

Students' Role in Reading Workshop



Students also have responsibilities in the workshop. When students have specific jobs and roles, they feel part of the workshop community and gain control over aspects of their learning. When they're truly engaged, students can work successfully in small groups, pairs, or alone. It's the busywork, such as fill-in-the-blank worksheets or copying definitions from a dictionary, that lures students to misbehave out of boredom or rebellion against non-meaningful work. Here's a list of student responsibilities:

- Abide by the rules you helped develop.
- Come to class with materials for learning and be prepared to learn.
- Settle into workshop quickly and give out journals.
- Complete warm-up activity quickly.
- Listen to the review of the daily schedule and the read-aloud.
- Complete instructional reading.
- Check your independent reading contracts and notify the teacher of changes.
- Use independent time productively by working independently, with a partner, or in a small group.
- Meet established deadlines for work.
- Do your share during collaborative projects.
- Communicate needs to the teacher.