Student's Name:	 Date:	

Inferring and Finding Themes With Informational Texts			
-3(°-2c			
Directions: Ask the student to read the selection silently, select details, and use these details to make logical inferences.			
Texts used:			
The student can answer these questions/prompts:			
What makes an inference a logical inference?			
State two logical inferences you made using the selection.			
What text details did you use to help you make each inference?			
What are two themes you found in the selection? Provide the text evidence that enabled you to determine themes.			
How does the title enable you to figure out a theme? Explain.			
Observations and Notes:			
Check One: Work with peer Work with teacher Can work independently. Follow-up Conference on			