

Student's Name: _____ Date: _____

Writing a Summary for Informational Texts



Directions: Ask the student to read the selection silently, select details, and organize the details to write a summary.

Texts used: _____

The student can answer these questions/prompts:

- _____ How is a summary different from a retelling?
- _____ Which graphic organizer helps you summarize informational texts?
- _____ Take notes for a summary using this form (5W's Form).
- _____ What other elements do you need to add to the notes to compose a satisfying summary? (title, introductory sentence, concluding sentence)
- _____ How do you think summarizing improves your understanding of a selection and recall of information in the selection?

Observations and Notes:

Check One: _____ Work with peer. _____ Work with teacher. _____ Can work independently.

Follow-up Conference on _____