

Student's Name: _____ Date: _____

Building Prior Knowledge and Setting Purposes for Informational Texts



Directions: Ask the student to preview and read parts of the selection silently to build prior knowledge and set purposes for reading.

Texts used: _____

The student can answer these questions/prompts:

- _____ How does prior knowledge about a topic affect your comprehension?
- _____ What parts of an informational text do you preview and read to build prior knowledge?
- _____ How does discussing what you've previewed with a partner or in your head help you?
- _____ Why is it beneficial to write what you've learned from the preview?
- _____ How do you set purposes for reading? (title, preview, concept)
- _____ How does having a purpose for reading support your understanding?

Observations and Notes:

Check One: _____ Work with peer. _____ Work with teacher. _____ Can work independently.

Follow-up Conference on _____