

Student's Name: _____ Date: _____

Word Choice, Tone, and Meaning: Informational Texts or Literature



Directions: Ask the student to read the selection silently, select words from a section of the text and link these words to the tone and meaning of the selection.

Texts used: _____

The student can answer these questions/prompts:

- _____ Explain the denotative and connotative meanings of words.
- _____ Do the selected words have similar or dissimilar connotations? Explain.
- _____ Identify the tone the selected words create. Is this the tone of the entire piece?
Cite text evidence to support your position.
- _____ Show the connection between the selected group of words and a big idea or the central idea of the piece.
- _____ Do the selected words link to the title? To the author's purpose and point of view? Explain.

Observations and Notes:

Check One: _____ Work with peer. _____ Work with teacher. _____ Can work independently.

Follow-up Conference on _____