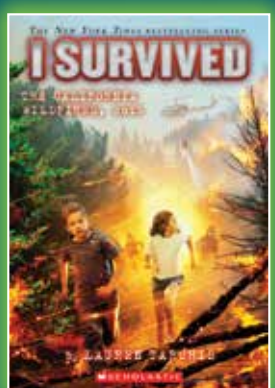
2011

THE JAPANESE
TSUNAMI, 2011



2011

THE JOPLIN
TORNADO, 2011



2018

THE CALIFORNIA
WILDFIRES, 2018

IN HISTORY'S DARKEST MOMENTS, HOPE STAYS ALIVE.

LEARN MORE ABOUT THIS SERIES AT
[SCHOLASTIC.COM/ISURVIVED](https://www.scholastic.com/isurvived)

I SURVIVED

USING THIS SERIES IN THE CLASSROOM

The I SURVIVED series is perfect for use in the classroom! Young readers will love the exciting adventures and daring young heroes while learning about important moments in history and getting excited about reading. The stories, language, and back matter provide rich fodder for using the books to learn about history, story, and more. You can find more information on how to engage students in reading groups, class discussions, and individual writing opportunities in an educator guide, which also includes activities, worksheets, and information about meeting Common Core State Standards. Visit www.scholastic.com/isurvived to get this guide and find more resources!

Hello Educators,

One of the greatest joys for me in writing the I SURVIVED books is connecting with your students. So many of them write to me with questions about history and ideas for new I SURVIVED book topics. My goal for your students—and for myself!—is to come together for fascinating journeys through history.

I hope they will join me!



ABOUT LAUREN TARSHIS

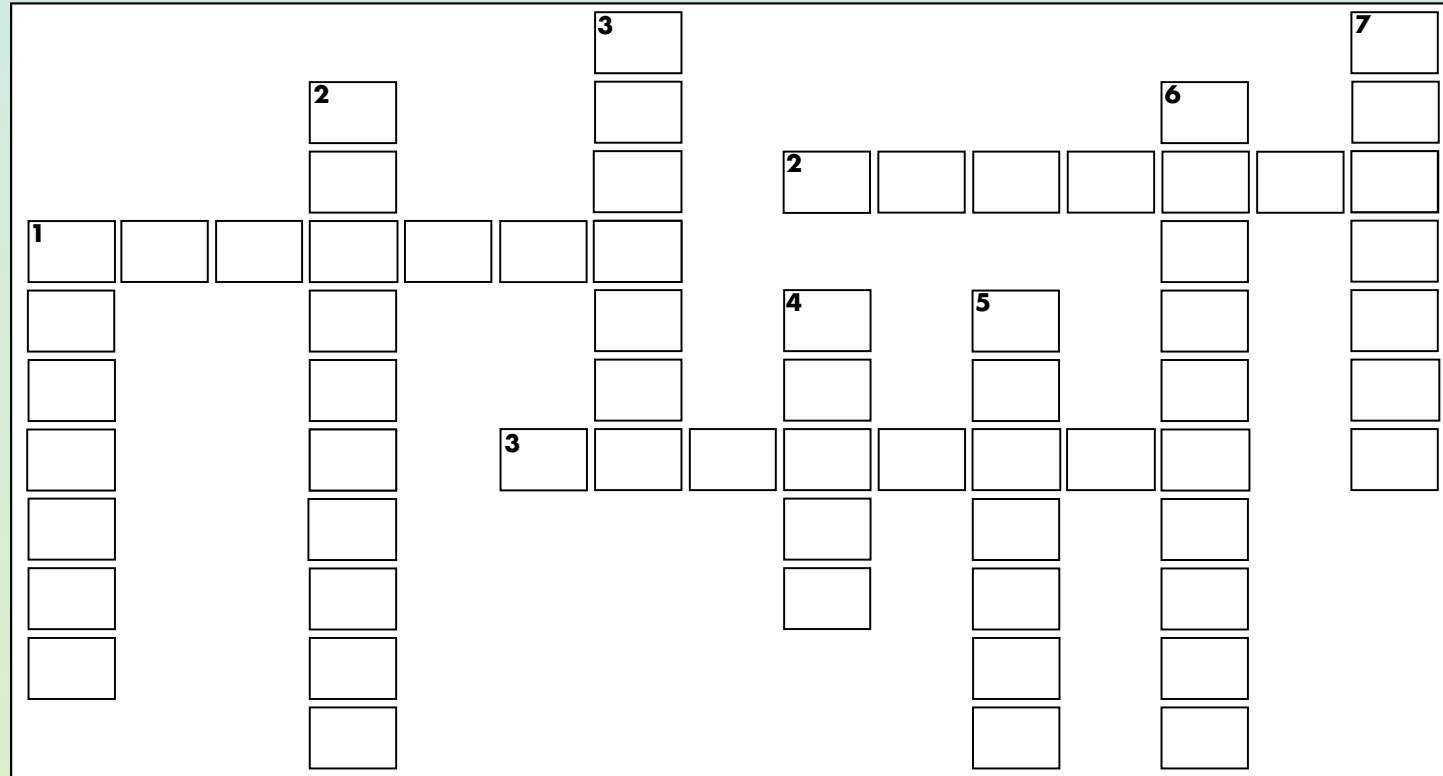
Lauren Tarshis's *New York Times* bestselling I Survived series tells stories of young people and their resilience and strength in the midst of unimaginable disasters. Lauren has brought her signature warmth, integrity, and exhaustive research to topics such as the September 11 attacks, the American Revolution, Hurricane Katrina, and the bombing of Pearl Harbor, among others. Lauren lives in Westport, Connecticut, and can be found online at www.laurentarshis.com.



Author photo by David Dreyfuss.



Use your knowledge of the I Survived series, written by Lauren Tarshis, to answer these historic clues!



ACROSS

- 1) The largest British passenger ship at the time, which sank in 1912
- 2) The ancient Roman city that was destroyed by the eruption of Mount Vesuvius
- 3) A common ingredient in baked goods, this sticky substance flooded the streets of Boston in 1919

DOWN

- 1) The last name of the author who wrote the bestselling I Survived series
- 2) A European pandemic that stretched from 1346-1353
- 3) The American city home to a historic, deadly fire in 1871
- 4) A wide-ranging group of fish found all over the world, with species such as great white, whale, and tiger
- 5) The study of past events
- 6) The site of the American Civil War's bloodiest battle and where President Abraham Lincoln made his famous speech
- 7) A type of brown bear that lives in North America and is well-known for catching salmon

ACROSS: 1) Titanic, 2) Pompeii, 3) Molasses, DOWN: 1) Tarshis, 2) Chicago, 3) Black Death, 4) Shark, 5) History, 6) Gettysburg, 7) Grizzly

Research and Imagine

Name: _____

Historical fiction is a combination of real-life events and fictional details created from the author's imagination.

Directions: Use the chart below to record research about a historical event from one of your favorite I SURVIVED books. Write five fact details in the left-hand column. Next, imagine a story and characters around the facts and write a fictional detail in the right-hand column. Once your chart is complete, use the fact and fiction details to write a historical fiction story of your own.

Historical Details (true facts based on historical events and research)	Fictional Details (created from the author's imagination)

Newspaper Article

Name: _____

Directions: Pretend that you are interviewing the main character from an I SURVIVED book. Use details from the story to tell what happened to the character. Write the who, what, where, when, why, and how details in the boxes below.

Who	What	Where
When	Why	How

Directions: Use the information above to write a newspaper article summarizing the character's story. Include the who, what, where, when, why, and how details from above.
