Student's Name:	Date:	

Identifying the Central Idea(s) in Informational Texts			
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Directions: Ask the student to read the selection silently, select details from the text, and use these details to find central ideas.			
Texts used:			
The student can answer these questions/prompts:			
What is a central idea?			
Can you identify a central idea in this selection? Cite text evidence that enables you to show why it is a central idea.			
Can a selection have more than one central idea? If so, cite a second central idea and explain how you used text evidence to determine this idea.			
How do you think exploring and figuring out central ideas improve comprehension? Think about your process (what you do to answer).			
Observations and Notes:			
Check One: Work with peer Work with teacher Can work independently.			
Follow-up Conference on			